

Indiana College Readiness Report

2011 High School Graduates M S D Wabash County Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	42	39	93%
Core 40	84	61	73%
General	85	31	36%
High School Graduation Waiver Status			
Graduated with Waiver	16	5	31%
Graduated without Waiver	195	126	65%
Advanced Placement Status			
Took and Passed an AP Test	18	16	89%
Took but Did Not Pass an AP Test	39	34	87%
Did Not Take an AP Test	154	81	53%
21st Century Scholar Status			
21st Century Scholar	23	16	70%
Non 21st Century Scholar	188	115	61%
Socioeconomic Status			
Free or Reduced Lunch	55	26	47%
Non Free or Reduced Lunch	156	105	67%
Race/Ethnicity			
White	196	122	62%
Black	4	***	***
Hispanic	2	***	***
Asian	1	***	***
Other	8	***	***
All Students	211	131	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	97	46.0%
Indiana Private College (non-profit)	27	12.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	0.9%
Out-of-State Private College (non-profit)	3	1.4%
Out-of-State Private College (for-profit)	2	0.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	80	37.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	28	3	11%	***	***
Core 40	45	17	38%	***	***
General	24	20	83%	14	70%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	28	***	***	***	***
Did Not Take an AP Test	60	34	57%	24	71%
21st Century Scholar Status					
21st Century Scholar	13	7	54%	***	***
Non 21st Century Scholar	84	33	39%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	12	63%	8	67%
Non Free or Reduced Lunch	78	28	36%	20	71%
Race/Ethnicity					
White	90	38	42%	27	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	97	40	41%	28	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	21%	13	65%
English/Language Arts Only	5	5%	***	***
Both Math and English/Language Arts	15	15%	***	***
No Remediation	57	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	9.3%
Indiana State University	4	4.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	9.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	5	5.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	8.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	14	14.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	1.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	8.2%
Ivy Tech Community College	35	36.1%
Vincennes University	4	4.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	56.7%
Associate Degree (two-year)	40	41.2%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	78	80%
Part-Time Students	19	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	10%
Business and Communication	7	7%
Education	7	7%
Health	19	20%
Science, Technology, Engineering, and Math (STEM)	16	16%
Social and Behavioral Sciences and Human Services	12	12%
Trades	14	14%
Undecided	12	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	28	3.1	28.25
Core 40	45	2.4	19.33
General	24	1.7	11.88
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	28	2.9	25.57
Did Not Take an AP Test	60	2.1	16.50
21st Century Scholar Status			
21st Century Scholar	13	1.8	15.23
Non 21st Century Scholar	84	2.6	20.81
Socioeconomic Status			
Free or Reduced Lunch	19	1.7	13.37
Non Free or Reduced Lunch	78	2.6	21.69
Race/Ethnicity			
White	90	2.4	20.21
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	97	2.5	20.06

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	28	27	96%
Core 40	45	30	67%
General	24	11	46%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	28	25	89%
Did Not Take an AP Test	60	35	58%
21st Century Scholar Status			
21st Century Scholar	13	7	54%
Non 21st Century Scholar	84	61	73%
Socioeconomic Status			
Free or Reduced Lunch	19	9	47%
Non Free or Reduced Lunch	78	59	76%
Race/Ethnicity			
White	90	64	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	40	21	53%
No Remediation	57	47	82%
All Students	97	68	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.