

Indiana College Readiness Report

2011 High School Graduates Logansport Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	78	66	85%
Core 40	138	51	37%
General	49	4	8%
High School Graduation Waiver Status			
Graduated with Waiver	50	2	4%
Graduated without Waiver	215	119	55%
Advanced Placement Status			
Took and Passed an AP Test	29	27	93%
Took but Did Not Pass an AP Test	63	51	81%
Did Not Take an AP Test	173	43	25%
21st Century Scholar Status			
21st Century Scholar	47	26	55%
Non 21st Century Scholar	218	95	44%
Socioeconomic Status			
Free or Reduced Lunch	110	34	31%
Non Free or Reduced Lunch	155	87	56%
Race/Ethnicity			
White	194	99	51%
Black	5	***	***
Hispanic	54	10	19%
Asian	6	***	***
Other	6	***	***
All Students	265	121	46%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	99	37.4%
Indiana Private College (non-profit)	15	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	0.8%
Out-of-State Private College (non-profit)	5	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	144	54.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	8	17%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	3	14%	***	***
Took but Did Not Pass an AP Test	39	9	23%	***	***
Did Not Take an AP Test	39	24	62%	17	71%
21st Century Scholar Status					
21st Century Scholar	23	11	48%	9	82%
Non 21st Century Scholar	76	25	33%	20	80%
Socioeconomic Status					
Free or Reduced Lunch	29	11	38%	7	64%
Non Free or Reduced Lunch	70	25	36%	22	88%
Race/Ethnicity					
White	79	28	35%	24	86%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	99	36	36%	29	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	25%	22	88%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	9	9%	***	***
No Remediation	63	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	12.1%
Indiana State University	5	5.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	10.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	15	15.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	6.1%
Indiana University-South Bend	1	1.0%
Indiana University-Southeast	1	1.0%
Indiana University-Purdue University-Fort Wayne	3	3.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.0%
Purdue University-West Lafayette	12	12.1%
Ivy Tech Community College	33	33.3%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	65	65.7%
Associate Degree (two-year)	33	33.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	84	85%
Part-Time Students	15	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	16%
Business and Communication	22	22%
Education	13	13%
Health	9	9%
Science, Technology, Engineering, and Math (STEM)	12	12%
Social and Behavioral Sciences and Human Services	6	6%
Trades	10	10%
Undecided	11	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	3.2	28.35
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.4	29.43
Took but Did Not Pass an AP Test	39	2.7	23.46
Did Not Take an AP Test	39	2.0	13.31
21st Century Scholar Status			
21st Century Scholar	23	2.4	20.65
Non 21st Century Scholar	76	2.6	20.75
Socioeconomic Status			
Free or Reduced Lunch	29	2.3	18.00
Non Free or Reduced Lunch	70	2.7	21.86
Race/Ethnicity			
White	79	2.7	21.92
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	99	2.6	20.73

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	45	94%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	21	100%
Took but Did Not Pass an AP Test	39	32	82%
Did Not Take an AP Test	39	24	62%
21st Century Scholar Status			
21st Century Scholar	23	16	70%
Non 21st Century Scholar	76	61	80%
Socioeconomic Status			
Free or Reduced Lunch	29	20	69%
Non Free or Reduced Lunch	70	57	81%
Race/Ethnicity			
White	79	63	80%
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	36	27	75%
No Remediation	63	50	79%
All Students	99	77	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.