

# Indiana College Readiness Report

## 2011 High School Graduates Lake Central School Corp



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	197	186	94%
Core 40	392	290	74%
General	102	23	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	6	21%
Graduated without Waiver	663	493	74%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	160	147	92%
Took but Did Not Pass an AP Test	81	74	91%
Did Not Take an AP Test	450	278	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	10	8	80%
Non 21st Century Scholar	681	491	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	77	46	60%
Non Free or Reduced Lunch	614	453	74%
<b>Race/Ethnicity</b>			
White	547	411	75%
Black	24	16	67%
Hispanic	91	52	57%
Asian	17	13	76%
Other	12	7	58%
<b>All Students</b>	<b>691</b>	<b>499</b>	<b>72%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	422	61.1%
Indiana Private College (non-profit)	16	2.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	38	5.5%
Out-of-State Private College (non-profit)	22	3.2%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>192</b>	<b>27.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	151	2	1%	***	***
Core 40	252	60	24%	46	77%
General	19	13	68%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	120	2	2%	***	***
Took but Did Not Pass an AP Test	66	4	6%	***	***
Did Not Take an AP Test	236	69	29%	48	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	43	14	33%	9	64%
Non Free or Reduced Lunch	379	61	16%	45	74%
<b>Race/Ethnicity</b>					
White	348	52	15%	40	77%
Black	13	5	38%	***	***
Hispanic	45	11	24%	8	73%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>422</b>	<b>75</b>	<b>18%</b>	<b>54</b>	<b>72%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	54	13%	42	78%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	18	4%	***	***
<b>No Remediation</b>	<b>347</b>	<b>82%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	6.4%
Indiana State University	8	1.9%
University of Southern Indiana	6	1.4%
Indiana University-Bloomington	48	11.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	86	20.4%
Indiana University-Purdue University-Indianapolis	5	1.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	7	1.7%
Purdue University-Calumet Campus	129	30.6%
Purdue University-North Central Campus	5	1.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	60	14.2%
Ivy Tech Community College	36	8.5%
Vincennes University	4	0.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	349	82.7%
Associate Degree (two-year)	44	10.4%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	27	6.4%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	377	89%
Part-Time Students	45	11%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	72	17%
Business and Communication	62	15%
Education	21	5%
Health	61	14%
Science, Technology, Engineering, and Math (STEM)	83	20%
Social and Behavioral Sciences and Human Services	42	10%
Trades	7	2%
Undecided	74	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	151	3.2	28.76
Core 40	252	2.5	21.31
General	19	2.3	8.26
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	120	3.2	28.41
Took but Did Not Pass an AP Test	66	2.7	26.36
Did Not Take an AP Test	236	2.5	20.00
<b>21st Century Scholar Status</b>			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	2.4	18.40
Non Free or Reduced Lunch	379	2.8	23.96
<b>Race/Ethnicity</b>			
White	348	2.8	24.25
Black	13	1.9	16.00
Hispanic	45	2.5	19.76
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>422</b>	<b>2.7</b>	<b>23.39</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	151	143	95%
Core 40	252	212	84%
General	19	12	63%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	120	113	94%
Took but Did Not Pass an AP Test	66	59	89%
Did Not Take an AP Test	236	195	83%
<b>21st Century Scholar Status</b>			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	34	79%
Non Free or Reduced Lunch	379	333	88%
<b>Race/Ethnicity</b>			
White	348	305	88%
Black	13	11	85%
Hispanic	45	37	82%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	75	61	81%
No Remediation	347	306	88%
<b>All Students</b>	<b>422</b>	<b>367</b>	<b>87%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.