

Indiana College Readiness Report

2011 High School Graduates Kokomo-Center Twp Con Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	85	99%
Core 40	196	122	62%
General	103	32	31%
High School Graduation Waiver Status			
Graduated with Waiver	43	18	42%
Graduated without Waiver	342	221	65%
Advanced Placement Status			
Took and Passed an AP Test	38	36	95%
Took but Did Not Pass an AP Test	74	71	96%
Did Not Take an AP Test	273	132	48%
21st Century Scholar Status			
21st Century Scholar	91	61	67%
Non 21st Century Scholar	294	178	61%
Socioeconomic Status			
Free or Reduced Lunch	159	80	50%
Non Free or Reduced Lunch	226	159	70%
Race/Ethnicity			
White	285	174	61%
Black	58	41	71%
Hispanic	16	***	***
Asian	2	***	***
Other	24	14	58%
All Students	385	239	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	209	54.3%
Indiana Private College (non-profit)	12	3.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.1%
Out-of-State Private College (non-profit)	8	2.1%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	146	37.9%

Indiana College Readiness Report

2011 High School Graduates Kokomo-Center Twp Con Sch Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	70	8	11%	***	***
Core 40	112	54	48%	32	59%
General	27	25	93%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	15	94%	5	33%
Graduated without Waiver	193	72	37%	45	63%
Advanced Placement Status					
Took and Passed an AP Test	30	3	10%	***	***
Took but Did Not Pass an AP Test	62	9	15%	***	***
Did Not Take an AP Test	117	75	64%	39	52%
21st Century Scholar Status					
21st Century Scholar	57	21	37%	10	48%
Non 21st Century Scholar	152	66	43%	40	61%
Socioeconomic Status					
Free or Reduced Lunch	76	38	50%	18	47%
Non Free or Reduced Lunch	133	49	37%	32	65%
Race/Ethnicity					
White	151	51	34%	34	67%
Black	35	25	71%	9	36%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	8	57%	***	***
All Students	209	87	42%	50	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	20%	29	71%
English/Language Arts Only	13	6%	9	69%
Both Math and English/Language Arts	33	16%	12	36%
No Remediation	122	58%	--	--

Indiana College Readiness Report

2011 High School Graduates Kokomo-Center Twp Con Sch Corp



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	7.7%
Indiana State University	6	2.9%
University of Southern Indiana	2	1.0%
Indiana University-Bloomington	15	7.2%
Indiana University-East	1	0.5%
Indiana University-Kokomo	54	25.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	7.7%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	2.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.0%
Purdue University-West Lafayette	11	5.3%
Ivy Tech Community College	76	36.4%
Vincennes University	3	1.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	126	60.3%
Associate Degree (two-year)	76	36.4%
Award of at least 1 but less than 2 academic years	5	2.4%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	152	73%
Part-Time Students	57	27%

Indiana College Readiness Report

2011 High School Graduates Kokomo-Center Twp Con Sch Corp



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	18%
Business and Communication	24	11%
Education	12	6%
Health	38	18%
Science, Technology, Engineering, and Math (STEM)	26	12%
Social and Behavioral Sciences and Human Services	14	7%
Trades	21	10%
Undecided	37	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	70	3.0	26.69
Core 40	112	1.7	12.79
General	27	1.3	5.96
High School Graduation Waiver Status			
Graduated with Waiver	16	1.2	6.19
Graduated without Waiver	193	2.2	17.42
Advanced Placement Status			
Took and Passed an AP Test	30	3.0	26.73
Took but Did Not Pass an AP Test	62	2.6	23.16
Did Not Take an AP Test	117	1.6	10.45
21st Century Scholar Status			
21st Century Scholar	57	1.7	14.30
Non 21st Century Scholar	152	2.3	17.41
Socioeconomic Status			
Free or Reduced Lunch	76	1.5	11.92
Non Free or Reduced Lunch	133	2.4	19.21
Race/Ethnicity			
White	151	2.2	17.82
Black	35	1.6	12.57
Hispanic	***	***	***
Asian	***	***	***
Other	14	1.9	12.64
All Students	209	2.1	16.56

Indiana College Readiness Report

2011 High School Graduates Kokomo-Center Twp Con Sch Corp



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	70	64	91%
Core 40	112	58	52%
General	27	6	22%
High School Graduation Waiver Status			
Graduated with Waiver	16	5	31%
Graduated without Waiver	193	123	64%
Advanced Placement Status			
Took and Passed an AP Test	30	28	93%
Took but Did Not Pass an AP Test	62	51	82%
Did Not Take an AP Test	117	49	42%
21st Century Scholar Status			
21st Century Scholar	57	29	51%
Non 21st Century Scholar	152	99	65%
Socioeconomic Status			
Free or Reduced Lunch	76	34	45%
Non Free or Reduced Lunch	133	94	71%
Race/Ethnicity			
White	151	97	64%
Black	35	20	57%
Hispanic	***	***	***
Asian	***	***	***
Other	14	7	50%
Freshman Year Remediation			
Remediation	87	35	40%
No Remediation	122	93	76%
All Students	209	128	61%

Indiana College Readiness Report

2011 High School Graduates Kokomo-Center Twp Con Sch Corp

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.