

Indiana College Readiness Report

2011 High School Graduates Kankakee Valley School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	75	87%
Core 40	125	66	53%
General	22	3	14%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	225	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	27	84%
Took but Did Not Pass an AP Test	46	40	87%
Did Not Take an AP Test	155	77	50%
21st Century Scholar Status			
21st Century Scholar	34	28	82%
Non 21st Century Scholar	199	116	58%
Socioeconomic Status			
Free or Reduced Lunch	60	32	53%
Non Free or Reduced Lunch	173	112	65%
Race/Ethnicity			
White	218	135	62%
Black	2	***	***
Hispanic	10	4	40%
Asian	1	***	***
Other	2	***	***
All Students	233	144	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	130	55.8%
Indiana Private College (non-profit)	7	3.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.7%
Out-of-State Private College (non-profit)	2	0.9%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	89	38.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	67	6	9%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	0	0%	--	--
Took but Did Not Pass an AP Test	37	6	16%	***	***
Did Not Take an AP Test	71	28	39%	***	***
21st Century Scholar Status					
21st Century Scholar	26	4	15%	***	***
Non 21st Century Scholar	104	30	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	28	8	29%	***	***
Non Free or Reduced Lunch	102	26	25%	***	***
Race/Ethnicity					
White	124	31	25%	27	87%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	130	34	26%	30	88%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	16%	19	90%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	9	7%	***	***
No Remediation	96	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	8.5%
Indiana State University	9	6.9%
University of Southern Indiana	2	1.5%
Indiana University-Bloomington	8	6.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	14	10.8%
Indiana University-Purdue University-Indianapolis	7	5.4%
Indiana University-South Bend	1	0.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.8%
Purdue University-North Central Campus	23	17.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	16.2%
Ivy Tech Community College	30	23.1%
Vincennes University	3	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	70.0%
Associate Degree (two-year)	36	27.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	2.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	104	80%
Part-Time Students	26	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	18%
Business and Communication	14	11%
Education	13	10%
Health	19	15%
Science, Technology, Engineering, and Math (STEM)	26	20%
Social and Behavioral Sciences and Human Services	15	12%
Trades	4	3%
Undecided	15	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	67	2.9	26.45
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.1	29.27
Took but Did Not Pass an AP Test	37	2.7	24.73
Did Not Take an AP Test	71	2.5	18.35
21st Century Scholar Status			
21st Century Scholar	26	2.8	24.77
Non 21st Century Scholar	104	2.7	21.33
Socioeconomic Status			
Free or Reduced Lunch	28	2.8	23.50
Non Free or Reduced Lunch	102	2.7	21.61
Race/Ethnicity			
White	124	2.7	22.10
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	130	2.7	22.02

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	67	62	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	22	100%
Took but Did Not Pass an AP Test	37	34	92%
Did Not Take an AP Test	71	52	73%
21st Century Scholar Status			
21st Century Scholar	26	21	81%
Non 21st Century Scholar	104	87	84%
Socioeconomic Status			
Free or Reduced Lunch	28	21	75%
Non Free or Reduced Lunch	102	87	85%
Race/Ethnicity			
White	124	104	84%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	27	79%
No Remediation	96	81	84%
All Students	130	108	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.