

# Indiana College Readiness Report

## 2011 High School Graduates Indianapolis Public Schools



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	122	103	84%
Core 40	781	381	49%
General	323	85	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	359	98	27%
Graduated without Waiver	867	471	54%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	39	28	72%
Took but Did Not Pass an AP Test	250	169	68%
Did Not Take an AP Test	937	372	40%
<b>21st Century Scholar Status</b>			
21st Century Scholar	266	197	74%
Non 21st Century Scholar	960	372	39%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	872	407	47%
Non Free or Reduced Lunch	354	162	46%
<b>Race/Ethnicity</b>			
White	278	104	37%
Black	749	383	51%
Hispanic	157	60	38%
Asian	4	***	***
Other	38	***	***
<b>All Students</b>	<b>1,226</b>	<b>569</b>	<b>46%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	473	38.6%
Indiana Private College (non-profit)	38	3.1%
Indiana Private College (for-profit)	6	0.5%
Out-of-State Public College	36	2.9%
Out-of-State Private College (non-profit)	12	1.0%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	2	0.2%
<b>Did Not Enroll in College</b>	<b>657</b>	<b>53.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	85	21	25%	15	71%
Core 40	319	206	65%	110	53%
General	69	58	84%	14	24%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	79	67	85%	24	36%
Graduated without Waiver	394	218	55%	115	53%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	21	3	14%	***	***
Took but Did Not Pass an AP Test	141	60	43%	***	***
Did Not Take an AP Test	311	222	71%	98	44%
<b>21st Century Scholar Status</b>					
21st Century Scholar	179	95	53%	48	51%
Non 21st Century Scholar	294	190	65%	91	48%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	348	216	62%	104	48%
Non Free or Reduced Lunch	125	69	55%	35	51%
<b>Race/Ethnicity</b>					
White	80	44	55%	24	55%
Black	321	207	64%	91	44%
Hispanic	53	25	47%	19	76%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>473</b>	<b>285</b>	<b>60%</b>	<b>139</b>	<b>49%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	118	25%	67	57%
English/Language Arts Only	36	8%	15	42%
Both Math and English/Language Arts	131	28%	57	44%
<b>No Remediation</b>	<b>188</b>	<b>40%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	4.0%
Indiana State University	44	9.3%
University of Southern Indiana	8	1.7%
Indiana University-Bloomington	38	8.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	71	15.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	5.5%
Ivy Tech Community College	209	44.2%
Vincennes University	54	11.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	206	43.6%
Associate Degree (two-year)	253	53.5%
Award of at least 1 but less than 2 academic years	8	1.7%
Award of less than 1 academic year	6	1.3%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	326	69%
Part-Time Students	147	31%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	89	19%
Business and Communication	69	15%
Education	21	4%
Health	70	15%
Science, Technology, Engineering, and Math (STEM)	77	16%
Social and Behavioral Sciences and Human Services	45	10%
Trades	35	7%
Undecided	67	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	85	2.6	23.39
Core 40	319	1.9	14.39
General	69	1.8	5.39
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	79	1.9	7.78
Graduated without Waiver	394	2.0	16.08
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	2.6	29.10
Took but Did Not Pass an AP Test	141	2.3	19.69
Did Not Take an AP Test	311	1.8	11.46
<b>21st Century Scholar Status</b>			
21st Century Scholar	179	1.9	16.74
Non 21st Century Scholar	294	2.1	13.45
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	348	2.0	14.59
Non Free or Reduced Lunch	125	2.1	14.98
<b>Race/Ethnicity</b>			
White	80	2.0	15.71
Black	321	2.0	13.79
Hispanic	53	2.4	18.28
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>473</b>	<b>2.0</b>	<b>14.70</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	85	76	89%
Core 40	319	176	55%
General	69	21	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	79	33	42%
Graduated without Waiver	394	240	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	17	81%
Took but Did Not Pass an AP Test	141	102	72%
Did Not Take an AP Test	311	154	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	179	122	68%
Non 21st Century Scholar	294	151	51%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	348	202	58%
Non Free or Reduced Lunch	125	71	57%
<b>Race/Ethnicity</b>			
White	80	46	58%
Black	321	177	55%
Hispanic	53	40	75%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	285	145	51%
No Remediation	188	128	68%
<b>All Students</b>	<b>473</b>	<b>273</b>	<b>58%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.