

# Indiana College Readiness Report

## 2011 High School Graduates Hamilton Southeastern Schools



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	409	389	95%
Core 40	483	370	77%
General	70	19	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	962	778	81%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	349	330	95%
Took but Did Not Pass an AP Test	218	201	92%
Did Not Take an AP Test	395	247	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	942	763	81%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	118	73	62%
Non Free or Reduced Lunch	844	705	84%
<b>Race/Ethnicity</b>			
White	757	621	82%
Black	75	52	69%
Hispanic	43	33	77%
Asian	54	46	85%
Other	33	26	79%
<b>All Students</b>	<b>962</b>	<b>778</b>	<b>81%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	595	61.9%
Indiana Private College (non-profit)	64	6.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	67	7.0%
Out-of-State Private College (non-profit)	48	5.0%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	2	0.2%
<b>Did Not Enroll in College</b>	<b>184</b>	<b>19.1%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	285	6	2%	***	***
Core 40	292	78	27%	65	83%
General	18	17	94%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	595	101	17%	79	78%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	237	6	3%	***	***
Took but Did Not Pass an AP Test	165	13	8%	***	***
Did Not Take an AP Test	193	82	42%	63	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	13	2	15%	***	***
Non 21st Century Scholar	582	99	17%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	59	20	34%	16	80%
Non Free or Reduced Lunch	536	81	15%	63	78%
<b>Race/Ethnicity</b>					
White	479	72	15%	57	79%
Black	30	11	37%	9	82%
Hispanic	26	8	31%	***	***
Asian	37	7	19%	***	***
Other	23	3	13%	***	***
<b>All Students</b>	<b>595</b>	<b>101</b>	<b>17%</b>	<b>79</b>	<b>78%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	65	11%	55	85%
English/Language Arts Only	9	2%	***	***
Both Math and English/Language Arts	27	5%	***	***
<b>No Remediation</b>	<b>494</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	98	16.5%
Indiana State University	31	5.2%
University of Southern Indiana	14	2.4%
Indiana University-Bloomington	163	27.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	50	8.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	111	18.7%
Ivy Tech Community College	112	18.8%
Vincennes University	12	2.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	467	78.5%
Associate Degree (two-year)	124	20.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	0.5%
Unclassified undergraduate	1	0.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	507	85%
Part-Time Students	88	15%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	100	17%
Business and Communication	105	18%
Education	43	7%
Health	54	9%
Science, Technology, Engineering, and Math (STEM)	126	21%
Social and Behavioral Sciences and Human Services	64	11%
Trades	16	3%
Undecided	87	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	285	3.2	29.32
Core 40	292	2.5	20.78
General	18	2.0	9.61
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	595	2.8	24.53
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	237	3.1	28.36
Took but Did Not Pass an AP Test	165	2.8	26.33
Did Not Take an AP Test	193	2.4	18.30
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	3.0	24.15
Non 21st Century Scholar	582	2.8	24.54
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	59	2.5	19.53
Non Free or Reduced Lunch	536	2.9	25.08
<b>Race/Ethnicity</b>			
White	479	2.8	24.96
Black	30	2.3	18.93
Hispanic	26	2.8	22.19
Asian	37	3.0	26.46
Other	23	2.8	22.61
<b>All Students</b>	<b>595</b>	<b>2.8</b>	<b>24.53</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	285	275	96%
Core 40	292	226	77%
General	18	9	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	595	510	86%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	237	224	95%
Took but Did Not Pass an AP Test	165	149	90%
Did Not Take an AP Test	193	137	71%
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	11	85%
Non 21st Century Scholar	582	499	86%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	59	44	75%
Non Free or Reduced Lunch	536	466	87%
<b>Race/Ethnicity</b>			
White	479	414	86%
Black	30	22	73%
Hispanic	26	21	81%
Asian	37	35	95%
Other	23	18	78%
<b>Freshman Year Remediation</b>			
Remediation	101	68	67%
No Remediation	494	442	89%
<b>All Students</b>	<b>595</b>	<b>510</b>	<b>86%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.