

Indiana College Readiness Report

2011 High School Graduates Greenwood Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	59	91%
Core 40	132	90	68%
General	48	7	15%
High School Graduation Waiver Status			
Graduated with Waiver	18	3	17%
Graduated without Waiver	227	153	67%
Advanced Placement Status			
Took and Passed an AP Test	19	19	100%
Took but Did Not Pass an AP Test	33	30	91%
Did Not Take an AP Test	193	107	55%
21st Century Scholar Status			
21st Century Scholar	26	20	77%
Non 21st Century Scholar	219	136	62%
Socioeconomic Status			
Free or Reduced Lunch	63	35	56%
Non Free or Reduced Lunch	182	121	66%
Race/Ethnicity			
White	219	137	63%
Black	4	***	***
Hispanic	12	8	67%
Asian	2	***	***
Other	8	***	***
All Students	245	156	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	129	52.7%
Indiana Private College (non-profit)	17	6.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.6%
Out-of-State Private College (non-profit)	5	2.0%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	89	36.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	79	31	39%	28	90%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	1	9%	***	***
Took but Did Not Pass an AP Test	23	1	4%	***	***
Did Not Take an AP Test	95	35	37%	31	89%
21st Century Scholar Status					
21st Century Scholar	19	8	42%	***	***
Non 21st Century Scholar	110	29	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	13	43%	11	85%
Non Free or Reduced Lunch	99	24	24%	22	92%
Race/Ethnicity					
White	113	31	27%	28	90%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	129	37	29%	33	89%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	13%	15	88%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	15	12%	***	***
No Remediation	92	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	17.1%
Indiana State University	8	6.2%
University of Southern Indiana	10	7.8%
Indiana University-Bloomington	16	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	24.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	2.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	4.7%
Ivy Tech Community College	29	22.5%
Vincennes University	3	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	94	72.9%
Associate Degree (two-year)	34	26.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	107	83%
Part-Time Students	22	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	15%
Business and Communication	16	12%
Education	20	16%
Health	14	11%
Science, Technology, Engineering, and Math (STEM)	23	18%
Social and Behavioral Sciences and Human Services	11	9%
Trades	7	5%
Undecided	19	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	79	2.4	21.66
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	2.9	28.18
Took but Did Not Pass an AP Test	23	2.6	26.93
Did Not Take an AP Test	95	2.4	21.75
21st Century Scholar Status			
21st Century Scholar	19	2.6	25.11
Non 21st Century Scholar	110	2.5	22.90
Socioeconomic Status			
Free or Reduced Lunch	30	2.3	20.40
Non Free or Reduced Lunch	99	2.6	24.08
Race/Ethnicity			
White	113	2.6	23.80
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	129	2.5	23.22

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	79	58	73%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	11	11	100%
Took but Did Not Pass an AP Test	23	19	83%
Did Not Take an AP Test	95	75	79%
21st Century Scholar Status			
21st Century Scholar	19	14	74%
Non 21st Century Scholar	110	91	83%
Socioeconomic Status			
Free or Reduced Lunch	30	22	73%
Non Free or Reduced Lunch	99	83	84%
Race/Ethnicity			
White	113	93	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	37	27	73%
No Remediation	92	78	85%
All Students	129	105	81%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.