Indiana College Readiness Report

2011 High School Graduates
Greater Clark County Schools

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	119	111	93%
Core 40	320	202	63%
General	168	44	26%
High School Graduation Waiver Status			
Graduated with Waiver	73	25	34%
Graduated without Waiver	534	332	62%
Advanced Placement Status			
Took and Passed an AP Test	88	81	92%
Took but Did Not Pass an AP Test	104	81	78%
Did Not Take an AP Test	415	195	47%
21st Century Scholar Status			
21st Century Scholar	69	48	70%
Non 21st Century Scholar	538	309	57%
Socioeconomic Status			
Free or Reduced Lunch	224	110	49%
Non Free or Reduced Lunch	383	247	64%
Race/Ethnicity			
White	452	265	59%
Black	86	54	63%
Hispanic	30	***	***
Asian	8	***	***
Other	31	19	61%
All Students	**607**	**357**	**59%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	273	45.0%
Indiana Private College (non-profit)	9	1.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	41	6.8%
Out-of-State Private College (non-profit)	21	3.5%
Out-of-State Private College (for-profit)	13	2.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**250**	**41.2%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	75	5	7%	***	***
Core 40	164	64	39%	43	67%
General	34	27	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	19	90%	9	47%
Graduated without Waiver	252	77	31%	51	66%
Advanced Placement Status					
Took and Passed an AP Test	55	1	2%	***	***
Took but Did Not Pass an AP Test	60	11	18%	***	***
Did Not Take an AP Test	158	84	53%	50	60%
21st Century Scholar Status					
21st Century Scholar	41	14	34%	9	64%
Non 21st Century Scholar	232	82	35%	51	62%
Socioeconomic Status					
Free or Reduced Lunch	90	40	44%	22	55%
Non Free or Reduced Lunch	183	56	31%	38	68%
Race/Ethnicity					
White	206	61	30%	39	64%
Black	39	19	49%	11	58%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	12	9	75%	***	***
All Students	**273**	**96**	**35%**	**60**	**63%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	18%	33	69%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language Arts	41	15%	***	***
No Remediation	**177**	**65%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	4.0%
Indiana State University	5	1.8%
University of Southern Indiana	10	3.7%
Indiana University-Bloomington	17	6.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	4.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	104	38.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.8%
Purdue University-West Lafayette	8	2.9%
Ivy Tech Community College	99	36.3%
Vincennes University	3	1.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	61.2%
Associate Degree (two-year)	101	37.0%
Award of at least 1 but less than 2 academic years	4	1.5%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	206	75%
Part-Time Students	67	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	16%
Business and Communication	19	7%
Education	18	7%
Health	43	16%
Science, Technology, Engineering, and Math (STEM)	40	15%
Social and Behavioral Sciences and Human Services	6	2%
Trades	23	8%
Undecided	79	29%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	75	3.0	25.98
Core 40	164	2.0	15.77
General	34	2.0	9.09
High School Graduation Waiver Status			
Graduated with Waiver	21	2.0	9.67
Graduated without Waiver	252	2.3	18.41
Advanced Placement Status			
Took and Passed an AP Test	55	2.9	24.77
Took but Did Not Pass an AP Test	60	2.3	21.22
Did Not Take an AP Test	158	2.1	13.97
21st Century Scholar Status			
21st Century Scholar	41	2.1	18.95
Non 21st Century Scholar	232	2.3	17.53
Socioeconomic Status			
Free or Reduced Lunch	90	2.1	15.81
Non Free or Reduced Lunch	183	2.4	18.69
Race/Ethnicity			
White	206	2.3	18.24
Black	39	2.3	17.49
Hispanic	***	***	***
Asian	***	***	***
Other	12	2.0	13.42
All Students	**273**	**2.3**	**17.74**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	75	65	87%
Core 40	164	99	60%
General	34	14	41%
High School Graduation Waiver Status			
Graduated with Waiver	21	7	33%
Graduated without Waiver	252	171	68%
Advanced Placement Status			
Took and Passed an AP Test	55	46	84%
Took but Did Not Pass an AP Test	60	46	77%
Did Not Take an AP Test	158	86	54%
21st Century Scholar Status			
21st Century Scholar	41	23	56%
Non 21st Century Scholar	232	155	67%
Socioeconomic Status			
Free or Reduced Lunch	90	47	52%
Non Free or Reduced Lunch	183	131	72%
Race/Ethnicity			
White	206	141	68%
Black	39	19	49%
Hispanic	***	***	***
Asian	***	***	***
Other	12	8	67%
Freshman Year Remediation			
Remediation	96	53	55%
No Remediation	177	125	71%
All Students	**273**	**178**	**65%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION