

Indiana College Readiness Report

2011 High School Graduates Gary Community School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	28	22	79%
Core 40	326	220	67%
General	158	42	27%
High School Graduation Waiver Status			
Graduated with Waiver	128	41	32%
Graduated without Waiver	384	243	63%
Advanced Placement Status			
Took and Passed an AP Test	10	8	80%
Took but Did Not Pass an AP Test	80	65	81%
Did Not Take an AP Test	422	211	50%
21st Century Scholar Status			
21st Century Scholar	122	96	79%
Non 21st Century Scholar	390	188	48%
Socioeconomic Status			
Free or Reduced Lunch	336	193	57%
Non Free or Reduced Lunch	176	91	52%
Race/Ethnicity			
White	3	***	***
Black	480	271	56%
Hispanic	5	***	***
Asian	1	***	***
Other	23	11	48%
All Students	512	284	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	227	44.3%
Indiana Private College (non-profit)	9	1.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	21	4.1%
Out-of-State Private College (non-profit)	16	3.1%
Out-of-State Private College (for-profit)	6	1.2%
Non-degree Granting School	5	1.0%
Did Not Enroll in College	228	44.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	15	4	27%	***	***
Core 40	179	104	58%	69	66%
General	33	28	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	30	25	83%	11	44%
Graduated without Waiver	197	111	56%	72	65%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	169	115	68%	67	58%
21st Century Scholar Status					
21st Century Scholar	84	42	50%	29	69%
Non 21st Century Scholar	143	94	66%	54	57%
Socioeconomic Status					
Free or Reduced Lunch	160	95	59%	59	62%
Non Free or Reduced Lunch	67	41	61%	24	59%
Race/Ethnicity					
White	***	***	***	***	***
Black	218	131	60%	80	61%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	227	136	60%	83	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	69	30%	43	62%
English/Language Arts Only	18	8%	14	78%
Both Math and English/Language Arts	49	22%	26	53%
No Remediation	91	40%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	1.8%
Indiana State University	36	15.9%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	8	3.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	43	18.9%
Indiana University-Purdue University-Indianapolis	12	5.3%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	2.6%
Purdue University-Calumet Campus	9	4.0%
Purdue University-North Central Campus	2	0.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	4.4%
Ivy Tech Community College	81	35.7%
Vincennes University	14	6.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	55.1%
Associate Degree (two-year)	96	42.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	5	2.2%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	145	64%
Part-Time Students	82	36%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	17%
Business and Communication	30	13%
Education	9	4%
Health	39	17%
Science, Technology, Engineering, and Math (STEM)	35	15%
Social and Behavioral Sciences and Human Services	25	11%
Trades	27	12%
Undecided	24	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	15	2.8	25.47
Core 40	179	2.1	15.54
General	33	1.9	5.73
High School Graduation Waiver Status			
Graduated with Waiver	30	2.2	9.03
Graduated without Waiver	197	2.1	15.64
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	169	2.1	12.87
21st Century Scholar Status			
21st Century Scholar	84	1.9	15.65
Non 21st Century Scholar	143	2.3	14.24
Socioeconomic Status			
Free or Reduced Lunch	160	2.1	14.37
Non Free or Reduced Lunch	67	2.1	15.72
Race/Ethnicity			
White	***	***	***
Black	218	2.1	14.78
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
All Students	227	2.1	14.77

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	15	11	73%
Core 40	179	125	70%
General	33	13	39%
High School Graduation Waiver Status			
Graduated with Waiver	30	17	57%
Graduated without Waiver	197	132	67%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	169	109	64%
21st Century Scholar Status			
21st Century Scholar	84	57	68%
Non 21st Century Scholar	143	92	64%
Socioeconomic Status			
Free or Reduced Lunch	160	100	63%
Non Free or Reduced Lunch	67	49	73%
Race/Ethnicity			
White	***	***	***
Black	218	145	67%
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
Freshman Year Remediation			
Remediation	136	85	63%
No Remediation	91	64	70%
All Students	227	149	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.