

Indiana College Readiness Report

2011 High School Graduates Fort Wayne Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	474	418	88%
Core 40	1,034	576	56%
General	358	126	35%
High School Graduation Waiver Status			
Graduated with Waiver	326	149	46%
Graduated without Waiver	1,540	971	63%
Advanced Placement Status			
Took and Passed an AP Test	174	155	89%
Took but Did Not Pass an AP Test	347	287	83%
Did Not Take an AP Test	1,345	678	50%
21st Century Scholar Status			
21st Century Scholar	255	207	81%
Non 21st Century Scholar	1,611	913	57%
Socioeconomic Status			
Free or Reduced Lunch	975	555	57%
Non Free or Reduced Lunch	891	565	63%
Race/Ethnicity			
White	1,095	644	59%
Black	474	313	66%
Hispanic	178	85	48%
Asian	49	36	73%
Other	70	42	60%
All Students	1,866	1,120	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	916	49.1%
Indiana Private College (non-profit)	127	6.8%
Indiana Private College (for-profit)	4	0.2%
Out-of-State Public College	31	1.7%
Out-of-State Private College (non-profit)	37	2.0%
Out-of-State Private College (for-profit)	4	0.2%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	746	40.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	320	33	10%	31	94%
Core 40	485	265	55%	135	51%
General	111	91	82%	25	27%
High School Graduation Waiver Status					
Graduated with Waiver	131	112	85%	38	34%
Graduated without Waiver	785	277	35%	153	55%
Advanced Placement Status					
Took and Passed an AP Test	126	8	6%	***	***
Took but Did Not Pass an AP Test	226	43	19%	***	***
Did Not Take an AP Test	564	338	60%	149	44%
21st Century Scholar Status					
21st Century Scholar	176	81	46%	49	60%
Non 21st Century Scholar	740	308	42%	142	46%
Socioeconomic Status					
Free or Reduced Lunch	459	254	55%	115	45%
Non Free or Reduced Lunch	457	135	30%	76	56%
Race/Ethnicity					
White	522	160	31%	98	61%
Black	260	170	65%	57	34%
Hispanic	72	28	39%	18	64%
Asian	33	18	55%	12	67%
Other	29	13	45%	6	46%
All Students	916	389	42%	191	49%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	170	19%	98	58%
English/Language Arts Only	54	6%	29	54%
Both Math and English/Language Arts	165	18%	64	39%
No Remediation	527	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	55	6.0%
Indiana State University	13	1.4%
University of Southern Indiana	7	0.8%
Indiana University-Bloomington	90	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	2.7%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	304	33.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	42	4.6%
Ivy Tech Community College	359	39.2%
Vincennes University	20	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	428	46.7%
Associate Degree (two-year)	395	43.1%
Award of at least 1 but less than 2 academic years	21	2.3%
Award of less than 1 academic year	2	0.2%
Unclassified undergraduate	70	7.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	600	66%
Part-Time Students	316	34%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	127	14%
Business and Communication	131	14%
Education	59	6%
Health	156	17%
Science, Technology, Engineering, and Math (STEM)	143	16%
Social and Behavioral Sciences and Human Services	68	7%
Trades	78	9%
Undecided	154	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	320	2.8	24.50
Core 40	485	2.0	12.81
General	111	1.8	5.18
High School Graduation Waiver Status			
Graduated with Waiver	131	1.9	7.07
Graduated without Waiver	785	2.4	17.46
Advanced Placement Status			
Took and Passed an AP Test	126	3.2	27.13
Took but Did Not Pass an AP Test	226	2.5	21.64
Did Not Take an AP Test	564	2.0	11.21
21st Century Scholar Status			
21st Century Scholar	176	2.2	17.82
Non 21st Century Scholar	740	2.3	15.53
Socioeconomic Status			
Free or Reduced Lunch	459	2.0	13.41
Non Free or Reduced Lunch	457	2.6	18.54
Race/Ethnicity			
White	522	2.5	18.93
Black	260	1.8	9.82
Hispanic	72	2.3	16.36
Asian	33	2.2	16.42
Other	29	2.6	16.38
All Students	916	2.3	15.97

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	320	275	86%
Core 40	485	267	55%
General	111	35	32%
High School Graduation Waiver Status			
Graduated with Waiver	131	52	40%
Graduated without Waiver	785	525	67%
Advanced Placement Status			
Took and Passed an AP Test	126	116	92%
Took but Did Not Pass an AP Test	226	179	79%
Did Not Take an AP Test	564	282	50%
21st Century Scholar Status			
21st Century Scholar	176	125	71%
Non 21st Century Scholar	740	452	61%
Socioeconomic Status			
Free or Reduced Lunch	459	255	56%
Non Free or Reduced Lunch	457	322	70%
Race/Ethnicity			
White	522	367	70%
Black	260	126	48%
Hispanic	72	45	63%
Asian	33	19	58%
Other	29	20	69%
Freshman Year Remediation			
Remediation	389	193	50%
No Remediation	527	384	73%
All Students	916	577	63%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.