

Indiana College Readiness Report

2011 High School Graduates Evansville Vanderburgh Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	363	348	96%
Core 40	529	390	74%
General	488	173	35%
High School Graduation Waiver Status			
Graduated with Waiver	206	65	32%
Graduated without Waiver	1,174	846	72%
Advanced Placement Status			
Took and Passed an AP Test	41	40	98%
Took but Did Not Pass an AP Test	95	90	95%
Did Not Take an AP Test	1,244	781	63%
21st Century Scholar Status			
21st Century Scholar	207	156	75%
Non 21st Century Scholar	1,173	755	64%
Socioeconomic Status			
Free or Reduced Lunch	548	298	54%
Non Free or Reduced Lunch	832	613	74%
Race/Ethnicity			
White	1,099	731	67%
Black	186	123	66%
Hispanic	20	9	45%
Asian	10	10	100%
Other	65	38	58%
All Students	1,380	911	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	736	53.3%
Indiana Private College (non-profit)	70	5.1%
Indiana Private College (for-profit)	6	0.4%
Out-of-State Public College	61	4.4%
Out-of-State Private College (non-profit)	32	2.3%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	3	0.2%
Did Not Enroll in College	469	34.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	257	18	7%	18	100%
Core 40	328	137	42%	104	76%
General	151	128	85%	62	48%
High School Graduation Waiver Status					
Graduated with Waiver	56	48	86%	25	52%
Graduated without Waiver	680	235	35%	159	68%
Advanced Placement Status					
Took and Passed an AP Test	24	1	4%	***	***
Took but Did Not Pass an AP Test	70	7	10%	***	***
Did Not Take an AP Test	642	275	43%	177	64%
21st Century Scholar Status					
21st Century Scholar	136	66	49%	45	68%
Non 21st Century Scholar	600	217	36%	139	64%
Socioeconomic Status					
Free or Reduced Lunch	256	144	56%	80	56%
Non Free or Reduced Lunch	480	139	29%	104	75%
Race/Ethnicity					
White	590	201	34%	138	69%
Black	93	57	61%	28	49%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	36	19	53%	13	68%
All Students	736	283	38%	184	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	127	17%	88	69%
English/Language Arts Only	49	7%	38	78%
Both Math and English/Language Arts	107	15%	58	54%
No Remediation	453	62%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	2.7%
Indiana State University	31	4.2%
University of Southern Indiana	337	45.8%
Indiana University-Bloomington	64	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	2.9%
Ivy Tech Community College	206	28.0%
Vincennes University	42	5.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	482	65.5%
Associate Degree (two-year)	246	33.4%
Award of at least 1 but less than 2 academic years	7	1.0%
Award of less than 1 academic year	1	0.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	536	73%
Part-Time Students	200	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	114	15%
Business and Communication	106	14%
Education	50	7%
Health	116	16%
Science, Technology, Engineering, and Math (STEM)	116	16%
Social and Behavioral Sciences and Human Services	48	7%
Trades	61	8%
Undecided	125	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	257	3.1	27.29
Core 40	328	2.0	16.20
General	151	1.8	9.04
High School Graduation Waiver Status			
Graduated with Waiver	56	2.0	9.93
Graduated without Waiver	680	2.4	19.32
Advanced Placement Status			
Took and Passed an AP Test	24	3.5	30.21
Took but Did Not Pass an AP Test	70	2.7	23.89
Did Not Take an AP Test	642	2.3	17.59
21st Century Scholar Status			
21st Century Scholar	136	2.0	17.43
Non 21st Century Scholar	600	2.5	18.87
Socioeconomic Status			
Free or Reduced Lunch	256	2.0	14.51
Non Free or Reduced Lunch	480	2.6	20.79
Race/Ethnicity			
White	590	2.5	19.42
Black	93	1.9	14.49
Hispanic	***	***	***
Asian	***	***	***
Other	36	2.3	16.97
All Students	736	2.4	18.60

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	257	236	92%
Core 40	328	219	67%
General	151	67	44%
High School Graduation Waiver Status			
Graduated with Waiver	56	25	45%
Graduated without Waiver	680	497	73%
Advanced Placement Status			
Took and Passed an AP Test	24	23	96%
Took but Did Not Pass an AP Test	70	53	76%
Did Not Take an AP Test	642	446	69%
21st Century Scholar Status			
21st Century Scholar	136	94	69%
Non 21st Century Scholar	600	428	71%
Socioeconomic Status			
Free or Reduced Lunch	256	155	61%
Non Free or Reduced Lunch	480	367	76%
Race/Ethnicity			
White	590	429	73%
Black	93	57	61%
Hispanic	***	***	***
Asian	***	***	***
Other	36	25	69%
Freshman Year Remediation			
Remediation	283	161	57%
No Remediation	453	361	80%
All Students	736	522	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.