

Indiana College Readiness Report

2011 High School Graduates East Noble School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	95	83	87%
Core 40	110	53	48%
General	46	9	20%
High School Graduation Waiver Status			
Graduated with Waiver	15	3	20%
Graduated without Waiver	236	142	60%
Advanced Placement Status			
Took and Passed an AP Test	34	33	97%
Took but Did Not Pass an AP Test	66	53	80%
Did Not Take an AP Test	151	59	39%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	242	***	***
Socioeconomic Status			
Free or Reduced Lunch	60	19	32%
Non Free or Reduced Lunch	191	126	66%
Race/Ethnicity			
White	229	133	58%
Black	2	***	***
Hispanic	12	6	50%
Asian	2	***	***
Other	6	***	***
All Students	251	145	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	110	43.8%
Indiana Private College (non-profit)	17	6.8%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	4	1.6%
Out-of-State Private College (non-profit)	9	3.6%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	3	1.2%
Did Not Enroll in College	106	42.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	38	3	8%	***	***
Did Not Take an AP Test	49	25	51%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	16	6	38%	***	***
Non Free or Reduced Lunch	94	22	23%	***	***
Race/Ethnicity					
White	99	27	27%	17	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	110	28	25%	18	64%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	15%	13	81%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	82	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	10.9%
Indiana State University	2	1.8%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	16	14.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	35	31.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	8.2%
Ivy Tech Community College	29	26.4%
Vincennes University	1	0.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	68	61.8%
Associate Degree (two-year)	39	35.5%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	1.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	79%
Part-Time Students	23	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	15%
Business and Communication	13	12%
Education	15	14%
Health	16	15%
Science, Technology, Engineering, and Math (STEM)	21	19%
Social and Behavioral Sciences and Human Services	9	8%
Trades	7	6%
Undecided	13	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	2.9	24.49
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.3	28.91
Took but Did Not Pass an AP Test	38	2.4	20.74
Did Not Take an AP Test	49	2.2	12.41
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	16	2.0	13.44
Non Free or Reduced Lunch	94	2.6	19.64
Race/Ethnicity			
White	99	2.6	18.73
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	110	2.5	18.74

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	48	81%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	22	96%
Took but Did Not Pass an AP Test	38	27	71%
Did Not Take an AP Test	49	23	47%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	16	7	44%
Non Free or Reduced Lunch	94	65	69%
Race/Ethnicity			
White	99	64	65%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	28	10	36%
No Remediation	82	62	76%
All Students	110	72	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.