

Indiana College Readiness Report

2011 High School Graduates East Allen County Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	275	255	93%
Core 40	371	226	61%
General	165	57	35%
High School Graduation Waiver Status			
Graduated with Waiver	65	24	37%
Graduated without Waiver	746	514	69%
Advanced Placement Status			
Took and Passed an AP Test	69	65	94%
Took but Did Not Pass an AP Test	191	171	90%
Did Not Take an AP Test	551	302	55%
21st Century Scholar Status			
21st Century Scholar	77	67	87%
Non 21st Century Scholar	734	471	64%
Socioeconomic Status			
Free or Reduced Lunch	230	132	57%
Non Free or Reduced Lunch	581	406	70%
Race/Ethnicity			
White	632	425	67%
Black	95	66	69%
Hispanic	23	15	65%
Asian	24	9	38%
Other	37	23	62%
All Students	811	538	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	408	50.3%
Indiana Private College (non-profit)	91	11.2%
Indiana Private College (for-profit)	4	0.5%
Out-of-State Public College	19	2.3%
Out-of-State Private College (non-profit)	16	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	273	33.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	182	14	8%	13	93%
Core 40	177	82	46%	56	68%
General	49	35	71%	10	29%
High School Graduation Waiver Status					
Graduated with Waiver	20	14	70%	4	29%
Graduated without Waiver	388	117	30%	75	64%
Advanced Placement Status					
Took and Passed an AP Test	45	0	0%	--	--
Took but Did Not Pass an AP Test	119	23	19%	19	83%
Did Not Take an AP Test	244	108	44%	60	56%
21st Century Scholar Status					
21st Century Scholar	57	15	26%	8	53%
Non 21st Century Scholar	351	116	33%	71	61%
Socioeconomic Status					
Free or Reduced Lunch	107	51	48%	25	49%
Non Free or Reduced Lunch	301	80	27%	54	68%
Race/Ethnicity					
White	320	90	28%	60	67%
Black	55	32	58%	12	38%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	15	2	13%	***	***
All Students	408	131	32%	79	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	66	16%	43	65%
English/Language Arts Only	24	6%	17	71%
Both Math and English/Language Arts	41	10%	19	46%
No Remediation	277	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	11.3%
Indiana State University	7	1.7%
University of Southern Indiana	3	0.7%
Indiana University-Bloomington	31	7.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	154	37.7%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	1	0.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	6.4%
Ivy Tech Community College	122	29.9%
Vincennes University	3	0.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	228	55.9%
Associate Degree (two-year)	136	33.3%
Award of at least 1 but less than 2 academic years	3	0.7%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	38	9.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	297	73%
Part-Time Students	111	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	11%
Business and Communication	59	14%
Education	39	10%
Health	63	15%
Science, Technology, Engineering, and Math (STEM)	54	13%
Social and Behavioral Sciences and Human Services	41	10%
Trades	27	7%
Undecided	82	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	182	3.0	24.82
Core 40	177	2.1	14.41
General	49	1.8	6.16
High School Graduation Waiver Status			
Graduated with Waiver	20	2.1	7.15
Graduated without Waiver	388	2.5	18.63
Advanced Placement Status			
Took and Passed an AP Test	45	3.3	27.54
Took but Did Not Pass an AP Test	119	2.7	22.03
Did Not Take an AP Test	244	2.3	14.39
21st Century Scholar Status			
21st Century Scholar	57	2.2	17.82
Non 21st Century Scholar	351	2.6	18.10
Socioeconomic Status			
Free or Reduced Lunch	107	2.3	14.10
Non Free or Reduced Lunch	301	2.6	19.47
Race/Ethnicity			
White	320	2.6	19.24
Black	55	2.1	12.44
Hispanic	***	***	***
Asian	***	***	***
Other	15	2.1	18.73
All Students	408	2.5	18.06

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	182	166	91%
Core 40	177	111	63%
General	49	17	35%
High School Graduation Waiver Status			
Graduated with Waiver	20	8	40%
Graduated without Waiver	388	286	74%
Advanced Placement Status			
Took and Passed an AP Test	45	40	89%
Took but Did Not Pass an AP Test	119	96	81%
Did Not Take an AP Test	244	158	65%
21st Century Scholar Status			
21st Century Scholar	57	43	75%
Non 21st Century Scholar	351	251	72%
Socioeconomic Status			
Free or Reduced Lunch	107	65	61%
Non Free or Reduced Lunch	301	229	76%
Race/Ethnicity			
White	320	238	74%
Black	55	32	58%
Hispanic	***	***	***
Asian	***	***	***
Other	15	11	73%
Freshman Year Remediation			
Remediation	131	71	54%
No Remediation	277	223	81%
All Students	408	294	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.