

# Indiana College Readiness Report

## 2011 High School Graduates DeKalb Co Ctl United Sch Dist



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	90	76	84%
Core 40	150	75	50%
General	63	11	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	40	4	10%
Graduated without Waiver	263	158	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	56	48	86%
Took but Did Not Pass an AP Test	37	29	78%
Did Not Take an AP Test	210	85	40%
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	17	65%
Non 21st Century Scholar	277	145	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	71	30	42%
Non Free or Reduced Lunch	232	132	57%
<b>Race/Ethnicity</b>			
White	296	159	54%
Black	0	--	--
Hispanic	6	***	***
Asian	1	***	***
Other	0	--	--
<b>All Students</b>	<b>303</b>	<b>162</b>	<b>53%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	122	40.3%
Indiana Private College (non-profit)	26	8.6%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	9	3.0%
Out-of-State Private College (non-profit)	4	1.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>141</b>	<b>46.5%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	50	4	8%	***	***
Core 40	62	27	44%	22	81%
General	10	8	80%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	34	1	3%	***	***
Took but Did Not Pass an AP Test	20	1	5%	***	***
Did Not Take an AP Test	68	37	54%	27	73%
<b>21st Century Scholar Status</b>					
21st Century Scholar	14	8	57%	***	***
Non 21st Century Scholar	108	31	29%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	24	11	46%	8	73%
Non Free or Reduced Lunch	98	28	29%	20	71%
<b>Race/Ethnicity</b>					
White	119	38	32%	28	74%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	0	--	--	--	--
<b>All Students</b>	<b>122</b>	<b>39</b>	<b>32%</b>	<b>28</b>	<b>72%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	20%	18	75%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	10	8%	***	***
<b>No Remediation</b>	<b>83</b>	<b>68%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	11.5%
Indiana State University	1	0.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	9.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	47	38.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.1%
Ivy Tech Community College	41	33.6%
Vincennes University	3	2.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	58	47.5%
Associate Degree (two-year)	50	41.0%
Award of at least 1 but less than 2 academic years	2	1.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	12	9.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	95	78%
Part-Time Students	27	22%

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## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	11%
Business and Communication	17	14%
Education	13	11%
Health	24	20%
Science, Technology, Engineering, and Math (STEM)	21	17%
Social and Behavioral Sciences and Human Services	3	2%
Trades	6	5%
Undecided	24	20%



## Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	50	3.3	28.07
Core 40	62	2.3	15.82
General	10	1.8	5.80
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	3.2	26.01
Took but Did Not Pass an AP Test	20	2.7	25.65
Did Not Take an AP Test	68	2.4	15.37
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	2.1	14.29
Non 21st Century Scholar	108	2.8	20.76
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	24	2.2	13.63
Non Free or Reduced Lunch	98	2.8	21.59
<b>Race/Ethnicity</b>			
White	119	2.7	20.25
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	0	--	--
<b>All Students</b>	<b>122</b>	<b>2.7</b>	<b>20.02</b>

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## Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	50	48	96%
Core 40	62	39	63%
General	10	4	40%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	20	17	85%
Did Not Take an AP Test	68	43	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	7	50%
Non 21st Century Scholar	108	84	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	24	15	63%
Non Free or Reduced Lunch	98	76	78%
<b>Race/Ethnicity</b>			
White	119	90	76%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	0	--	--
<b>Freshman Year Remediation</b>			
Remediation	39	22	56%
No Remediation	83	69	83%
<b>All Students</b>	<b>122</b>	<b>91</b>	<b>75%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.