

# Indiana College Readiness Report

## 2011 High School Graduates Concord Community Schools



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	71	63	89%
Core 40	187	99	53%
General	36	11	31%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	22	6	27%
Graduated without Waiver	272	167	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	36	29	81%
Took but Did Not Pass an AP Test	78	62	79%
Did Not Take an AP Test	180	82	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	28	20	71%
Non 21st Century Scholar	266	153	58%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	97	47	48%
Non Free or Reduced Lunch	197	126	64%
<b>Race/Ethnicity</b>			
White	202	125	62%
Black	28	14	50%
Hispanic	46	20	43%
Asian	5	***	***
Other	13	***	***
<b>All Students</b>	<b>294</b>	<b>173</b>	<b>59%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	119	40.5%
Indiana Private College (non-profit)	32	10.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	5.1%
Out-of-State Private College (non-profit)	6	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
<b>Did Not Enroll in College</b>	<b>121</b>	<b>41.2%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	35	4	11%	***	***
Core 40	73	26	36%	18	69%
General	11	11	100%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	17	2	12%	***	***
Took but Did Not Pass an AP Test	38	8	21%	***	***
Did Not Take an AP Test	64	31	48%	16	52%
<b>21st Century Scholar Status</b>					
21st Century Scholar	17	5	29%	***	***
Non 21st Century Scholar	102	36	35%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	38	22	58%	13	59%
Non Free or Reduced Lunch	81	19	23%	11	58%
<b>Race/Ethnicity</b>					
White	79	22	28%	15	68%
Black	14	7	50%	***	***
Hispanic	15	8	53%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>119</b>	<b>41</b>	<b>34%</b>	<b>24</b>	<b>59%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	16%	14	74%
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	16	13%	***	***
<b>No Remediation</b>	<b>78</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	13.4%
Indiana State University	2	1.7%
University of Southern Indiana	2	1.7%
Indiana University-Bloomington	8	6.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.0%
Indiana University-South Bend	32	26.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	6.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	13	10.9%
Ivy Tech Community College	30	25.2%
Vincennes University	1	0.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	86	72.3%
Associate Degree (two-year)	31	26.1%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	94	79%
Part-Time Students	25	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	11%
Business and Communication	19	16%
Education	16	13%
Health	14	12%
Science, Technology, Engineering, and Math (STEM)	17	14%
Social and Behavioral Sciences and Human Services	15	13%
Trades	1	1%
Undecided	24	20%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	35	3.0	27.17
Core 40	73	2.1	16.64
General	11	1.2	4.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	17	3.0	26.94
Took but Did Not Pass an AP Test	38	2.5	22.00
Did Not Take an AP Test	64	2.1	14.31
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	2.2	19.59
Non 21st Century Scholar	102	2.4	18.40
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	38	2.1	14.63
Non Free or Reduced Lunch	81	2.5	20.42
<b>Race/Ethnicity</b>			
White	79	2.5	20.15
Black	14	2.0	17.57
Hispanic	15	2.5	13.60
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>119</b>	<b>2.4</b>	<b>18.57</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	35	32	91%
Core 40	73	43	59%
General	11	0	0%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	17	14	82%
Took but Did Not Pass an AP Test	38	33	87%
Did Not Take an AP Test	64	28	44%
<b>21st Century Scholar Status</b>			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	102	64	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	38	18	47%
Non Free or Reduced Lunch	81	57	70%
<b>Race/Ethnicity</b>			
White	79	53	67%
Black	14	10	71%
Hispanic	15	7	47%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	41	15	37%
No Remediation	78	60	77%
<b>All Students</b>	<b>119</b>	<b>75</b>	<b>63%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.