

Indiana College Readiness Report

2011 High School Graduates Community Schools of Frankfort



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	49	42	86%
Core 40	93	42	45%
General	39	4	10%
High School Graduation Waiver Status			
Graduated with Waiver	28	6	21%
Graduated without Waiver	153	82	54%
Advanced Placement Status			
Took and Passed an AP Test	12	8	67%
Took but Did Not Pass an AP Test	34	32	94%
Did Not Take an AP Test	135	48	36%
21st Century Scholar Status			
21st Century Scholar	25	16	64%
Non 21st Century Scholar	156	72	46%
Socioeconomic Status			
Free or Reduced Lunch	88	28	32%
Non Free or Reduced Lunch	93	60	65%
Race/Ethnicity			
White	128	71	55%
Black	1	***	***
Hispanic	49	16	33%
Asian	1	***	***
Other	2	***	***
All Students	181	88	49%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	73	40.3%
Indiana Private College (non-profit)	11	6.1%
Indiana Private College (for-profit)	1	0.6%
Out-of-State Public College	2	1.1%
Out-of-State Private College (non-profit)	1	0.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	93	51.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	38	22	58%	20	91%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	42	24	57%	19	79%
21st Century Scholar Status					
21st Century Scholar	13	5	38%	***	***
Non 21st Century Scholar	60	22	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	24	10	42%	7	70%
Non Free or Reduced Lunch	49	17	35%	14	82%
Race/Ethnicity					
White	57	18	32%	14	78%
Black	***	***	***	***	***
Hispanic	15	9	60%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	73	27	37%	21	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	19%	10	71%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	9	12%	***	***
No Remediation	46	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	13.7%
Indiana State University	4	5.5%
University of Southern Indiana	2	2.7%
Indiana University-Bloomington	3	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	12	16.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	4.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.4%
Purdue University-West Lafayette	14	19.2%
Ivy Tech Community College	19	26.0%
Vincennes University	5	6.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	44	60.3%
Associate Degree (two-year)	28	38.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	58	79%
Part-Time Students	15	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	16%
Business and Communication	9	12%
Education	4	5%
Health	12	16%
Science, Technology, Engineering, and Math (STEM)	8	11%
Social and Behavioral Sciences and Human Services	6	8%
Trades	9	12%
Undecided	13	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	38	2.2	17.92
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	42	2.3	17.86
21st Century Scholar Status			
21st Century Scholar	13	2.3	20.23
Non 21st Century Scholar	60	2.4	20.55
Socioeconomic Status			
Free or Reduced Lunch	24	2.1	17.96
Non Free or Reduced Lunch	49	2.5	21.73
Race/Ethnicity			
White	57	2.4	20.30
Black	***	***	***
Hispanic	15	2.2	21.27
Asian	***	***	***
Other	***	***	***
All Students	73	2.4	20.49

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	38	28	74%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	42	30	71%
21st Century Scholar Status			
21st Century Scholar	13	10	77%
Non 21st Century Scholar	60	45	75%
Socioeconomic Status			
Free or Reduced Lunch	24	17	71%
Non Free or Reduced Lunch	49	38	78%
Race/Ethnicity			
White	57	41	72%
Black	***	***	***
Hispanic	15	13	87%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	27	19	70%
No Remediation	46	36	78%
All Students	73	55	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.