

Indiana College Readiness Report

2011 High School Graduates Clay Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	63	56	89%
Core 40	178	114	64%
General	51	16	31%
High School Graduation Waiver Status			
Graduated with Waiver	2	***	***
Graduated without Waiver	290	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	19	90%
Took but Did Not Pass an AP Test	57	50	88%
Did Not Take an AP Test	214	117	55%
21st Century Scholar Status			
21st Century Scholar	45	33	73%
Non 21st Century Scholar	247	153	62%
Socioeconomic Status			
Free or Reduced Lunch	88	46	52%
Non Free or Reduced Lunch	204	140	69%
Race/Ethnicity			
White	282	178	63%
Black	0	--	--
Hispanic	1	***	***
Asian	0	--	--
Other	9	***	***
All Students	292	186	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	161	55.1%
Indiana Private College (non-profit)	13	4.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	2.4%
Out-of-State Private College (non-profit)	5	1.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	106	36.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	2	5%	***	***
Core 40	105	45	43%	30	67%
General	13	10	77%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	1	8%	***	***
Took but Did Not Pass an AP Test	43	6	14%	***	***
Did Not Take an AP Test	106	50	47%	32	64%
21st Century Scholar Status					
21st Century Scholar	31	13	42%	10	77%
Non 21st Century Scholar	130	44	34%	27	61%
Socioeconomic Status					
Free or Reduced Lunch	44	23	52%	14	61%
Non Free or Reduced Lunch	117	34	29%	23	68%
Race/Ethnicity					
White	154	56	36%	37	66%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	161	57	35%	37	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	24%	22	58%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	15	9%	***	***
No Remediation	104	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.7%
Indiana State University	53	32.9%
University of Southern Indiana	6	3.7%
Indiana University-Bloomington	9	5.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	3.7%
Ivy Tech Community College	64	39.8%
Vincennes University	8	5.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	55.3%
Associate Degree (two-year)	69	42.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	1.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	75%
Part-Time Students	40	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	16%
Business and Communication	21	13%
Education	11	7%
Health	22	14%
Science, Technology, Engineering, and Math (STEM)	27	17%
Social and Behavioral Sciences and Human Services	11	7%
Trades	9	6%
Undecided	35	22%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	3.0	27.63
Core 40	105	2.3	17.69
General	13	1.6	6.15
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	2.9	24.96
Took but Did Not Pass an AP Test	43	2.8	25.41
Did Not Take an AP Test	106	2.3	16.35
21st Century Scholar Status			
21st Century Scholar	31	2.4	19.74
Non 21st Century Scholar	130	2.5	19.33
Socioeconomic Status			
Free or Reduced Lunch	44	2.3	16.52
Non Free or Reduced Lunch	117	2.5	20.50
Race/Ethnicity			
White	154	2.5	19.38
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	161	2.5	19.41

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	42	98%
Core 40	105	73	70%
General	13	4	31%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	43	39	91%
Did Not Take an AP Test	106	68	64%
21st Century Scholar Status			
21st Century Scholar	31	24	77%
Non 21st Century Scholar	130	95	73%
Socioeconomic Status			
Free or Reduced Lunch	44	29	66%
Non Free or Reduced Lunch	117	90	77%
Race/Ethnicity			
White	154	114	74%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	57	34	60%
No Remediation	104	85	82%
All Students	161	119	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.