

Indiana College Readiness Report

2011 High School Graduates Clark-Pleasant Com School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	99	92	93%
Core 40	248	125	50%
General	31	4	13%
High School Graduation Waiver Status			
Graduated with Waiver	31	6	19%
Graduated without Waiver	347	215	62%
Advanced Placement Status			
Took and Passed an AP Test	68	64	94%
Took but Did Not Pass an AP Test	60	56	93%
Did Not Take an AP Test	250	101	40%
21st Century Scholar Status			
21st Century Scholar	30	22	73%
Non 21st Century Scholar	348	199	57%
Socioeconomic Status			
Free or Reduced Lunch	136	64	47%
Non Free or Reduced Lunch	242	157	65%
Race/Ethnicity			
White	329	194	59%
Black	6	***	***
Hispanic	8	***	***
Asian	25	18	72%
Other	10	4	40%
All Students	378	221	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	158	41.8%
Indiana Private College (non-profit)	40	10.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.1%
Out-of-State Private College (non-profit)	18	4.8%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	157	41.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	98	51	52%	38	75%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	36	1	3%	***	***
Took but Did Not Pass an AP Test	36	8	22%	***	***
Did Not Take an AP Test	86	52	60%	39	75%
21st Century Scholar Status					
21st Century Scholar	17	10	59%	9	90%
Non 21st Century Scholar	141	51	36%	37	73%
Socioeconomic Status					
Free or Reduced Lunch	49	18	37%	13	72%
Non Free or Reduced Lunch	109	43	39%	33	77%
Race/Ethnicity					
White	134	51	38%	39	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	17	6	35%	***	***
Other	***	***	***	***	***
All Students	158	61	39%	46	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	22%	30	86%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	22	14%	***	***
No Remediation	97	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	9.5%
Indiana State University	18	11.4%
University of Southern Indiana	5	3.2%
Indiana University-Bloomington	17	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	44	27.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	4.4%
Ivy Tech Community College	47	29.7%
Vincennes University	5	3.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	104	65.8%
Associate Degree (two-year)	50	31.6%
Award of at least 1 but less than 2 academic years	2	1.3%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	124	78%
Part-Time Students	34	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	15%
Business and Communication	27	17%
Education	11	7%
Health	15	9%
Science, Technology, Engineering, and Math (STEM)	31	20%
Social and Behavioral Sciences and Human Services	14	9%
Trades	11	7%
Undecided	25	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	98	2.3	16.76
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	3.1	28.56
Took but Did Not Pass an AP Test	36	2.6	23.08
Did Not Take an AP Test	86	2.2	16.28
21st Century Scholar Status			
21st Century Scholar	17	2.4	20.94
Non 21st Century Scholar	141	2.5	20.59
Socioeconomic Status			
Free or Reduced Lunch	49	2.3	19.55
Non Free or Reduced Lunch	109	2.6	21.11
Race/Ethnicity			
White	134	2.5	20.43
Black	***	***	***
Hispanic	***	***	***
Asian	17	2.8	23.24
Other	***	***	***
All Students	158	2.5	20.63

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	98	69	70%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	34	94%
Took but Did Not Pass an AP Test	36	29	81%
Did Not Take an AP Test	86	59	69%
21st Century Scholar Status			
21st Century Scholar	17	16	94%
Non 21st Century Scholar	141	106	75%
Socioeconomic Status			
Free or Reduced Lunch	49	38	78%
Non Free or Reduced Lunch	109	84	77%
Race/Ethnicity			
White	134	102	76%
Black	***	***	***
Hispanic	***	***	***
Asian	17	15	88%
Other	***	***	***
Freshman Year Remediation			
Remediation	61	48	79%
No Remediation	97	74	76%
All Students	158	122	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.