

Indiana College Readiness Report

2011 High School Graduates Bartholomew Con School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	281	244	87%
Core 40	406	226	56%
General	49	11	22%
High School Graduation Waiver Status			
Graduated with Waiver	71	22	31%
Graduated without Waiver	665	459	69%
Advanced Placement Status			
Took and Passed an AP Test	117	106	91%
Took but Did Not Pass an AP Test	109	96	88%
Did Not Take an AP Test	510	279	55%
21st Century Scholar Status			
21st Century Scholar	73	48	66%
Non 21st Century Scholar	663	433	65%
Socioeconomic Status			
Free or Reduced Lunch	153	78	51%
Non Free or Reduced Lunch	583	403	69%
Race/Ethnicity			
White	616	417	68%
Black	15	10	67%
Hispanic	44	17	39%
Asian	13	10	77%
Other	48	27	56%
All Students	736	481	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	367	49.9%
Indiana Private College (non-profit)	55	7.5%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	31	4.2%
Out-of-State Private College (non-profit)	26	3.5%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	255	34.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	164	***	***	***	***
Core 40	195	117	60%	79	68%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	17	89%	10	59%
Graduated without Waiver	348	120	34%	86	72%
Advanced Placement Status					
Took and Passed an AP Test	65	3	5%	***	***
Took but Did Not Pass an AP Test	66	3	5%	***	***
Did Not Take an AP Test	236	131	56%	91	69%
21st Century Scholar Status					
21st Century Scholar	41	21	51%	12	57%
Non 21st Century Scholar	326	116	36%	84	72%
Socioeconomic Status					
Free or Reduced Lunch	63	38	60%	24	63%
Non Free or Reduced Lunch	304	99	33%	72	73%
Race/Ethnicity					
White	313	116	37%	81	70%
Black	6	***	***	***	***
Hispanic	16	9	56%	***	***
Asian	10	***	***	***	***
Other	22	9	41%	***	***
All Students	367	137	37%	96	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	99	27%	74	75%
English/Language Arts Only	9	2%	***	***
Both Math and English/Language Arts	29	8%	***	***
No Remediation	230	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	10.4%
Indiana State University	17	4.6%
University of Southern Indiana	12	3.3%
Indiana University-Bloomington	60	16.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	94	25.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.3%
Purdue University-Statewide Technology	4	1.1%
Purdue University-West Lafayette	44	12.0%
Ivy Tech Community College	89	24.3%
Vincennes University	8	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	264	71.9%
Associate Degree (two-year)	98	26.7%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	297	81%
Part-Time Students	70	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	13%
Business and Communication	67	18%
Education	33	9%
Health	37	10%
Science, Technology, Engineering, and Math (STEM)	65	18%
Social and Behavioral Sciences and Human Services	35	10%
Trades	15	4%
Undecided	66	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	164	3.0	27.69
Core 40	195	2.2	15.56
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	19	2.5	11.11
Graduated without Waiver	348	2.6	21.36
Advanced Placement Status			
Took and Passed an AP Test	65	3.1	28.46
Took but Did Not Pass an AP Test	66	2.8	26.51
Did Not Take an AP Test	236	2.3	17.14
21st Century Scholar Status			
21st Century Scholar	41	2.3	16.32
Non 21st Century Scholar	326	2.6	21.40
Socioeconomic Status			
Free or Reduced Lunch	63	2.4	15.81
Non Free or Reduced Lunch	304	2.6	21.87
Race/Ethnicity			
White	313	2.6	21.25
Black	6	***	***
Hispanic	16	2.4	15.19
Asian	10	2.7	24.25
Other	22	2.3	17.68
All Students	367	2.6	20.83

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	164	149	91%
Core 40	195	126	65%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	19	11	58%
Graduated without Waiver	348	267	77%
Advanced Placement Status			
Took and Passed an AP Test	65	59	91%
Took but Did Not Pass an AP Test	66	59	89%
Did Not Take an AP Test	236	160	68%
21st Century Scholar Status			
21st Century Scholar	41	29	71%
Non 21st Century Scholar	326	249	76%
Socioeconomic Status			
Free or Reduced Lunch	63	39	62%
Non Free or Reduced Lunch	304	239	79%
Race/Ethnicity			
White	313	244	78%
Black	6	***	***
Hispanic	16	9	56%
Asian	10	9	90%
Other	22	13	59%
Freshman Year Remediation			
Remediation	137	81	59%
No Remediation	230	197	86%
All Students	367	278	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.