

2021

COLLEGE READINESS SCORECARD

for St. Joseph County

First-year college results for students who graduated from high school during the previous academic year 2019 :

56%

of students enrolled in college

2019 Cohort

51%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

94%

of students did not need remediation

56%

of students completed all coursework attempted

76%

of students persisted to the second year

2%

of students enrolled in a two-year public college completed on time

2018 Cohort

41%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: St. Joseph County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,046	900	86%
Core 40	1,897	813	43%
General	182	47	26%
High School Graduation Waiver Status			
Graduated with Waiver	630	150	24%
Graduated without Waiver	2,495	1,610	65%
Advanced Placement Status			
Took and Passed an AP Test	524	435	83%
Took but Did Not Pass an AP Test	416	348	84%
Did Not Take an AP Test	2,185	977	45%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,626	1,161	71%
Did Not Earn Dual Credit from an Indiana Public College	1,499	599	40%
21st Century Scholar Status			
21st Century Scholar	246	219	89%
Non 21st Century Scholar	2,879	1,541	54%
Socioeconomic Status			
Free or Reduced Lunch	1,104	532	48%
Non Free or Reduced Lunch	2,021	1,228	61%
Race/Ethnicity			
White	1,868	1,140	61%
Black	516	226	44%
Hispanic or Latino	423	203	48%
Asian	108	81	75%
Other	210	110	52%
All Students	3,125	1,760	56%



2019 High School Graduates: St. Joseph County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,195	38.2%
Indiana Private College (non-profit)	270	8.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	154	4.9%
Out-of-State Private College (non-profit)	136	4.4%
Out-of-State Private College (for-profit)	4	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.0%
Did Not Enroll in College	1,365	43.7%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	103	8.6%
Indiana State University	23	1.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	193	16.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	72	6.0%
Indiana University-South Bend	345	28.9%
Indiana University-Southeast	1	0.1%
Purdue University-Fort Wayne	39	3.3%
Purdue University-Northwest	4	0.3%
Purdue University-Polytechnic Statewide	8	0.7%
Purdue University-West Lafayette	154	12.9%
Ivy Tech Community College	248	20.8%
Vincennes University	3	0.3%



2019 High School Graduates: St. Joseph County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	931	77.9%
Associate Degree (two-year)	222	18.6%
Award of at least 1 but less than 2 academic years	28	2.3%
Award of less than 1 academic year	14	1.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	243	20%
Business and Communication	198	17%
Education	66	6%
Health	200	17%
Science, Technology, Engineering, and Math (STEM)	281	24%
Social and Behavioral Sciences and Human Services	101	8%
Trades	62	5%
Undecided	44	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	986	83%
Part-Time Students	209	17%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	2%	22	79%
English/Language Arts Only	20	2%	***	***
Both Math and English/Language Art	3	0%	***	***
No Remediation	1,144	96%	--	--

2019 High School Graduates: St. Joseph County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	592	7	1%	***	***
Core 40	576	41	7%	28	68%
General	27	3	11%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	119	22	18%	9	41%
Graduated without Waiver	1,076	29	3%	24	83%
Advanced Placement Status					
Took and Passed an AP Test	272	1	0%	***	***
Took but Did Not Pass an AP Test	254	6	2%	***	***
Did Not Take an AP Test	669	44	7%	28	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	799	21	3%	17	81%
Did Not Earn Dual Credit from an Indiana Public College	396	30	8%	16	53%
21st Century Scholar Status					
21st Century Scholar	193	6	3%	***	***
Non 21st Century Scholar	1,002	45	4%	***	***
Socioeconomic Status					
Free or Reduced Lunch	379	26	7%	11	42%
Non Free or Reduced Lunch	816	25	3%	22	88%
Race/Ethnicity					
White	767	20	3%	16	80%
Black	150	25	17%	11	44%
Hispanic or Latino	148	5	3%	***	***
Asian	61	0	0%	--	--
Other	69	1	1%	***	***
All Students	1,195	51	4%	33	65%

2019 High School Graduates: St. Joseph County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	592	3.2	28.38
Core 40	576	2.2	16.07
General	27	2.8	14.91
High School Graduation Waiver Status			
Graduated with Waiver	119	1.9	10.22
Graduated without Waiver	1,076	2.8	23.46
Advanced Placement Status			
Took and Passed an AP Test	272	3.4	29.49
Took but Did Not Pass an AP Test	254	2.8	25.13
Did Not Take an AP Test	669	2.4	18.02
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	799	2.9	24.34
Did Not Earn Dual Credit from an Indiana Public College	396	2.4	17.70
21st Century Scholar Status			
21st Century Scholar	193	2.6	23.96
Non 21st Century Scholar	1,002	2.8	21.79
Socioeconomic Status			
Free or Reduced Lunch	379	2.4	18.38
Non Free or Reduced Lunch	816	2.9	23.89
Race/Ethnicity			
White	767	2.9	24.09
Black	150	2.3	14.49
Hispanic or Latino	148	2.4	18.00
Asian	61	3.1	27.52
Other	69	2.6	21.22
Enrollment Status			
Full-Time Students	986	2.9	25.53
Part-Time Students	209	1.9	6.16
All Students	1,195	2.7	22.14



2019 High School Graduates: St. Joseph County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules