

2021

# COLLEGE READINESS SCORECARD

for Monroe County

First-year college results for students who graduated from high school during the previous academic year 2019 :

68%

## of students enrolled in college

2019 Cohort

57%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

93%

of students did not need remediation

64%

of students completed all coursework attempted

82%

of students persisted to the second year

16%

of students enrolled in a two-year public college completed on time

2018 Cohort

59%

of students enrolled in a four-year public college completed on time

2016 Cohort



2019 High School Graduates: Monroe County

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	480	418	87%
Core 40	375	235	63%
General	143	30	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	156	80	51%
Graduated without Waiver	842	603	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	319	279	87%
Took but Did Not Pass an AP Test	164	137	84%
Did Not Take an AP Test	515	267	52%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	678	508	75%
Did Not Earn Dual Credit from an Indiana Public College	320	175	55%
<b>21st Century Scholar Status</b>			
21st Century Scholar	112	98	88%
Non 21st Century Scholar	886	585	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	255	138	54%
Non Free or Reduced Lunch	743	545	73%
<b>Race/Ethnicity</b>			
White	818	560	68%
Black	35	20	57%
Hispanic or Latino	50	36	72%
Asian	36	30	83%
Other	59	37	63%
<b>All Students</b>	<b>998</b>	<b>683</b>	<b>68%</b>



2019 High School Graduates: Monroe County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	554	55.5%
Indiana Private College (non-profit)	40	4.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	36	3.6%
Out-of-State Private College (non-profit)	51	5.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>315</b>	<b>31.6%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	5.1%
Indiana State University	19	3.4%
University of Southern Indiana	14	2.5%
Indiana University-Bloomington	205	37.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	23	4.2%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	3	0.5%
Purdue University-Fort Wayne	2	0.4%
Purdue University-Northwest	2	0.4%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	43	7.8%
Ivy Tech Community College	207	37.4%
Vincennes University	6	1.1%



2019 High School Graduates: Monroe County



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	338	61.0%
Associate Degree (two-year)	200	36.1%
Award of at least 1 but less than 2 academic years	8	1.4%
Award of less than 1 academic year	6	1.1%
Unclassified undergraduate	2	0.4%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	136	25%
Business and Communication	80	14%
Education	35	6%
Health	53	10%
Science, Technology, Engineering, and Math (STEM)	139	25%
Social and Behavioral Sciences and Human Services	78	14%
Trades	22	4%
Undecided	11	2%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	467	84%
Part-Time Students	87	16%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	4%	16	76%
English/Language Arts Only	8	1%	***	***
Both Math and English/Language Art	4	1%	***	***
<b>No Remediation</b>	<b>521</b>	<b>94%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Monroe County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	315	4	1%	***	***
Core 40	213	24	11%	19	79%
General	26	5	19%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	73	10	14%	7	70%
Graduated without Waiver	481	23	5%	18	78%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	206	3	1%	***	***
Took but Did Not Pass an AP Test	114	5	4%	***	***
Did Not Take an AP Test	234	25	11%	18	72%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	410	21	5%	17	81%
Did Not Earn Dual Credit from an Indiana Public College	144	12	8%	8	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	95	7	7%	***	***
Non 21st Century Scholar	459	26	6%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	128	16	13%	10	63%
Non Free or Reduced Lunch	426	17	4%	15	88%
<b>Race/Ethnicity</b>					
White	452	23	5%	19	83%
Black	16	4	25%	***	***
Hispanic or Latino	32	2	6%	***	***
Asian	22	2	9%	***	***
Other	32	2	6%	***	***
<b>All Students</b>	<b>554</b>	<b>33</b>	<b>6%</b>	<b>25</b>	<b>76%</b>



2019 High School Graduates: Monroe County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

<b>Breakdown</b>	<b># Enrolled in IN Public College</b>	<b>Average Freshman Year GPA</b>	<b>Average Freshman Credit Hours Earned</b>
<b>High School Diploma Type</b>			
Honors	315	3.3	29.38
Core 40	213	2.4	18.33
General	26	1.7	6.54
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	73	2.2	14.59
Graduated without Waiver	481	3.0	25.50
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	206	3.5	30.66
Took but Did Not Pass an AP Test	114	3.0	25.32
Did Not Take an AP Test	234	2.4	17.65
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	410	3.0	25.37
Did Not Earn Dual Credit from an Indiana Public College	144	2.6	20.33
<b>21st Century Scholar Status</b>			
21st Century Scholar	95	2.7	23.11
Non 21st Century Scholar	459	3.0	24.26
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	128	2.4	19.00
Non Free or Reduced Lunch	426	3.1	25.58
<b>Race/Ethnicity</b>			
White	452	3.0	24.77
Black	16	2.3	14.19
Hispanic or Latino	32	2.8	24.70
Asian	22	3.1	26.57
Other	32	2.5	16.64
<b>Enrollment Status</b>			
Full-Time Students	467	3.0	26.96
Part-Time Students	87	2.1	8.52
<b>All Students</b>	<b>554</b>	<b>2.9</b>	<b>24.06</b>



## 2019 High School Graduates: Monroe County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules