

2021

COLLEGE READINESS SCORECARD

for Marion County

First-year college results for students who graduated from high school during the previous academic year 2019 :

54%

of students enrolled in college

2019 Cohort

40%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

86%

of students did not need remediation

47%

of students completed all coursework attempted

71%

of students persisted to the second year

5%

of students enrolled in a two-year public college completed on time

2018 Cohort

42%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Marion County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	3,507	3,106	89%
Core 40	7,101	3,071	43%
General	1,123	185	16%
High School Graduation Waiver Status			
Graduated with Waiver	2,057	636	31%
Graduated without Waiver	9,674	5,726	59%
Advanced Placement Status			
Took and Passed an AP Test	2,196	1,941	88%
Took but Did Not Pass an AP Test	1,800	1,364	76%
Did Not Take an AP Test	7,735	3,057	40%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	4,872	3,388	70%
Did Not Earn Dual Credit from an Indiana Public College	6,859	2,974	43%
21st Century Scholar Status			
21st Century Scholar	1,557	1,386	89%
Non 21st Century Scholar	10,174	4,976	49%
Socioeconomic Status			
Free or Reduced Lunch	5,844	2,689	46%
Non Free or Reduced Lunch	5,887	3,673	62%
Race/Ethnicity			
White	5,167	3,095	60%
Black	3,651	1,834	50%
Hispanic or Latino	1,867	812	43%
Asian	484	302	62%
Other	562	319	57%
All Students	11,731	6,362	54%



2019 High School Graduates: Marion County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	4,364	37.2%
Indiana Private College (non-profit)	992	8.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	510	4.3%
Out-of-State Private College (non-profit)	455	3.9%
Out-of-State Private College (for-profit)	30	0.3%
Non-degree Granting School	1	0.0%
Indiana State-Affiliated Public	10	0.1%
Did Not Enroll in College	5,369	45.8%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	489	11.2%
Indiana State University	262	6.0%
University of Southern Indiana	73	1.7%
Indiana University-Bloomington	749	17.2%
Indiana University-East	12	0.3%
Indiana University-Kokomo	13	0.3%
Indiana University-Northwest	5	0.1%
Indiana University-Purdue University-Indianapolis	901	20.6%
Indiana University-South Bend	11	0.3%
Indiana University-Southeast	8	0.2%
Purdue University-Fort Wayne	51	1.2%
Purdue University-Northwest	18	0.4%
Purdue University-Polytechnic Statewide	3	0.1%
Purdue University-West Lafayette	418	9.6%
Ivy Tech Community College	1,230	28.2%
Vincennes University	121	2.8%



2019 High School Graduates: Marion County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,992	68.6%
Associate Degree (two-year)	1,200	27.5%
Award of at least 1 but less than 2 academic years	123	2.8%
Award of less than 1 academic year	41	0.9%
Unclassified undergraduate	8	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	612	14%
Business and Communication	784	18%
Education	219	5%
Health	691	16%
Science, Technology, Engineering, and Math (STEM)	1,018	23%
Social and Behavioral Sciences and Human Services	540	12%
Trades	259	6%
Undecided	241	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	3,513	80%
Part-Time Students	851	20%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	323	7%	223	69%
English/Language Arts Only	196	4%	138	70%
Both Math and English/Language Art	87	2%	49	56%
No Remediation	3,758	86%	--	--

2019 High School Graduates: Marion County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,997	64	3%	56	88%
Core 40	2,229	470	21%	312	66%
General	138	72	52%	42	58%
High School Graduation Waiver Status					
Graduated with Waiver	453	165	36%	110	67%
Graduated without Waiver	3,911	441	11%	300	68%
Advanced Placement Status					
Took and Passed an AP Test	1,211	26	2%	24	92%
Took but Did Not Pass an AP Test	960	81	8%	57	70%
Did Not Take an AP Test	2,193	499	23%	329	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	2,392	228	10%	162	71%
Did Not Earn Dual Credit from an Indiana Public College	1,972	378	19%	248	66%
21st Century Scholar Status					
21st Century Scholar	1,169	148	13%	108	73%
Non 21st Century Scholar	3,195	458	14%	302	66%
Socioeconomic Status					
Free or Reduced Lunch	2,007	368	18%	231	63%
Non Free or Reduced Lunch	2,357	238	10%	179	75%
Race/Ethnicity					
White	2,004	148	7%	117	79%
Black	1,294	324	25%	201	62%
Hispanic or Latino	628	89	14%	58	65%
Asian	223	18	8%	16	89%
Other	215	27	13%	18	67%
All Students	4,364	606	14%	410	68%



2019 High School Graduates: Marion County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,997	3.1	26.98
Core 40	2,229	2.2	15.99
General	138	2.1	9.30
High School Graduation Waiver Status			
Graduated with Waiver	453	2.1	14.05
Graduated without Waiver	3,911	2.6	21.59
Advanced Placement Status			
Took and Passed an AP Test	1,211	3.2	27.57
Took but Did Not Pass an AP Test	960	2.5	22.50
Did Not Take an AP Test	2,193	2.3	16.33
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,392	2.7	22.53
Did Not Earn Dual Credit from an Indiana Public College	1,972	2.5	18.72
21st Century Scholar Status			
21st Century Scholar	1,169	2.4	21.52
Non 21st Century Scholar	3,195	2.7	20.55
Socioeconomic Status			
Free or Reduced Lunch	2,007	2.3	18.28
Non Free or Reduced Lunch	2,357	2.8	22.96
Race/Ethnicity			
White	2,004	2.8	23.03
Black	1,294	2.2	17.64
Hispanic or Latino	628	2.5	19.36
Asian	223	2.9	23.89
Other	215	2.6	20.18
Enrollment Status			
Full-Time Students	3,513	2.7	24.10
Part-Time Students	851	2.2	7.22
All Students	4,364	2.6	20.81



2019 High School Graduates: Marion County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules