

 **2021**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for LaPorte County

First-year college results for students who graduated from high school during the previous academic year 2019 :

55%

of students enrolled in college

2019 Cohort

52%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

94%

of students did not need remediation

60%

of students completed all coursework attempted

75%

of students persisted to the second year

11%

of students enrolled in a two-year public college completed on time

2018 Cohort

42%

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2019 High School Graduates: LaPorte County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	425	379	89%
Core 40	683	288	42%
General	116	8	7%
High School Graduation Waiver Status			
Graduated with Waiver	104	31	30%
Graduated without Waiver	1,120	644	58%
Advanced Placement Status			
Took and Passed an AP Test	185	166	90%
Took but Did Not Pass an AP Test	296	242	82%
Did Not Take an AP Test	743	267	36%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	717	492	69%
Did Not Earn Dual Credit from an Indiana Public College	507	183	36%
21st Century Scholar Status			
21st Century Scholar	84	75	89%
Non 21st Century Scholar	1,140	600	53%
Socioeconomic Status			
Free or Reduced Lunch	501	228	46%
Non Free or Reduced Lunch	723	447	62%
Race/Ethnicity			
White	907	527	58%
Black	135	57	42%
Hispanic or Latino	117	54	46%
Asian	14	11	79%
Other	51	26	51%
All Students	1,224	675	55%

2019 High School Graduates: LaPorte County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	476	38.9%
Indiana Private College (non-profit)	108	8.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	51	4.2%
Out-of-State Private College (non-profit)	39	3.2%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	549	44.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	55	11.6%
Indiana State University	11	2.3%
University of Southern Indiana	2	0.4%
Indiana University-Bloomington	41	8.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	4	0.8%
Indiana University-Purdue University-Indianapolis	25	5.3%
Indiana University-South Bend	61	12.8%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	10	2.1%
Purdue University-Northwest	99	20.8%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	52	10.9%
Ivy Tech Community College	110	23.1%
Vincennes University	5	1.1%

2019 High School Graduates: LaPorte County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	354	74.4%
Associate Degree (two-year)	102	21.4%
Award of at least 1 but less than 2 academic years	16	3.4%
Award of less than 1 academic year	4	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	13%
Business and Communication	61	13%
Education	26	5%
Health	95	20%
Science, Technology, Engineering, and Math (STEM)	109	23%
Social and Behavioral Sciences and Human Services	37	8%
Trades	28	6%
Undecided	58	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	390	82%
Part-Time Students	86	18%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	4%	15	75%
English/Language Arts Only	8	2%	***	***
Both Math and English/Language Art	2	0%	***	***
No Remediation	446	94%	--	--

2019 High School Graduates: LaPorte County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	256	5	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	6	27%	***	***
Graduated without Waiver	454	24	5%	***	***
Advanced Placement Status					
Took and Passed an AP Test	106	2	2%	***	***
Took but Did Not Pass an AP Test	168	4	2%	***	***
Did Not Take an AP Test	202	24	12%	11	46%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	352	18	5%	11	61%
Did Not Earn Dual Credit from an Indiana Public College	124	12	10%	6	50%
21st Century Scholar Status					
21st Century Scholar	62	4	6%	***	***
Non 21st Century Scholar	414	26	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	169	16	9%	7	44%
Non Free or Reduced Lunch	307	14	5%	10	71%
Race/Ethnicity					
White	369	16	4%	13	81%
Black	43	11	26%	3	27%
Hispanic or Latino	40	2	5%	***	***
Asian	5	***	***	***	***
Other	19	***	***	***	***
All Students	476	30	6%	17	57%

2019 High School Graduates: LaPorte County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	256	3.2	26.96
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	22	2.4	13.00
Graduated without Waiver	454	2.8	21.90
Advanced Placement Status			
Took and Passed an AP Test	106	3.2	28.08
Took but Did Not Pass an AP Test	168	2.8	23.99
Did Not Take an AP Test	202	2.4	15.94
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	352	2.9	23.23
Did Not Earn Dual Credit from an Indiana Public College	124	2.2	16.52
21st Century Scholar Status			
21st Century Scholar	62	2.8	24.90
Non 21st Century Scholar	414	2.7	20.97
Socioeconomic Status			
Free or Reduced Lunch	169	2.4	18.56
Non Free or Reduced Lunch	307	2.9	23.09
Race/Ethnicity			
White	369	2.9	22.34
Black	43	2.3	17.36
Hispanic or Latino	40	2.6	20.88
Asian	5	***	***
Other	19	***	***
Enrollment Status			
Full-Time Students	390	2.8	24.42
Part-Time Students	86	2.4	8.18
All Students	476	2.8	21.48

2019 High School Graduates: LaPorte County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules