

2021

COLLEGE READINESS SCORECARD

for Johnson County

First-year college results for students who graduated from high school during the previous academic year 2019 :

61%

of students enrolled in college

2019 Cohort

51%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

91%

of students did not need remediation

56%

of students completed all coursework attempted

79%

of students persisted to the second year

7%

of students enrolled in a two-year public college completed on time

2018 Cohort

50%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Johnson County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	683	618	90%
Core 40	992	493	50%
General	185	24	13%
High School Graduation Waiver Status			
Graduated with Waiver	236	79	33%
Graduated without Waiver	1,624	1,056	65%
Advanced Placement Status			
Took and Passed an AP Test	396	347	88%
Took but Did Not Pass an AP Test	394	322	82%
Did Not Take an AP Test	1,070	466	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,184	868	73%
Did Not Earn Dual Credit from an Indiana Public College	676	267	39%
21st Century Scholar Status			
21st Century Scholar	118	106	90%
Non 21st Century Scholar	1,742	1,029	59%
Socioeconomic Status			
Free or Reduced Lunch	487	220	45%
Non Free or Reduced Lunch	1,373	915	67%
Race/Ethnicity			
White	1,618	976	60%
Black	30	15	50%
Hispanic or Latino	83	49	59%
Asian	73	56	77%
Other	56	39	70%
All Students	1,860	1,135	61%



2019 High School Graduates: Johnson County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	773	41.6%
Indiana Private College (non-profit)	258	13.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	55	3.0%
Out-of-State Private College (non-profit)	45	2.4%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	2	0.1%
Did Not Enroll in College	725	39.0%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	72	9.3%
Indiana State University	23	3.0%
University of Southern Indiana	15	1.9%
Indiana University-Bloomington	124	16.0%
Indiana University-East	1	0.1%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	1	0.1%
Indiana University-Purdue University-Indianapolis	228	29.5%
Indiana University-South Bend	2	0.3%
Indiana University-Southeast	9	1.2%
Purdue University-Fort Wayne	5	0.6%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.1%
Purdue University-West Lafayette	71	9.2%
Ivy Tech Community College	203	26.3%
Vincennes University	17	2.2%



2019 High School Graduates: Johnson County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	549	71.0%
Associate Degree (two-year)	204	26.4%
Award of at least 1 but less than 2 academic years	14	1.8%
Award of less than 1 academic year	5	0.6%
Unclassified undergraduate	1	0.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	120	16%
Business and Communication	128	17%
Education	38	5%
Health	125	16%
Science, Technology, Engineering, and Math (STEM)	183	24%
Social and Behavioral Sciences and Human Services	84	11%
Trades	52	7%
Undecided	43	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	677	88%
Part-Time Students	96	12%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	3%	21	81%
English/Language Arts Only	21	3%	***	***
Both Math and English/Language Art	4	1%	***	***
No Remediation	722	93%	--	--

2019 High School Graduates: Johnson County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	394	2	1%	***	***
Core 40	359	44	12%	33	75%
General	20	5	25%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	62	19	31%	12	63%
Graduated without Waiver	711	32	5%	27	84%
Advanced Placement Status					
Took and Passed an AP Test	238	2	1%	***	***
Took but Did Not Pass an AP Test	212	8	4%	***	***
Did Not Take an AP Test	323	41	13%	31	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	570	15	3%	12	80%
Did Not Earn Dual Credit from an Indiana Public College	203	36	18%	27	75%
21st Century Scholar Status					
21st Century Scholar	79	6	8%	***	***
Non 21st Century Scholar	694	45	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	155	21	14%	15	71%
Non Free or Reduced Lunch	618	30	5%	24	80%
Race/Ethnicity					
White	657	40	6%	33	83%
Black	11	2	18%	***	***
Hispanic or Latino	35	3	9%	***	***
Asian	45	5	11%	***	***
Other	25	1	4%	***	***
All Students	773	51	7%	39	76%



2019 High School Graduates: Johnson County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	394	3.3	28.87
Core 40	359	2.4	18.02
General	20	2.3	11.65
High School Graduation Waiver Status			
Graduated with Waiver	62	2.3	13.52
Graduated without Waiver	711	2.9	24.24
Advanced Placement Status			
Took and Passed an AP Test	238	3.3	28.79
Took but Did Not Pass an AP Test	212	2.9	24.49
Did Not Take an AP Test	323	2.5	18.67
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	570	3.0	25.16
Did Not Earn Dual Credit from an Indiana Public College	203	2.5	18.41
21st Century Scholar Status			
21st Century Scholar	79	2.8	24.70
Non 21st Century Scholar	694	2.9	23.23
Socioeconomic Status			
Free or Reduced Lunch	155	2.6	20.50
Non Free or Reduced Lunch	618	2.9	24.11
Race/Ethnicity			
White	657	2.9	23.01
Black	11	2.3	15.55
Hispanic or Latino	35	2.6	22.76
Asian	45	3.3	30.07
Other	25	2.8	25.42
Enrollment Status			
Full-Time Students	677	2.9	25.38
Part-Time Students	96	2.4	9.28
All Students	773	2.9	23.38



2019 High School Graduates: Johnson County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules