

2021

# COLLEGE READINESS SCORECARD

for Howard County

First-year college results for students who graduated from high school during the previous academic year 2019 :

58%

**of students enrolled in college**

2019 Cohort

46%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

91%

of students did not need remediation

56%

of students completed all coursework attempted

71%

of students persisted to the second year

11%

of students enrolled in a two-year public college completed on time

2018 Cohort

45%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Howard County

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

<b>Breakdown</b>	<b># of HS Graduates</b>	<b># Enrolled in College</b>	<b>% Enrolled in College</b>
<b>High School Diploma Type</b>			
Honors	344	311	90%
Core 40	459	224	49%
General	170	29	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	79	25	32%
Graduated without Waiver	894	539	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	167	147	88%
Took but Did Not Pass an AP Test	227	187	82%
Did Not Take an AP Test	579	230	40%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	653	445	68%
Did Not Earn Dual Credit from an Indiana Public College	320	119	37%
<b>21st Century Scholar Status</b>			
21st Century Scholar	82	69	84%
Non 21st Century Scholar	891	495	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	300	129	43%
Non Free or Reduced Lunch	673	435	65%
<b>Race/Ethnicity</b>			
White	729	443	61%
Black	86	40	47%
Hispanic or Latino	48	26	54%
Asian	34	19	56%
Other	76	36	47%
<b>All Students</b>	<b>973</b>	<b>564</b>	<b>58%</b>



2019 High School Graduates: Howard County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	447	45.9%
Indiana Private College (non-profit)	64	6.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	22	2.3%
Out-of-State Private College (non-profit)	30	3.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>409</b>	<b>42.0%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	7.6%
Indiana State University	7	1.6%
University of Southern Indiana	6	1.3%
Indiana University-Bloomington	22	4.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	151	33.8%
Indiana University-Northwest	2	0.4%
Indiana University-Purdue University-Indianapolis	40	8.9%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	9	2.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	9	2.0%
Purdue University-West Lafayette	42	9.4%
Ivy Tech Community College	121	27.1%
Vincennes University	3	0.7%



2019 High School Graduates: Howard County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	320	71.6%
Associate Degree (two-year)	99	22.1%
Award of at least 1 but less than 2 academic years	25	5.6%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	17%
Business and Communication	59	13%
Education	28	6%
Health	105	23%
Science, Technology, Engineering, and Math (STEM)	102	23%
Social and Behavioral Sciences and Human Services	30	7%
Trades	38	9%
Undecided	11	2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	386	86%
Part-Time Students	61	14%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	2%	***	***
English/Language Arts Only	14	3%	13	93%
Both Math and English/Language Art	2	0%	***	***
<b>No Remediation</b>	<b>420</b>	<b>94%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Howard County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	228	0	0%	--	--
Core 40	191	23	12%	***	***
General	28	4	14%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	20	7	35%	***	***
Graduated without Waiver	427	20	5%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	100	0	0%	--	--
Took but Did Not Pass an AP Test	150	4	3%	***	***
Did Not Take an AP Test	197	23	12%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	349	10	3%	7	70%
Did Not Earn Dual Credit from an Indiana Public College	98	17	17%	14	82%
<b>21st Century Scholar Status</b>					
21st Century Scholar	59	3	5%	***	***
Non 21st Century Scholar	388	24	6%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	105	12	11%	8	67%
Non Free or Reduced Lunch	342	15	4%	13	87%
<b>Race/Ethnicity</b>					
White	354	17	5%	16	94%
Black	34	9	26%	***	***
Hispanic or Latino	24	***	***	***	***
Asian	9	***	***	***	***
Other	26	1	4%	***	***
<b>All Students</b>	<b>447</b>	<b>27</b>	<b>6%</b>	<b>21</b>	<b>78%</b>



2019 High School Graduates: Howard County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

<b>Breakdown</b>	<b># Enrolled in IN Public College</b>	<b>Average Freshman Year GPA</b>	<b>Average Freshman Credit Hours Earned</b>
<b>High School Diploma Type</b>			
Honors	228	3.2	27.81
Core 40	191	2.2	16.88
General	28	2.3	15.93
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	2.4	16.10
Graduated without Waiver	427	2.7	22.69
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	100	3.2	28.38
Took but Did Not Pass an AP Test	150	2.8	24.71
Did Not Take an AP Test	197	2.3	17.59
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	349	2.8	24.09
Did Not Earn Dual Credit from an Indiana Public College	98	2.2	16.36
<b>21st Century Scholar Status</b>			
21st Century Scholar	59	2.5	21.99
Non 21st Century Scholar	388	2.7	22.45
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	105	2.2	17.27
Non Free or Reduced Lunch	342	2.8	23.97
<b>Race/Ethnicity</b>			
White	354	2.8	22.88
Black	34	2.1	18.28
Hispanic or Latino	24	***	***
Asian	9	***	***
Other	26	2.6	20.31
<b>Enrollment Status</b>			
Full-Time Students	386	2.8	24.54
Part-Time Students	61	2.2	8.81
<b>All Students</b>	<b>447</b>	<b>2.7</b>	<b>22.39</b>



## 2019 High School Graduates: Howard County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules