

2021

# COLLEGE READINESS SCORECARD

for Dubois County

First-year college results for students who graduated from high school during the previous academic year 2019 :

66%

**of students enrolled in college**

2019 Cohort

58%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

78%

of students did not need remediation

73%

of students completed all coursework attempted

85%

of students persisted to the second year

21%

of students enrolled in a two-year public college completed on time

2018 Cohort

62%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Dubois County

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	229	212	93%
Core 40	245	136	56%
General	74	16	22%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	44	12	27%
Graduated without Waiver	504	352	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	118	111	94%
Took but Did Not Pass an AP Test	94	81	86%
Did Not Take an AP Test	336	172	51%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	414	314	76%
Did Not Earn Dual Credit from an Indiana Public College	134	50	37%
<b>21st Century Scholar Status</b>			
21st Century Scholar	38	35	92%
Non 21st Century Scholar	510	329	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	133	69	52%
Non Free or Reduced Lunch	415	295	71%
<b>Race/Ethnicity</b>			
White	469	321	68%
Black	1	***	***
Hispanic or Latino	69	36	52%
Asian	4	***	***
Other	5	***	***
<b>All Students</b>	<b>548</b>	<b>364</b>	<b>66%</b>



2019 High School Graduates: Dubois County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	283	51.6%
Indiana Private College (non-profit)	31	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	30	5.5%
Out-of-State Private College (non-profit)	19	3.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.2%
<b>Did Not Enroll in College</b>	<b>184</b>	<b>33.6%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	6.4%
Indiana State University	21	7.4%
University of Southern Indiana	48	17.0%
Indiana University-Bloomington	33	11.7%
Indiana University-East	1	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	4.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	9	3.2%
Purdue University-Fort Wayne	1	0.4%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	24	8.5%
Ivy Tech Community College	14	4.9%
Vincennes University	100	35.3%



2019 High School Graduates: Dubois County



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	164	58.0%
Associate Degree (two-year)	97	34.3%
Award of at least 1 but less than 2 academic years	15	5.3%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	5	1.8%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	22%
Business and Communication	45	16%
Education	14	5%
Health	35	12%
Science, Technology, Engineering, and Math (STEM)	67	24%
Social and Behavioral Sciences and Human Services	21	7%
Trades	28	10%
Undecided	11	4%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	257	91%
Part-Time Students	26	9%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	13%	33	89%
English/Language Arts Only	13	5%	9	69%
Both Math and English/Language Art	15	5%	13	87%
<b>No Remediation</b>	<b>218</b>	<b>77%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Dubois County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	150	6	4%	***	***
Core 40	119	53	45%	45	85%
General	14	6	43%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	11	8	73%	***	***
Graduated without Waiver	272	57	21%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	73	2	3%	***	***
Took but Did Not Pass an AP Test	59	7	12%	***	***
Did Not Take an AP Test	151	56	37%	46	82%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	242	42	17%	35	83%
Did Not Earn Dual Credit from an Indiana Public College	41	23	56%	20	87%
<b>21st Century Scholar Status</b>					
21st Century Scholar	31	12	39%	11	92%
Non 21st Century Scholar	252	53	21%	44	83%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	60	23	38%	21	91%
Non Free or Reduced Lunch	223	42	19%	34	81%
<b>Race/Ethnicity</b>					
White	247	47	19%	39	83%
Black	***	***	***	***	***
Hispanic or Latino	30	16	53%	14	88%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>283</b>	<b>65</b>	<b>23%</b>	<b>55</b>	<b>85%</b>

2019 High School Graduates: Dubois County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

<b>Breakdown</b>	<b># Enrolled in IN Public College</b>	<b>Average Freshman Year GPA</b>	<b>Average Freshman Credit Hours Earned</b>
<b>High School Diploma Type</b>			
Honors	150	3.4	28.92
Core 40	119	2.7	23.62
General	14	1.7	13.57
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	2.0	17.09
Graduated without Waiver	272	3.1	26.29
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	73	3.5	30.19
Took but Did Not Pass an AP Test	59	3.2	28.36
Did Not Take an AP Test	151	2.7	22.92
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	242	3.1	26.84
Did Not Earn Dual Credit from an Indiana Public College	41	2.5	20.59
<b>21st Century Scholar Status</b>			
21st Century Scholar	31	3.1	26.31
Non 21st Century Scholar	252	3.0	25.88
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	60	2.8	22.43
Non Free or Reduced Lunch	223	3.1	26.87
<b>Race/Ethnicity</b>			
White	247	3.1	26.20
Black	***	***	***
Hispanic or Latino	30	2.7	23.20
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	257	3.1	27.23
Part-Time Students	26	2.2	13.08
<b>All Students</b>	<b>283</b>	<b>3.0</b>	<b>25.93</b>



## 2019 High School Graduates: Dubois County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules