

2021

COLLEGE READINESS SCORECARD

for Clark County

First-year college results for students who graduated from high school during the previous academic year 2019 :

50%

of students enrolled in college

2019 Cohort

48%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

93%

of students did not need remediation

54%

of students completed all coursework attempted

72%

of students persisted to the second year

16%

of students enrolled in a two-year public college completed on time

2018 Cohort

32%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Clark County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	473	356	75%
Core 40	696	259	37%
General	88	14	16%
High School Graduation Waiver Status			
Graduated with Waiver	110	34	31%
Graduated without Waiver	1,147	595	52%
Advanced Placement Status			
Took and Passed an AP Test	156	117	75%
Took but Did Not Pass an AP Test	326	220	67%
Did Not Take an AP Test	775	292	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	923	548	59%
Did Not Earn Dual Credit from an Indiana Public College	334	81	24%
21st Century Scholar Status			
21st Century Scholar	158	116	73%
Non 21st Century Scholar	1,099	513	47%
Socioeconomic Status			
Free or Reduced Lunch	449	191	43%
Non Free or Reduced Lunch	808	438	54%
Race/Ethnicity			
White	933	494	53%
Black	123	44	36%
Hispanic or Latino	110	46	42%
Asian	14	11	79%
Other	77	34	44%
All Students	1,257	629	50%



2019 High School Graduates: Clark County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	529	42.1%
Indiana Private College (non-profit)	58	4.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	24	1.9%
Out-of-State Private College (non-profit)	18	1.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	628	50.0%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	6.2%
Indiana State University	12	2.3%
University of Southern Indiana	23	4.3%
Indiana University-Bloomington	44	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	5	0.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	163	30.8%
Purdue University-Fort Wayne	2	0.4%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	15	2.8%
Purdue University-West Lafayette	26	4.9%
Ivy Tech Community College	174	32.9%
Vincennes University	17	3.2%



2019 High School Graduates: Clark County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	332	62.8%
Associate Degree (two-year)	178	33.6%
Award of at least 1 but less than 2 academic years	10	1.9%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	6	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	94	18%
Business and Communication	80	15%
Education	34	6%
Health	103	19%
Science, Technology, Engineering, and Math (STEM)	113	21%
Social and Behavioral Sciences and Human Services	52	10%
Trades	36	7%
Undecided	17	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	386	73%
Part-Time Students	143	27%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	7%	28	76%
English/Language Arts Only	10	2%	***	***
Both Math and English/Language Art	7	1%	***	***
No Remediation	475	90%	--	--

2019 High School Graduates: Clark County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	285	10	4%	***	***
Core 40	232	40	17%	25	63%
General	12	4	33%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	29	6	21%	***	***
Graduated without Waiver	500	48	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	98	2	2%	***	***
Took but Did Not Pass an AP Test	177	11	6%	***	***
Did Not Take an AP Test	254	41	16%	25	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	457	33	7%	23	70%
Did Not Earn Dual Credit from an Indiana Public College	72	21	29%	13	62%
21st Century Scholar Status					
21st Century Scholar	106	12	11%	11	92%
Non 21st Century Scholar	423	42	10%	25	60%
Socioeconomic Status					
Free or Reduced Lunch	168	22	13%	12	55%
Non Free or Reduced Lunch	361	32	9%	24	75%
Race/Ethnicity					
White	408	33	8%	22	67%
Black	39	13	33%	7	54%
Hispanic or Latino	43	4	9%	***	***
Asian	8	***	***	***	***
Other	31	***	***	***	***
All Students	529	54	10%	36	67%

2019 High School Graduates: Clark County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	285	3.2	25.41
Core 40	232	2.2	13.57
General	12	1.6	3.75
High School Graduation Waiver Status			
Graduated with Waiver	29	2.2	16.66
Graduated without Waiver	500	2.7	19.90
Advanced Placement Status			
Took and Passed an AP Test	98	3.3	26.49
Took but Did Not Pass an AP Test	177	2.8	21.82
Did Not Take an AP Test	254	2.4	15.65
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	457	2.8	21.09
Did Not Earn Dual Credit from an Indiana Public College	72	1.7	11.03
21st Century Scholar Status			
21st Century Scholar	106	2.5	20.49
Non 21st Century Scholar	423	2.8	19.53
Socioeconomic Status			
Free or Reduced Lunch	168	2.4	16.73
Non Free or Reduced Lunch	361	2.9	21.12
Race/Ethnicity			
White	408	2.8	20.74
Black	39	1.9	11.31
Hispanic or Latino	43	2.2	17.16
Asian	8	***	***
Other	31	***	***
Enrollment Status			
Full-Time Students	386	2.9	23.98
Part-Time Students	143	2.3	8.24
All Students	529	2.7	19.72



2019 High School Graduates: Clark County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules