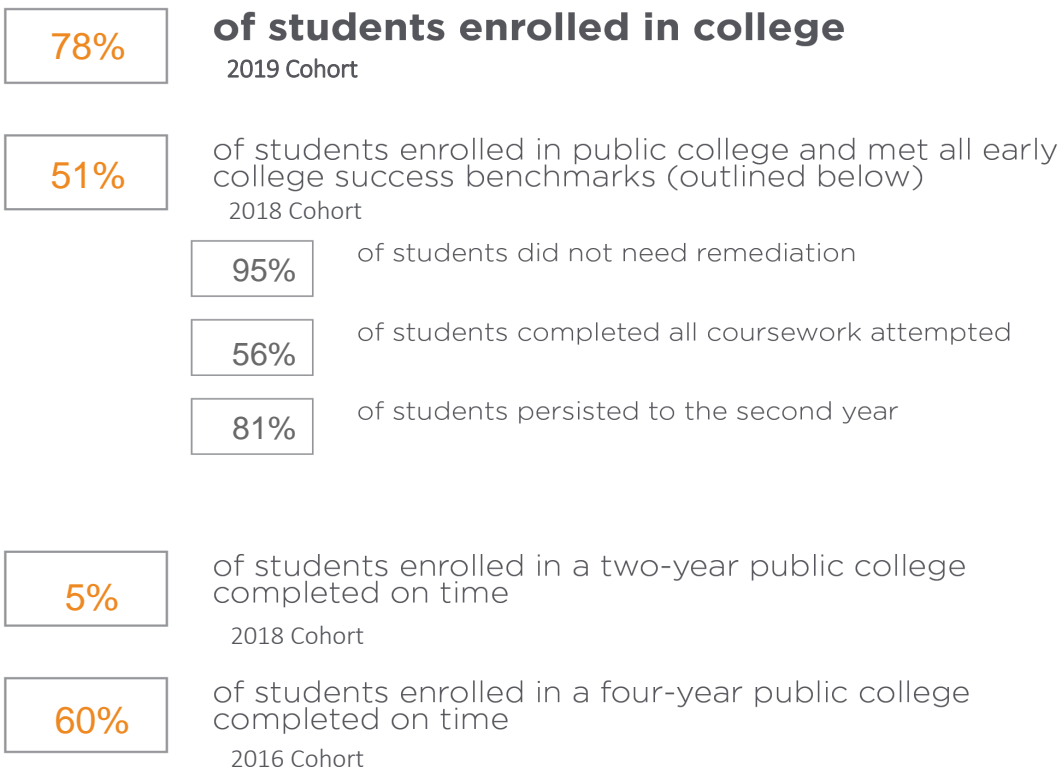


2021

COLLEGE READINESS SCORECARD

for Westfield-Washington Schools

First-year college results for students who graduated from high school during the previous academic year 2019 :



2019 High School Graduates: Westfield-Washington Schools

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	279	266	95%
Core 40	212	133	63%
General	30	5	17%
High School Graduation Waiver Status			
Graduated with Waiver	17	6	35%
Graduated without Waiver	504	398	79%
Advanced Placement Status			
Took and Passed an AP Test	311	292	94%
Took but Did Not Pass an AP Test	49	37	76%
Did Not Take an AP Test	161	75	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	300	251	84%
Did Not Earn Dual Credit from an Indiana Public College	221	153	69%
21st Century Scholar Status			
21st Century Scholar	20	20	100%
Non 21st Century Scholar	501	384	77%
Socioeconomic Status			
Free or Reduced Lunch	76	46	61%
Non Free or Reduced Lunch	445	358	80%
Race/Ethnicity			
White	430	345	80%
Black	20	14	70%
Hispanic or Latino	33	16	48%
Asian	19	13	68%
Other	19	16	84%
All Students	521	404	78%



2019 High School Graduates: Westfield-Washington Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	287	55.1%
Indiana Private College (non-profit)	48	9.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	41	7.9%
Out-of-State Private College (non-profit)	26	5.0%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.2%
Did Not Enroll in College	117	22.5%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	54	18.8%
Indiana State University	7	2.4%
University of Southern Indiana	4	1.4%
Indiana University-Bloomington	62	21.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	5	1.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	39	13.6%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	2	0.7%
Purdue University-Fort Wayne	1	0.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	65	22.6%
Ivy Tech Community College	45	15.7%
Vincennes University	2	0.7%



2019 High School Graduates: Westfield-Washington Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	239	83.3%
Associate Degree (two-year)	45	15.7%
Award of at least 1 but less than 2 academic years	3	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	11%
Business and Communication	56	20%
Education	16	6%
Health	27	9%
Science, Technology, Engineering, and Math (STEM)	94	33%
Social and Behavioral Sciences and Human Services	25	9%
Trades	12	4%
Undecided	25	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	254	89%
Part-Time Students	33	11%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	3%	***	***
English/Language Arts Only	1	0%	***	***
Both Math and English/Language Art	0	0%	--	--
No Remediation	277	97%	--	--

2019 High School Graduates: Westfield-Washington Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	181	3	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	203	3	1%	***	***
Took but Did Not Pass an AP Test	32	1	3%	***	***
Did Not Take an AP Test	52	6	12%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	179	5	3%	***	***
Did Not Earn Dual Credit from an Indiana Public College	108	5	5%	***	***
21st Century Scholar Status					
21st Century Scholar	19	0	0%	--	--
Non 21st Century Scholar	268	10	4%	9	90%
Socioeconomic Status					
Free or Reduced Lunch	41	3	7%	***	***
Non Free or Reduced Lunch	246	7	3%	***	***
Race/Ethnicity					
White	234	7	3%	***	***
Black	12	1	8%	***	***
Hispanic or Latino	15	0	0%	--	--
Asian	11	0	0%	--	--
Other	15	2	13%	***	***
All Students	287	10	3%	9	90%



2019 High School Graduates: Westfield-Washington Schools

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	181	3.4	28.42
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	203	3.3	27.71
Took but Did Not Pass an AP Test	32	2.4	20.86
Did Not Take an AP Test	52	2.7	20.18
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	179	3.1	25.79
Did Not Earn Dual Credit from an Indiana Public College	108	3.0	25.24
21st Century Scholar Status			
21st Century Scholar	19	2.8	26.32
Non 21st Century Scholar	268	3.1	25.53
Socioeconomic Status			
Free or Reduced Lunch	41	2.6	21.68
Non Free or Reduced Lunch	246	3.1	26.24
Race/Ethnicity			
White	234	3.1	26.14
Black	12	2.5	20.67
Hispanic or Latino	15	2.9	20.20
Asian	11	3.4	27.23
Other	15	3.0	25.07
Enrollment Status			
Full-Time Students	254	3.1	27.80
Part-Time Students	33	2.4	8.56
All Students	287	3.1	25.59



2019 High School Graduates: Westfield-Washington Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules