

2021

# COLLEGE READINESS SCORECARD

for Wes-Del Community Schools

First-year college results for students who graduated from high school during the previous academic year 2019 :

66%

**of students enrolled in college**

2019 Cohort

48%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

98%

of students did not need remediation

50%

of students completed all coursework attempted

78%

of students persisted to the second year

6%

of students enrolled in a two-year public college completed on time

2018 Cohort

41%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Wes-Del Community Schools

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	26	25	96%
Core 40	24	***	***
General	6	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	2	20%
Graduated without Waiver	46	35	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	27	21	78%
Did Not Take an AP Test	26	***	***
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	39	31	79%
Did Not Earn Dual Credit from an Indiana Public College	17	6	35%
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	13	93%
Non 21st Century Scholar	42	24	57%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	22	12	55%
Non Free or Reduced Lunch	34	25	74%
<b>Race/Ethnicity</b>			
White	50	34	68%
Black	0	--	--
Hispanic or Latino	3	***	***
Asian	1	***	***
Other	2	***	***
<b>All Students</b>	<b>56</b>	<b>37</b>	<b>66%</b>



2019 High School Graduates: Wes-Del Community Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	32	57.1%
Indiana Private College (non-profit)	4	7.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	1.8%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>19</b>	<b>33.9%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	59.4%
Indiana State University	1	3.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	6.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	2	6.3%
Ivy Tech Community College	7	21.9%
Vincennes University	1	3.1%



2019 High School Graduates: Wes-Del Community Schools



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	24	75.0%
Associate Degree (two-year)	8	25.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	8	25%
Business and Communication	4	13%
Education	1	3%
Health	7	22%
Science, Technology, Engineering, and Math (STEM)	2	6%
Social and Behavioral Sciences and Human Services	7	22%
Trades	1	3%
Undecided	2	6%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	30	94%
Part-Time Students	2	6%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Art	***	***	***	***
<b>No Remediation</b>	<b>31</b>	<b>97%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: Wes-Del Community Schools



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	22	1	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	17	1	6%	***	***
Did Not Take an AP Test	***	***	***	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	***	***	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	11	0	0%	--	--
Non 21st Century Scholar	21	1	5%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	11	0	0%	--	--
Non Free or Reduced Lunch	21	1	5%	***	***
<b>Race/Ethnicity</b>					
White	30	0	0%	--	--
Black	0	--	--	--	--
Hispanic or Latino	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>32</b>	<b>1</b>	<b>3%</b>	<b>***</b>	<b>***</b>



2019 High School Graduates: Wes-Del Community Schools

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	22	3.1	26.00
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	17	3.0	27.53
Did Not Take an AP Test	***	***	***
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***
<b>21st Century Scholar Status</b>			
21st Century Scholar	11	2.4	21.82
Non 21st Century Scholar	21	2.9	25.19
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	11	2.5	22.91
Non Free or Reduced Lunch	21	2.9	24.62
<b>Race/Ethnicity</b>			
White	30	2.7	23.43
Black	0	--	--
Hispanic or Latino	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	30	***	***
Part-Time Students	2	***	***
<b>All Students</b>	<b>32</b>	<b>2.7</b>	<b>24.03</b>



## 2019 High School Graduates: Wes-Del Community Schools

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules