

2021

COLLEGE READINESS SCORECARD

for Warrick County School Corp

First-year college results for students who graduated from high school during the previous academic year 2019 :

65%

of students enrolled in college

2019 Cohort

52%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

89%

of students did not need remediation

61%

of students completed all coursework attempted

72%

of students persisted to the second year

13%

of students enrolled in a two-year public college completed on time

2018 Cohort

47%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Warrick County School Corp

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	263	250	95%
Core 40	438	242	55%
General	78	16	21%
High School Graduation Waiver Status			
Graduated with Waiver	76	20	26%
Graduated without Waiver	703	488	69%
Advanced Placement Status			
Took and Passed an AP Test	151	141	93%
Took but Did Not Pass an AP Test	134	124	93%
Did Not Take an AP Test	494	243	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	473	392	83%
Did Not Earn Dual Credit from an Indiana Public College	306	116	38%
21st Century Scholar Status			
21st Century Scholar	42	38	90%
Non 21st Century Scholar	737	470	64%
Socioeconomic Status			
Free or Reduced Lunch	162	79	49%
Non Free or Reduced Lunch	617	429	70%
Race/Ethnicity			
White	709	466	66%
Black	7	***	***
Hispanic or Latino	17	8	47%
Asian	14	***	***
Other	32	19	59%
All Students	779	508	65%



2019 High School Graduates: Warrick County School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	343	44.0%
Indiana Private College (non-profit)	60	7.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	70	9.0%
Out-of-State Private College (non-profit)	33	4.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	2	0.3%
Did Not Enroll in College	271	34.8%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	5.8%
Indiana State University	9	2.6%
University of Southern Indiana	151	44.0%
Indiana University-Bloomington	48	14.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	0.9%
Purdue University-Fort Wayne	2	0.6%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	4.7%
Ivy Tech Community College	65	19.0%
Vincennes University	23	6.7%



2019 High School Graduates: Warrick County School Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	216	63.0%
Associate Degree (two-year)	69	20.1%
Award of at least 1 but less than 2 academic years	13	3.8%
Award of less than 1 academic year	5	1.5%
Unclassified undergraduate	40	11.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	13%
Business and Communication	28	8%
Education	23	7%
Health	55	16%
Science, Technology, Engineering, and Math (STEM)	76	22%
Social and Behavioral Sciences and Human Services	37	11%
Trades	29	8%
Undecided	49	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	291	85%
Part-Time Students	52	15%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	64	19%	48	75%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language Art	2	1%	***	***
No Remediation	271	79%	--	--

2019 High School Graduates: Warrick County School Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	151	11	7%	***	***
Core 40	179	59	33%	43	73%
General	13	2	15%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	5	29%	***	***
Graduated without Waiver	326	67	21%	***	***
Advanced Placement Status					
Took and Passed an AP Test	83	2	2%	***	***
Took but Did Not Pass an AP Test	78	12	15%	***	***
Did Not Take an AP Test	182	58	32%	42	72%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	254	42	17%	36	86%
Did Not Earn Dual Credit from an Indiana Public College	89	30	34%	19	63%
21st Century Scholar Status					
21st Century Scholar	33	11	33%	9	82%
Non 21st Century Scholar	310	61	20%	46	75%
Socioeconomic Status					
Free or Reduced Lunch	60	22	37%	16	73%
Non Free or Reduced Lunch	283	50	18%	39	78%
Race/Ethnicity					
White	313	62	20%	49	79%
Black	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***
Asian	***	***	***	***	***
Other	15	2	13%	***	***
All Students	343	72	21%	55	76%

2019 High School Graduates: Warrick County School Corp

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	151	3.4	29.03
Core 40	179	2.6	21.81
General	13	1.5	7.38
High School Graduation Waiver Status			
Graduated with Waiver	17	2.4	18.00
Graduated without Waiver	326	2.9	24.78
Advanced Placement Status			
Took and Passed an AP Test	83	3.4	29.20
Took but Did Not Pass an AP Test	78	3.2	27.85
Did Not Take an AP Test	182	2.5	20.81
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	254	3.1	26.02
Did Not Earn Dual Credit from an Indiana Public College	89	2.3	19.93
21st Century Scholar Status			
21st Century Scholar	33	2.9	25.33
Non 21st Century Scholar	310	2.9	24.35
Socioeconomic Status			
Free or Reduced Lunch	60	2.4	19.95
Non Free or Reduced Lunch	283	3.0	25.40
Race/Ethnicity			
White	313	2.9	24.56
Black	***	***	***
Hispanic or Latino	***	***	***
Asian	***	***	***
Other	15	2.9	24.20
Enrollment Status			
Full-Time Students	291	3.0	26.71
Part-Time Students	52	2.2	11.73
All Students	343	2.9	24.44



2019 High School Graduates: Warrick County School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules