

2021

# COLLEGE READINESS SCORECARD

for School City of Hobart

First-year college results for students who graduated from high school during the previous academic year 2019 :

58%

**of students enrolled in college**

2019 Cohort

48%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

95%

of students did not need remediation

56%

of students completed all coursework attempted

69%

of students persisted to the second year

23%

of students enrolled in a two-year public college completed on time

2018 Cohort

35%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: School City of Hobart

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	71	68	96%
Core 40	143	71	50%
General	36	5	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	3	16%
Graduated without Waiver	231	141	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	19	17	89%
Took but Did Not Pass an AP Test	61	53	87%
Did Not Take an AP Test	170	74	44%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	187	137	73%
Did Not Earn Dual Credit from an Indiana Public College	63	7	11%
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	18	90%
Non 21st Century Scholar	230	126	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	95	51	54%
Non Free or Reduced Lunch	155	93	60%
<b>Race/Ethnicity</b>			
White	154	86	56%
Black	16	9	56%
Hispanic or Latino	71	43	61%
Asian	2	***	***
Other	7	***	***
<b>All Students</b>	<b>250</b>	<b>144</b>	<b>58%</b>



2019 High School Graduates: School City of Hobart



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	114	45.6%
Indiana Private College (non-profit)	16	6.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	2.8%
Out-of-State Private College (non-profit)	7	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>106</b>	<b>42.4%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.5%
Indiana State University	5	4.4%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	10	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	22	19.3%
Indiana University-Purdue University-Indianapolis	4	3.5%
Indiana University-South Bend	1	0.9%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	27	23.7%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	8	7.0%
Ivy Tech Community College	31	27.2%
Vincennes University	1	0.9%



2019 High School Graduates: School City of Hobart



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	79	69.3%
Associate Degree (two-year)	26	22.8%
Award of at least 1 but less than 2 academic years	8	7.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.9%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	14%
Business and Communication	11	10%
Education	7	6%
Health	17	15%
Science, Technology, Engineering, and Math (STEM)	25	22%
Social and Behavioral Sciences and Human Services	11	10%
Trades	7	6%
Undecided	20	18%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	91	80%
Part-Time Students	23	20%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Art	***	***	***	***
<b>No Remediation</b>	<b>112</b>	<b>98%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: School City of Hobart



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	61	2	3%	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	39	***	***	***	***
Did Not Take an AP Test	66	2	3%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	***	***	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	15	0	0%	--	--
Non 21st Century Scholar	99	2	2%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	43	2	5%	***	***
Non Free or Reduced Lunch	71	0	0%	--	--
<b>Race/Ethnicity</b>					
White	69	1	1%	***	***
Black	***	***	***	***	***
Hispanic or Latino	32	0	0%	--	--
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>114</b>	<b>2</b>	<b>2%</b>	<b>***</b>	<b>***</b>



2019 High School Graduates: School City of Hobart

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	61	2.4	18.07
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	39	***	***
Did Not Take an AP Test	66	2.4	17.30
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***
<b>21st Century Scholar Status</b>			
21st Century Scholar	15	2.5	20.93
Non 21st Century Scholar	99	2.6	20.35
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	43	2.5	18.94
Non Free or Reduced Lunch	71	2.6	21.32
<b>Race/Ethnicity</b>			
White	69	2.8	22.04
Black	***	***	***
Hispanic or Latino	32	2.3	18.34
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	91	2.7	23.19
Part-Time Students	23	2.2	9.48
<b>All Students</b>	<b>114</b>	<b>2.6</b>	<b>20.43</b>



## 2019 High School Graduates: School City of Hobart

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules