

2021

# COLLEGE READINESS SCORECARD

for School City of Hammond

First-year college results for students who graduated from high school during the previous academic year 2019 :

51%

**of students enrolled in college**

2019 Cohort

42%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

86%

of students did not need remediation

47%

of students completed all coursework attempted

71%

of students persisted to the second year

5%

of students enrolled in a two-year public college completed on time

2018 Cohort

20%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: School City of Hammond

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	171	143	84%
Core 40	595	253	43%
General	25	7	28%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	123	40	33%
Graduated without Waiver	668	363	54%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	67	55	82%
Took but Did Not Pass an AP Test	230	157	68%
Did Not Take an AP Test	494	191	39%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	367	233	63%
Did Not Earn Dual Credit from an Indiana Public College	424	170	40%
<b>21st Century Scholar Status</b>			
21st Century Scholar	72	68	94%
Non 21st Century Scholar	719	335	47%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	556	292	53%
Non Free or Reduced Lunch	235	111	47%
<b>Race/Ethnicity</b>			
White	113	60	53%
Black	276	136	49%
Hispanic or Latino	389	201	52%
Asian	1	***	***
Other	12	***	***
<b>All Students</b>	<b>791</b>	<b>403</b>	<b>51%</b>

2019 High School Graduates: School City of Hammond



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	304	38.4%
Indiana Private College (non-profit)	44	5.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	35	4.4%
Out-of-State Private College (non-profit)	18	2.3%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>388</b>	<b>49.1%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	3.0%
Indiana State University	20	6.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	30	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	49	16.1%
Indiana University-Purdue University-Indianapolis	14	4.6%
Indiana University-South Bend	2	0.7%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	6	2.0%
Purdue University-Northwest	87	28.6%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	10	3.3%
Ivy Tech Community College	73	24.0%
Vincennes University	4	1.3%



2019 High School Graduates: School City of Hammond



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	228	75.0%
Associate Degree (two-year)	71	23.4%
Award of at least 1 but less than 2 academic years	4	1.3%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	17%
Business and Communication	32	11%
Education	17	6%
Health	54	18%
Science, Technology, Engineering, and Math (STEM)	51	17%
Social and Behavioral Sciences and Human Services	27	9%
Trades	17	6%
Undecided	54	18%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	237	78%
Part-Time Students	67	22%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	2%	***	***
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Art	1	0%	***	***
<b>No Remediation</b>	<b>290</b>	<b>95%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: School City of Hammond



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	183	11	6%	6	55%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	30	5	17%	***	***
Graduated without Waiver	274	9	3%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	43	1	2%	***	***
Took but Did Not Pass an AP Test	123	3	2%	***	***
Did Not Take an AP Test	138	10	7%	5	50%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	183	6	3%	***	***
Did Not Earn Dual Credit from an Indiana Public College	121	8	7%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	59	2	3%	***	***
Non 21st Century Scholar	245	12	5%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	219	11	5%	***	***
Non Free or Reduced Lunch	85	3	4%	***	***
<b>Race/Ethnicity</b>					
White	42	1	2%	***	***
Black	88	5	6%	***	***
Hispanic or Latino	169	8	5%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>304</b>	<b>14</b>	<b>5%</b>	<b>8</b>	<b>57%</b>

2019 High School Graduates: School City of Hammond

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

<b>Breakdown</b>	<b># Enrolled in IN Public College</b>	<b>Average Freshman Year GPA</b>	<b>Average Freshman Credit Hours Earned</b>
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	183	2.1	15.69
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	30	2.0	9.60
Graduated without Waiver	274	2.5	20.26
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	43	3.2	26.56
Took but Did Not Pass an AP Test	123	2.5	21.50
Did Not Take an AP Test	138	2.2	14.88
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	183	2.6	21.93
Did Not Earn Dual Credit from an Indiana Public College	121	2.1	15.10
<b>21st Century Scholar Status</b>			
21st Century Scholar	59	2.8	26.19
Non 21st Century Scholar	245	2.3	17.53
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	219	2.5	19.59
Non Free or Reduced Lunch	85	2.3	18.24
<b>Race/Ethnicity</b>			
White	42	2.9	23.48
Black	88	2.1	15.11
Hispanic or Latino	169	2.5	20.19
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	237	2.6	22.91
Part-Time Students	67	1.8	6.15
<b>All Students</b>	<b>304</b>	<b>2.4</b>	<b>19.21</b>

## 2019 High School Graduates: School City of Hammond

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules