

2021

COLLEGE READINESS SCORECARD

for Perry Township Schools

First-year college results for students who graduated from high school during the previous academic year 2019 :

55%

of students enrolled in college

2019 Cohort

39%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

84%

of students did not need remediation

48%

of students completed all coursework attempted

76%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2018 Cohort

41%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Perry Township Schools

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	330	296	90%
Core 40	457	217	47%
General	232	48	21%
High School Graduation Waiver Status			
Graduated with Waiver	185	51	28%
Graduated without Waiver	834	510	61%
Advanced Placement Status			
Took and Passed an AP Test	233	203	87%
Took but Did Not Pass an AP Test	158	122	77%
Did Not Take an AP Test	628	236	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	483	351	73%
Did Not Earn Dual Credit from an Indiana Public College	536	210	39%
21st Century Scholar Status			
21st Century Scholar	138	128	93%
Non 21st Century Scholar	881	433	49%
Socioeconomic Status			
Free or Reduced Lunch	529	259	49%
Non Free or Reduced Lunch	490	302	62%
Race/Ethnicity			
White	562	309	55%
Black	52	33	63%
Hispanic or Latino	147	64	44%
Asian	214	131	61%
Other	44	24	55%
All Students	1,019	561	55%



2019 High School Graduates: Perry Township Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	404	39.6%
Indiana Private College (non-profit)	119	11.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	22	2.2%
Out-of-State Private College (non-profit)	16	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	458	44.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	8.4%
Indiana State University	27	6.7%
University of Southern Indiana	8	2.0%
Indiana University-Bloomington	77	19.1%
Indiana University-East	2	0.5%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	98	24.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	2	0.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	26	6.4%
Ivy Tech Community College	121	30.0%
Vincennes University	6	1.5%



2019 High School Graduates: Perry Township Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	275	68.1%
Associate Degree (two-year)	114	28.2%
Award of at least 1 but less than 2 academic years	13	3.2%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	12%
Business and Communication	79	20%
Education	35	9%
Health	71	18%
Science, Technology, Engineering, and Math (STEM)	95	24%
Social and Behavioral Sciences and Human Services	37	9%
Trades	22	5%
Undecided	18	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	315	78%
Part-Time Students	89	22%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	7%	23	79%
English/Language Arts Only	17	4%	***	***
Both Math and English/Language Art	4	1%	***	***
No Remediation	354	88%	--	--

2019 High School Graduates: Perry Township Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	210	7	3%	***	***
Core 40	155	28	18%	24	86%
General	39	15	38%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	41	15	37%	13	87%
Graduated without Waiver	363	35	10%	29	83%
Advanced Placement Status					
Took and Passed an AP Test	146	3	2%	***	***
Took but Did Not Pass an AP Test	85	10	12%	***	***
Did Not Take an AP Test	173	37	21%	32	86%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	257	19	7%	17	89%
Did Not Earn Dual Credit from an Indiana Public College	147	31	21%	25	81%
21st Century Scholar Status					
21st Century Scholar	96	9	9%	***	***
Non 21st Century Scholar	308	41	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	182	23	13%	22	96%
Non Free or Reduced Lunch	222	27	12%	20	74%
Race/Ethnicity					
White	219	24	11%	20	83%
Black	21	3	14%	***	***
Hispanic or Latino	45	11	24%	8	73%
Asian	102	10	10%	9	90%
Other	17	2	12%	***	***
All Students	404	50	12%	42	84%

2019 High School Graduates: Perry Township Schools

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	210	3.2	27.84
Core 40	155	2.4	16.22
General	39	2.3	13.56
High School Graduation Waiver Status			
Graduated with Waiver	41	2.5	16.78
Graduated without Waiver	363	2.8	22.59
Advanced Placement Status			
Took and Passed an AP Test	146	3.3	27.12
Took but Did Not Pass an AP Test	85	2.6	21.68
Did Not Take an AP Test	173	2.5	17.85
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	257	2.9	24.26
Did Not Earn Dual Credit from an Indiana Public College	147	2.6	18.06
21st Century Scholar Status			
21st Century Scholar	96	2.8	24.79
Non 21st Century Scholar	308	2.8	21.14
Socioeconomic Status			
Free or Reduced Lunch	182	2.7	21.14
Non Free or Reduced Lunch	222	2.9	22.71
Race/Ethnicity			
White	219	2.9	22.81
Black	21	2.7	24.48
Hispanic or Latino	45	2.4	14.41
Asian	102	2.8	23.10
Other	17	2.7	22.06
Enrollment Status			
Full-Time Students	315	2.9	25.75
Part-Time Students	89	2.3	8.74
All Students	404	2.8	22.00



2019 High School Graduates: Perry Township Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules