



COLLEGE READINESS SCORECARD

for Monroe County Community Sch Corp

First-year college results for students who graduated from high school during the previous academic year 2019:

69%

of students enrolled in college

2019 Cohort

60%

of students enrolled in public college and met all early college success benchmarks (outlined below)
2018 Cohort

94%

of students did not need remediation

64%

of students completed all coursework attempted

83%

of students persisted to the second year

18%

of students enrolled in a two-year public college completed on time

2018 Cohort

59%

of students enrolled in a four-year public college completed on time

2016 Cohort

https://www.in.gov/che/2489.htm



che.IN.gov





COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type		comege	Contege
Honors	400	350	88%
Core 40	287	182	63%
General	118	26	22%
High School Graduation Waiver Status			
Graduated with Waiver	115	59	51%
Graduated without Waiver	690	499	72%
Advanced Placement Status			
Took and Passed an AP Test	273	239	88%
Took but Did Not Pass an AP Test	128	106	83%
Did Not Take an AP Test	404	213	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	563	422	75%
Did Not Earn Dual Credit from an Indiana Public College	242	136	56%
21st Century Scholar Status			
21st Century Scholar	95	81	85%
Non 21st Century Scholar	710	477	67%
Socioeconomic Status			
Free or Reduced Lunch	200	111	56%
Non Free or Reduced Lunch	605	447	74%
Race/Ethnicity			
White	651	450	69%
Black	33	18	55%
Hispanic or Latino	45	33	73%
Asian	31	26	84%
Other	45	31	69%







High School Graduate Enrollment by <u>College Type</u>			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	442	54.9%	
Indiana Private College (non-profit)	34	4.2%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	34	4.2%	
Out-of-State Private College (non-profit)	46	5.7%	
Out-of-State Private College (for-profit)	1	0.1%	
Non-degree Granting School	1	0.1%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	247	30.7%	

INDIANA PUBLIC COLLEGE ENROLLMENT



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	4.3%
Indiana State University	10	2.3%
University of Southern Indiana	8	1.8%
Indiana University-Bloomington	182	41.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	16	3.6%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	2	0.5%
Purdue University-Northwest	2	0.5%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	35	7.9%
Ivy Tech Community College	159	36.0%
Vincennes University	6	1.4%







Indiana Public College Enrollment by Degree Type # Enrolled in IN % of Total Enrolled in **Degree Type Public College IN Public College** Bachelor's Degree (four-year) 276 62.4% Associate Degree (two-year) 154 34.8% Award of at least 1 but less than 2 academic years 7 1.6% 4 0.9% Award of less than 1 academic year 0.2% Unclassified undergraduate 1



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	106	24%
Business and Communication	69	16%
Education	29	7%
Health	33	7%
Science, Technology, Engineering, and Math (STEM)	125	28%
Social and Behavioral Sciences and Human Services	59	13%
Trades	13	3%
Undecided	8	2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	378	86%
Part-Time Students	64	14%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	3%	12	80%
English/Language Arts Only	6	1%	***	***
Both Math and English/Language Art	4	1%	***	***
No Remediation	417	94%		







Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning # Needing % Needing Remedial in IN Public Remedial Remediation Remediation **Breakdown** College **Credits** Credits High School Diploma Type 2 *** *** 1% Honors 257 Core 40 163 19 12% 79% 15 *** *** General 22 4 18% **High School Graduation Waiver Status** Graduated with Waiver 9 16% *** *** 55 Graduated without Waiver *** *** 387 16 4% **Advanced Placement Status** Took and Passed an AP Test *** *** 1 1% 172 *** *** Took but Did Not Pass an AP Test 85 3 4% Did Not Take an AP Test 21 185 11% 15 71% **Dual Credit Status** Earned Dual Credit from an Indiana Public College 331 14 4% 12 86% Did Not Earn Dual Credit from an Indiana Public 7 64% 111 11 10% College 21st Century Scholar Status 21st Century Scholar 78 6 8% *** *** *** *** 364 19 5% Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch 101 14 14% 9 64% Non Free or Reduced Lunch 10 91% 341 11 3% Race/Ethnicity White 354 17 5% 15 88% *** *** 29% Black 14 4 *** *** Hispanic or Latino 29 2 7% 6% *** *** Asian 18 1 Other 27 1 4% *** *** **All Students** 442 25 6% 19 76%





STUDENT PERFORMANCE



Indiana Public College Student Performance Average Freshman # Enrolled in IN **Average Freshman Credit Hours Public College** Year GPA **Breakdown Earned** High School Diploma Type Honors 257 3.4 29.78 Core 40 17.90 163 2.4 General 22 1.8 7.41 High School Graduation Waiver Status Graduated with Waiver 2.1 14.11 55 **Graduated without Waiver** 387 3.1 25.73 **Advanced Placement Status** Took and Passed an AP Test 172 3.5 30.88 Took but Did Not Pass an AP Test 85 3.1 27.20 Did Not Take an AP Test 185 2.3 16.82 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 3.0 25.43 331 Did Not Earn Dual Credit from an Indiana Public 111 2.7 20.88 College 21st Century Scholar Status 78 2.7 22.81 21st Century Scholar Non 21st Century Scholar 364 3.0 24.60 Socioeconomic Status Free or Reduced Lunch 101 2.4 18.79 Non Free or Reduced Lunch 341 3.1 25.91 Race/Ethnicity White 354 3.0 24.93 Black 14 2.2 14.21 Hispanic or Latino 29 2.8 25.09 26.92 Asian 18 3.1 Other 27 2.7 18.46 **Enrollment Status Full-Time Students** 378 3.1 26.95 Part-Time Students 64 2.1 8.53 **All Students** 442 2.9 24.29





Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

