

2021

COLLEGE READINESS SCORECARD

for M S D Wayne Township

First-year college results for students who graduated from high school during the previous academic year 2019 :

50%

of students enrolled in college

2019 Cohort

29%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

85%

of students did not need remediation

36%

of students completed all coursework attempted

63%

of students persisted to the second year

2%

of students enrolled in a two-year public college completed on time

2018 Cohort

29%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: M S D Wayne Township

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	340	285	84%
Core 40	619	249	40%
General	135	15	11%
High School Graduation Waiver Status			
Graduated with Waiver	236	51	22%
Graduated without Waiver	858	498	58%
Advanced Placement Status			
Took and Passed an AP Test	110	89	81%
Took but Did Not Pass an AP Test	222	166	75%
Did Not Take an AP Test	762	294	39%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	668	421	63%
Did Not Earn Dual Credit from an Indiana Public College	426	128	30%
21st Century Scholar Status			
21st Century Scholar	311	256	82%
Non 21st Century Scholar	783	293	37%
Socioeconomic Status			
Free or Reduced Lunch	734	379	52%
Non Free or Reduced Lunch	360	170	47%
Race/Ethnicity			
White	340	150	44%
Black	398	210	53%
Hispanic or Latino	288	156	54%
Asian	12	8	67%
Other	56	25	45%
All Students	1,094	549	50%



2019 High School Graduates: M S D Wayne Township



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	438	40.0%
Indiana Private College (non-profit)	74	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	1.8%
Out-of-State Private College (non-profit)	11	1.0%
Out-of-State Private College (for-profit)	4	0.4%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	1	0.1%
Did Not Enroll in College	545	49.8%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	43	9.8%
Indiana State University	25	5.7%
University of Southern Indiana	4	0.9%
Indiana University-Bloomington	54	12.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	147	33.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	12	2.7%
Purdue University-Northwest	3	0.7%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	19	4.3%
Ivy Tech Community College	110	25.1%
Vincennes University	21	4.8%



2019 High School Graduates: M S D Wayne Township



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	302	68.9%
Associate Degree (two-year)	113	25.8%
Award of at least 1 but less than 2 academic years	17	3.9%
Award of less than 1 academic year	6	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	61	14%
Business and Communication	78	18%
Education	22	5%
Health	59	13%
Science, Technology, Engineering, and Math (STEM)	112	26%
Social and Behavioral Sciences and Human Services	54	12%
Trades	29	7%
Undecided	23	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	352	80%
Part-Time Students	86	20%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	8%	22	63%
English/Language Arts Only	16	4%	10	63%
Both Math and English/Language Art	14	3%	7	50%
No Remediation	373	85%	--	--

2019 High School Graduates: M S D Wayne Township



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	227	9	4%	***	***
Core 40	200	52	26%	30	58%
General	11	4	36%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	40	20	50%	12	60%
Graduated without Waiver	398	45	11%	27	60%
Advanced Placement Status					
Took and Passed an AP Test	62	1	2%	***	***
Took but Did Not Pass an AP Test	142	11	8%	***	***
Did Not Take an AP Test	234	53	23%	31	58%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	342	38	11%	26	68%
Did Not Earn Dual Credit from an Indiana Public College	96	27	28%	13	48%
21st Century Scholar Status					
21st Century Scholar	224	31	14%	24	77%
Non 21st Century Scholar	214	34	16%	15	44%
Socioeconomic Status					
Free or Reduced Lunch	314	53	17%	33	62%
Non Free or Reduced Lunch	124	12	10%	6	50%
Race/Ethnicity					
White	112	8	7%	***	***
Black	169	37	22%	21	57%
Hispanic or Latino	128	16	13%	10	63%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	438	65	15%	39	60%

2019 High School Graduates: M S D Wayne Township

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	227	2.6	23.31
Core 40	200	1.9	12.95
General	11	2.2	4.00
High School Graduation Waiver Status			
Graduated with Waiver	40	1.8	9.55
Graduated without Waiver	398	2.3	18.95
Advanced Placement Status			
Took and Passed an AP Test	62	3.1	25.58
Took but Did Not Pass an AP Test	142	2.2	19.50
Did Not Take an AP Test	234	2.1	15.25
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	342	2.4	19.62
Did Not Earn Dual Credit from an Indiana Public College	96	1.9	12.66
21st Century Scholar Status			
21st Century Scholar	224	2.2	18.75
Non 21st Century Scholar	214	2.4	17.41
Socioeconomic Status			
Free or Reduced Lunch	314	2.2	17.71
Non Free or Reduced Lunch	124	2.6	19.06
Race/Ethnicity			
White	112	2.4	17.85
Black	169	2.0	16.66
Hispanic or Latino	128	2.4	19.70
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	352	2.3	20.87
Part-Time Students	86	2.2	6.73
All Students	438	2.3	18.09



2019 High School Graduates: M S D Wayne Township

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules