

2021

# COLLEGE READINESS SCORECARD

for M S D Pike Township

First-year college results for students who graduated from high school during the previous academic year 2019 :

57%

**of students enrolled in college**

2019 Cohort

31%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

81%

of students did not need remediation

40%

of students completed all coursework attempted

70%

of students persisted to the second year

2%

of students enrolled in a two-year public college completed on time

2018 Cohort

39%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: M S D Pike Township

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	158	139	88%
Core 40	472	246	52%
General	63	13	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	133	24	18%
Graduated without Waiver	560	374	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	123	112	91%
Took but Did Not Pass an AP Test	77	55	71%
Did Not Take an AP Test	493	231	47%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	378	285	75%
Did Not Earn Dual Credit from an Indiana Public College	315	113	36%
<b>21st Century Scholar Status</b>			
21st Century Scholar	105	97	92%
Non 21st Century Scholar	588	301	51%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	422	218	52%
Non Free or Reduced Lunch	271	180	66%
<b>Race/Ethnicity</b>			
White	63	44	70%
Black	442	262	59%
Hispanic or Latino	138	58	42%
Asian	16	12	75%
Other	34	22	65%
<b>All Students</b>	<b>693</b>	<b>398</b>	<b>57%</b>



2019 High School Graduates: M S D Pike Township



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	291	42.0%
Indiana Private College (non-profit)	36	5.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	50	7.2%
Out-of-State Private College (non-profit)	20	2.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>295</b>	<b>42.6%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	8.9%
Indiana State University	21	7.2%
University of Southern Indiana	4	1.4%
Indiana University-Bloomington	34	11.7%
Indiana University-East	2	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.3%
Indiana University-Purdue University-Indianapolis	58	19.9%
Indiana University-South Bend	2	0.7%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	0.7%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	1	0.3%
Purdue University-West Lafayette	21	7.2%
Ivy Tech Community College	105	36.1%
Vincennes University	13	4.5%



2019 High School Graduates: M S D Pike Township



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	169	58.1%
Associate Degree (two-year)	110	37.8%
Award of at least 1 but less than 2 academic years	6	2.1%
Award of less than 1 academic year	4	1.4%
Unclassified undergraduate	2	0.7%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	14%
Business and Communication	53	18%
Education	5	2%
Health	46	16%
Science, Technology, Engineering, and Math (STEM)	81	28%
Social and Behavioral Sciences and Human Services	28	10%
Trades	18	6%
Undecided	18	6%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	223	77%
Part-Time Students	68	23%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	12%	26	72%
English/Language Arts Only	20	7%	18	90%
Both Math and English/Language Art	12	4%	7	58%
<b>No Remediation</b>	<b>223</b>	<b>77%</b>	<b>--</b>	<b>--</b>

2019 High School Graduates: M S D Pike Township



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	93	***	***	***	***
Core 40	190	58	31%	45	78%
General	8	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	20	13	65%	10	77%
Graduated without Waiver	271	55	20%	41	75%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	72	2	3%	***	***
Took but Did Not Pass an AP Test	40	4	10%	***	***
Did Not Take an AP Test	179	62	35%	46	74%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	203	35	17%	26	74%
Did Not Earn Dual Credit from an Indiana Public College	88	33	38%	25	76%
<b>21st Century Scholar Status</b>					
21st Century Scholar	75	9	12%	***	***
Non 21st Century Scholar	216	59	27%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	167	43	26%	27	63%
Non Free or Reduced Lunch	124	25	20%	24	96%
<b>Race/Ethnicity</b>					
White	27	1	4%	***	***
Black	187	60	32%	45	75%
Hispanic or Latino	47	5	11%	***	***
Asian	12	0	0%	--	--
Other	18	2	11%	***	***
<b>All Students</b>	<b>291</b>	<b>68</b>	<b>23%</b>	<b>51</b>	<b>75%</b>

2019 High School Graduates: M S D Pike Township

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	93	***	***
Core 40	190	2.1	16.60
General	8	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	1.6	12.15
Graduated without Waiver	271	2.5	20.47
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	72	3.0	26.52
Took but Did Not Pass an AP Test	40	2.5	24.59
Did Not Take an AP Test	179	2.2	16.19
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	203	2.7	22.08
Did Not Earn Dual Credit from an Indiana Public College	88	1.9	14.86
<b>21st Century Scholar Status</b>			
21st Century Scholar	75	2.6	22.78
Non 21st Century Scholar	216	2.4	18.90
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	167	2.4	19.31
Non Free or Reduced Lunch	124	2.6	20.69
<b>Race/Ethnicity</b>			
White	27	2.8	23.04
Black	187	2.2	18.52
Hispanic or Latino	47	2.7	19.94
Asian	12	3.0	23.83
Other	18	3.0	26.83
<b>Enrollment Status</b>			
Full-Time Students	223	2.6	23.18
Part-Time Students	68	2.0	9.13
<b>All Students</b>	<b>291</b>	<b>2.4</b>	<b>19.90</b>



## 2019 High School Graduates: M S D Pike Township

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules