

2021

COLLEGE READINESS SCORECARD

for M S D Lawrence Township

First-year college results for students who graduated from high school during the previous academic year 2019 :

55%

of students enrolled in college

2019 Cohort

36%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

82%

of students did not need remediation

42%

of students completed all coursework attempted

73%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2018 Cohort

40%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: M S D Lawrence Township

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	349	323	93%
Core 40	699	308	44%
General	131	13	10%
High School Graduation Waiver Status			
Graduated with Waiver	299	77	26%
Graduated without Waiver	880	567	64%
Advanced Placement Status			
Took and Passed an AP Test	215	193	90%
Took but Did Not Pass an AP Test	204	163	80%
Did Not Take an AP Test	760	288	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	485	356	73%
Did Not Earn Dual Credit from an Indiana Public College	694	288	41%
21st Century Scholar Status			
21st Century Scholar	193	177	92%
Non 21st Century Scholar	986	467	47%
Socioeconomic Status			
Free or Reduced Lunch	677	322	48%
Non Free or Reduced Lunch	502	322	64%
Race/Ethnicity			
White	292	208	71%
Black	598	300	50%
Hispanic or Latino	208	77	37%
Asian	16	11	69%
Other	65	48	74%
All Students	1,179	644	55%



2019 High School Graduates: M S D Lawrence Township



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	465	39.4%
Indiana Private College (non-profit)	77	6.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	60	5.1%
Out-of-State Private College (non-profit)	38	3.2%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	1	0.1%
Did Not Enroll in College	535	45.4%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	81	17.4%
Indiana State University	35	7.5%
University of Southern Indiana	9	1.9%
Indiana University-Bloomington	79	17.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	78	16.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	8	1.7%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	38	8.2%
Ivy Tech Community College	119	25.6%
Vincennes University	18	3.9%



2019 High School Graduates: M S D Lawrence Township



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	326	70.1%
Associate Degree (two-year)	126	27.1%
Award of at least 1 but less than 2 academic years	10	2.2%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	81	17%
Business and Communication	75	16%
Education	22	5%
Health	91	20%
Science, Technology, Engineering, and Math (STEM)	89	19%
Social and Behavioral Sciences and Human Services	55	12%
Trades	29	6%
Undecided	23	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	378	81%
Part-Time Students	87	19%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	8%	20	56%
English/Language Arts Only	25	5%	13	52%
Both Math and English/Language Art	10	2%	3	30%
No Remediation	394	85%	--	--

2019 High School Graduates: M S D Lawrence Township



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	213	5	2%	***	***
Core 40	242	58	24%	32	55%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	58	20	34%	8	40%
Graduated without Waiver	407	51	13%	28	55%
Advanced Placement Status					
Took and Passed an AP Test	125	0	0%	--	--
Took but Did Not Pass an AP Test	113	7	6%	***	***
Did Not Take an AP Test	227	64	28%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	260	24	9%	14	58%
Did Not Earn Dual Credit from an Indiana Public College	205	47	23%	22	47%
21st Century Scholar Status					
21st Century Scholar	164	27	16%	14	52%
Non 21st Century Scholar	301	44	15%	22	50%
Socioeconomic Status					
Free or Reduced Lunch	250	52	21%	25	48%
Non Free or Reduced Lunch	215	19	9%	11	58%
Race/Ethnicity					
White	144	5	3%	***	***
Black	211	55	26%	27	49%
Hispanic or Latino	66	5	8%	***	***
Asian	9	***	***	***	***
Other	35	***	***	***	***
All Students	465	71	15%	36	51%

2019 High School Graduates: M S D Lawrence Township

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	213	2.9	25.69
Core 40	242	1.9	14.39
General	10	1.5	5.40
High School Graduation Waiver Status			
Graduated with Waiver	58	1.6	10.31
Graduated without Waiver	407	2.5	20.67
Advanced Placement Status			
Took and Passed an AP Test	125	3.0	26.65
Took but Did Not Pass an AP Test	113	2.6	24.15
Did Not Take an AP Test	227	1.8	12.99
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	260	2.6	22.02
Did Not Earn Dual Credit from an Indiana Public College	205	2.1	16.03
21st Century Scholar Status			
21st Century Scholar	164	2.2	19.84
Non 21st Century Scholar	301	2.5	19.12
Socioeconomic Status			
Free or Reduced Lunch	250	2.1	16.78
Non Free or Reduced Lunch	215	2.7	22.39
Race/Ethnicity			
White	144	2.8	23.38
Black	211	2.1	17.27
Hispanic or Latino	66	2.3	17.38
Asian	9	***	***
Other	35	***	***
Enrollment Status			
Full-Time Students	378	2.5	22.65
Part-Time Students	87	1.7	5.16
All Students	465	2.4	19.38



2019 High School Graduates: M S D Lawrence Township

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules