

2021

COLLEGE READINESS SCORECARD

for Fort Wayne Community Schools

First-year college results for students who graduated from high school during the previous academic year 2019 :

45%

of students enrolled in college

2019 Cohort

33%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

84%

of students did not need remediation

38%

of students completed all coursework attempted

66%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2018 Cohort

34%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Fort Wayne Community Schools

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	439	344	78%
Core 40	1,265	456	36%
General	80	4	5%
High School Graduation Waiver Status			
Graduated with Waiver	216	45	21%
Graduated without Waiver	1,568	759	48%
Advanced Placement Status			
Took and Passed an AP Test	182	146	80%
Took but Did Not Pass an AP Test	162	120	74%
Did Not Take an AP Test	1,440	538	37%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	797	464	58%
Did Not Earn Dual Credit from an Indiana Public College	987	340	34%
21st Century Scholar Status			
21st Century Scholar	337	273	81%
Non 21st Century Scholar	1,447	531	37%
Socioeconomic Status			
Free or Reduced Lunch	907	394	43%
Non Free or Reduced Lunch	877	410	47%
Race/Ethnicity			
White	814	379	47%
Black	412	166	40%
Hispanic or Latino	289	122	42%
Asian	114	71	62%
Other	155	66	43%
All Students	1,784	804	45%



2019 High School Graduates: Fort Wayne Community Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	641	35.9%
Indiana Private College (non-profit)	157	8.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	0.2%
Out-of-State Private College (non-profit)	3	0.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	980	54.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	63	9.8%
Indiana State University	19	3.0%
University of Southern Indiana	3	0.5%
Indiana University-Bloomington	45	7.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	52	8.1%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	221	34.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	27	4.2%
Ivy Tech Community College	206	32.1%
Vincennes University	3	0.5%



2019 High School Graduates: Fort Wayne Community Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	430	67.1%
Associate Degree (two-year)	176	27.5%
Award of at least 1 but less than 2 academic years	29	4.5%
Award of less than 1 academic year	6	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	104	16%
Business and Communication	88	14%
Education	46	7%
Health	126	20%
Science, Technology, Engineering, and Math (STEM)	135	21%
Social and Behavioral Sciences and Human Services	66	10%
Trades	60	9%
Undecided	16	2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	528	82%
Part-Time Students	113	18%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	80	12%	40	50%
English/Language Arts Only	35	5%	***	***
Both Math and English/Language Art	6	1%	***	***
No Remediation	520	81%	--	--

2019 High School Graduates: Fort Wayne Community Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	362	105	29%	51	49%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	33	18	55%	4	22%
Graduated without Waiver	608	103	17%	59	57%
Advanced Placement Status					
Took and Passed an AP Test	112	2	2%	***	***
Took but Did Not Pass an AP Test	102	10	10%	***	***
Did Not Take an AP Test	427	109	26%	57	52%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	383	46	12%	28	61%
Did Not Earn Dual Credit from an Indiana Public College	258	75	29%	35	47%
21st Century Scholar Status					
21st Century Scholar	232	46	20%	23	50%
Non 21st Century Scholar	409	75	18%	40	53%
Socioeconomic Status					
Free or Reduced Lunch	316	72	23%	40	56%
Non Free or Reduced Lunch	325	49	15%	23	47%
Race/Ethnicity					
White	305	32	10%	14	44%
Black	123	41	33%	21	51%
Hispanic or Latino	96	24	25%	13	54%
Asian	62	13	21%	11	85%
Other	55	11	20%	4	36%
All Students	641	121	19%	63	52%

2019 High School Graduates: Fort Wayne Community Schools

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	362	2.0	14.25
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	33	1.7	7.58
Graduated without Waiver	608	2.5	19.53
Advanced Placement Status			
Took and Passed an AP Test	112	3.1	26.69
Took but Did Not Pass an AP Test	102	2.6	23.08
Did Not Take an AP Test	427	2.2	15.88
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	383	2.7	21.95
Did Not Earn Dual Credit from an Indiana Public College	258	2.0	14.42
21st Century Scholar Status			
21st Century Scholar	232	2.4	21.09
Non 21st Century Scholar	409	2.4	17.68
Socioeconomic Status			
Free or Reduced Lunch	316	2.3	17.79
Non Free or Reduced Lunch	325	2.5	20.01
Race/Ethnicity			
White	305	2.6	20.43
Black	123	2.0	14.39
Hispanic or Latino	96	2.6	19.33
Asian	62	2.6	21.85
Other	55	2.2	16.58
Enrollment Status			
Full-Time Students	528	2.5	21.78
Part-Time Students	113	1.9	5.54
All Students	641	2.4	18.91



2019 High School Graduates: Fort Wayne Community Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules