

2021

COLLEGE READINESS SCORECARD

for Duneland School Corporation

First-year college results for students who graduated from high school during the previous academic year 2019 :

69%

of students enrolled in college

2019 Cohort

57%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

92%

of students did not need remediation

63%

of students completed all coursework attempted

84%

of students persisted to the second year

0%

of students enrolled in a two-year public college completed on time

2018 Cohort

47%

of students enrolled in a four-year public college completed on time

2016 Cohort

2019 High School Graduates: Duneland School Corporation

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	196	181	92%
Core 40	232	131	56%
General	23	0	0%
High School Graduation Waiver Status			
Graduated with Waiver	82	22	27%
Graduated without Waiver	369	290	79%
Advanced Placement Status			
Took and Passed an AP Test	95	87	92%
Took but Did Not Pass an AP Test	66	61	92%
Did Not Take an AP Test	290	164	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	266	226	85%
Did Not Earn Dual Credit from an Indiana Public College	185	86	46%
21st Century Scholar Status			
21st Century Scholar	12	11	92%
Non 21st Century Scholar	439	301	69%
Socioeconomic Status			
Free or Reduced Lunch	93	49	53%
Non Free or Reduced Lunch	358	263	73%
Race/Ethnicity			
White	372	253	68%
Black	9	***	***
Hispanic or Latino	44	34	77%
Asian	10	***	***
Other	16	12	75%
All Students	451	312	69%

2019 High School Graduates: Duneland School Corporation



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	227	50.3%
Indiana Private College (non-profit)	47	10.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	18	4.0%
Out-of-State Private College (non-profit)	18	4.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	2	0.4%
Did Not Enroll in College	139	30.8%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	7.5%
Indiana State University	8	3.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	60	26.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	12	5.3%
Indiana University-Purdue University-Indianapolis	11	4.8%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	5	2.2%
Purdue University-Northwest	48	21.1%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	27	11.9%
Ivy Tech Community College	32	14.1%
Vincennes University	6	2.6%



2019 High School Graduates: Duneland School Corporation



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	188	82.8%
Associate Degree (two-year)	28	12.3%
Award of at least 1 but less than 2 academic years	10	4.4%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	30	13%
Business and Communication	34	15%
Education	11	5%
Health	23	10%
Science, Technology, Engineering, and Math (STEM)	54	24%
Social and Behavioral Sciences and Human Services	25	11%
Trades	14	6%
Undecided	36	16%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	206	91%
Part-Time Students	21	9%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language Art	***	***	***	***
No Remediation	221	97%	--	--

2019 High School Graduates: Duneland School Corporation



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	133	1	1%	***	***
Core 40	94	5	5%	***	***
General	0	--	--	--	--
High School Graduation Waiver Status					
Graduated with Waiver	19	2	11%	***	***
Graduated without Waiver	208	4	2%	***	***
Advanced Placement Status					
Took and Passed an AP Test	58	0	0%	--	--
Took but Did Not Pass an AP Test	44	1	2%	***	***
Did Not Take an AP Test	125	5	4%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	170	3	2%	***	***
Did Not Earn Dual Credit from an Indiana Public College	57	3	5%	***	***
21st Century Scholar Status					
21st Century Scholar	6	***	***	***	***
Non 21st Century Scholar	221	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	34	3	9%	***	***
Non Free or Reduced Lunch	193	3	2%	***	***
Race/Ethnicity					
White	184	6	3%	***	***
Black	***	***	***	***	***
Hispanic or Latino	27	0	0%	--	--
Asian	***	***	***	***	***
Other	9	***	***	***	***
All Students	227	6	3%	***	***

2019 High School Graduates: Duneland School Corporation

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	133	3.3	28.17
Core 40	94	2.5	19.82
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	19	2.8	21.13
Graduated without Waiver	208	3.0	25.04
Advanced Placement Status			
Took and Passed an AP Test	58	3.5	28.96
Took but Did Not Pass an AP Test	44	3.1	26.67
Did Not Take an AP Test	125	2.7	22.06
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	170	3.1	26.25
Did Not Earn Dual Credit from an Indiana Public College	57	2.6	20.12
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	221	***	***
Socioeconomic Status			
Free or Reduced Lunch	34	2.3	20.54
Non Free or Reduced Lunch	193	3.1	25.45
Race/Ethnicity			
White	184	3.0	24.70
Black	***	***	***
Hispanic or Latino	27	2.8	25.35
Asian	***	***	***
Other	9	***	***
Enrollment Status			
Full-Time Students	206	3.0	26.28
Part-Time Students	21	2.3	9.38
All Students	227	3.0	24.71



2019 High School Graduates: Duneland School Corporation

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules