

2021

COLLEGE READINESS SCORECARD

for Bartholomew Con School Corp

First-year college results for students who graduated from high school during the previous academic year 2019 :

57%

of students enrolled in college

2019 Cohort

52%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

91%

of students did not need remediation

55%

of students completed all coursework attempted

77%

of students persisted to the second year

9%

of students enrolled in a two-year public college completed on time

2018 Cohort

48%

of students enrolled in a four-year public college completed on time

2016 Cohort



2019 High School Graduates: Bartholomew Con School Corp

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	380	317	83%
Core 40	411	148	36%
General	26	2	8%
High School Graduation Waiver Status			
Graduated with Waiver	143	25	17%
Graduated without Waiver	674	442	66%
Advanced Placement Status			
Took and Passed an AP Test	222	184	83%
Took but Did Not Pass an AP Test	114	89	78%
Did Not Take an AP Test	481	194	40%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	569	401	70%
Did Not Earn Dual Credit from an Indiana Public College	248	66	27%
21st Century Scholar Status			
21st Century Scholar	93	76	82%
Non 21st Century Scholar	724	391	54%
Socioeconomic Status			
Free or Reduced Lunch	228	107	47%
Non Free or Reduced Lunch	589	360	61%
Race/Ethnicity			
White	631	367	58%
Black	26	12	46%
Hispanic or Latino	96	50	52%
Asian	29	21	72%
Other	35	17	49%
All Students	817	467	57%



2019 High School Graduates: Bartholomew Con School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	407	49.8%
Indiana Private College (non-profit)	42	5.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	1.3%
Out-of-State Private College (non-profit)	6	0.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	350	42.8%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	9.1%
Indiana State University	6	1.5%
University of Southern Indiana	13	3.2%
Indiana University-Bloomington	77	18.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	108	26.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	7	1.7%
Purdue University-West Lafayette	69	17.0%
Ivy Tech Community College	83	20.4%
Vincennes University	5	1.2%



2019 High School Graduates: Bartholomew Con School Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	314	77.1%
Associate Degree (two-year)	81	19.9%
Award of at least 1 but less than 2 academic years	8	2.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	3	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	12%
Business and Communication	63	15%
Education	24	6%
Health	68	17%
Science, Technology, Engineering, and Math (STEM)	120	29%
Social and Behavioral Sciences and Human Services	31	8%
Trades	22	5%
Undecided	32	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	356	87%
Part-Time Students	51	13%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	3%	9	69%
English/Language Arts Only	11	3%	***	***
Both Math and English/Language Art	5	1%	***	***
No Remediation	378	93%	--	--

2019 High School Graduates: Bartholomew Con School Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	267	8	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	7	29%	***	***
Graduated without Waiver	383	22	6%	***	***
Advanced Placement Status					
Took and Passed an AP Test	156	0	0%	--	--
Took but Did Not Pass an AP Test	74	4	5%	***	***
Did Not Take an AP Test	177	25	14%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	350	19	5%	14	74%
Did Not Earn Dual Credit from an Indiana Public College	57	10	18%	9	90%
21st Century Scholar Status					
21st Century Scholar	70	4	6%	***	***
Non 21st Century Scholar	337	25	7%	***	***
Socioeconomic Status					
Free or Reduced Lunch	99	11	11%	10	91%
Non Free or Reduced Lunch	308	18	6%	13	72%
Race/Ethnicity					
White	315	20	6%	15	75%
Black	11	1	9%	***	***
Hispanic or Latino	43	7	16%	***	***
Asian	21	0	0%	--	--
Other	17	1	6%	***	***
All Students	407	29	7%	23	79%



2019 High School Graduates: Bartholomew Con School Corp

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	267	3.3	29.18
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	24	2.7	17.42
Graduated without Waiver	383	3.0	25.33
Advanced Placement Status			
Took and Passed an AP Test	156	3.5	30.44
Took but Did Not Pass an AP Test	74	3.0	26.51
Did Not Take an AP Test	177	2.4	19.26
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	350	3.1	26.35
Did Not Earn Dual Credit from an Indiana Public College	57	2.2	15.73
21st Century Scholar Status			
21st Century Scholar	70	2.7	24.43
Non 21st Century Scholar	337	3.0	24.95
Socioeconomic Status			
Free or Reduced Lunch	99	2.6	21.20
Non Free or Reduced Lunch	308	3.1	26.04
Race/Ethnicity			
White	315	3.0	24.93
Black	11	3.1	21.50
Hispanic or Latino	43	2.8	22.37
Asian	21	3.6	32.14
Other	17	2.7	23.06
Enrollment Status			
Full-Time Students	356	3.1	27.52
Part-Time Students	51	2.1	6.29
All Students	407	3.0	24.86



2019 High School Graduates: Bartholomew Con School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules