REACHING HIGHER
IN A STATE OF CHANGE

2020
COLLEGE READINESS SCORECARD

for Pike High School

First-year college results for students who graduated from high school during the previous academic year 2018 :

60% | **of students enrolled in college**
2018 Cohort

30% | of students enrolled in public college and met all early college success benchmarks (outlined below)
2017 Cohort

77% | of students did not need remediation

37% | of students completed all coursework attempted

67% | of students persisted to the second year

1% | of students enrolled in a two-year public college completed on time
2017 Cohort

34% | of students enrolled in a four-year public college completed on time
2015 Cohort

https://www.in.gov/che/2489.htm

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COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	182	169	93%
Core 40	467	240	51%
General	50	10	20%
High School Graduation Waiver Status			
Graduated with Waiver	96	31	32%
Graduated without Waiver	603	388	64%
Advanced Placement Status			
Took and Passed an AP Test	138	127	92%
Took but Did Not Pass an AP Test	117	104	89%
Did Not Take an AP Test	444	188	42%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	359	279	78%
Did Not Earn Dual Credit from an Indiana Public College	340	140	41%
21st Century Scholar Status			
21st Century Scholar	75	71	95%
Non 21st Century Scholar	624	348	56%
Socioeconomic Status			
Free or Reduced Lunch	430	231	54%
Non Free or Reduced Lunch	269	188	70%
Race/Ethnicity			
White	69	58	84%
Black	428	248	58%
Hispanic or Latino	126	64	51%
Asian	27	17	63%
Other	49	32	65%
All Students	**699**	**419**	**60%**

2018 High School Graduates: Pike High School

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	312	44.6%
Indiana Private College (non-profit)	39	5.6%
Indiana Private College (for-profit)	5	0.7%
Out-of-State Public College	40	5.7%
Out-of-State Private College (non-profit)	23	3.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	**280**	**40.1%**

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	10.6%
Indiana State University	23	7.4%
University of Southern Indiana	4	1.3%
Indiana University-Bloomington	58	18.6%
Indiana University-East	1	0.3%
Indiana University-Kokomo	2	0.6%
Indiana University-Northwest	1	0.3%
Indiana University-Purdue University-Indianapolis	58	18.6%
Indiana University-South Bend	2	0.6%
Indiana University-Southeast	2	0.6%
Purdue University-Fort Wayne	1	0.3%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	19	6.1%
Ivy Tech Community College	96	30.8%
Vincennes University	11	3.5%

INDIANA COMMISSION for HIGHER EDUCATION

2018 High School Graduates: Pike High School

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	204	65.4%
Associate Degree (two-year)	92	29.5%
Award of at least 1 but less than 2 academic years	9	2.9%
Award of less than 1 academic year	6	1.9%
Unclassified undergraduate	1	0.3%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	21%
Business and Communication	54	17%
Education	13	4%
Health	46	15%
Science, Technology, Engineering, and Math (STEM)	63	20%
Social and Behavioral Sciences and Human Services	34	11%
Trades	13	4%
Undecided	22	7%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	237	76%
Part-Time Students	75	24%

ACADEMIC PREPARATION

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	6%	***	***
English/Language Arts Only	34	11%	16	47%
Both Math and English/Language Art	7	2%	***	***
No Remediation	**252**	**81%**	**--**	**--**

2018 High School Graduates: Pike High School

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	128	***	***	***	***
Core 40	175	54	31%	30	56%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	14	58%	6	43%
Graduated without Waiver	288	46	16%	28	61%
Advanced Placement Status					
Took and Passed an AP Test	103	4	4%	***	***
Took but Did Not Pass an AP Test	70	6	9%	***	***
Did Not Take an AP Test	139	50	36%	25	50%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	211	27	13%	19	70%
Did Not Earn Dual Credit from an Indiana Public College	101	33	33%	15	45%
21st Century Scholar Status					
21st Century Scholar	60	4	7%	***	***
Non 21st Century Scholar	252	56	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	184	48	26%	27	56%
Non Free or Reduced Lunch	128	12	9%	7	58%
Race/Ethnicity					
White	48	5	10%	***	***
Black	179	41	23%	22	54%
Hispanic or Latino	54	12	22%	8	67%
Asian	16	0	0%	--	--
Other	15	2	13%	***	***
All Students	**312**	**60**	**19%**	**34**	**57%**

STUDENT PERFORMANCE

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	128	***	***
Core 40	175	2.0	14.92
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	24	1.8	8.71
Graduated without Waiver	288	2.4	20.85
Advanced Placement Status			
Took and Passed an AP Test	103	3.0	27.12
Took but Did Not Pass an AP Test	70	2.3	21.64
Did Not Take an AP Test	139	2.0	13.70
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	211	2.5	22.20
Did Not Earn Dual Credit from an Indiana Public College	101	2.1	15.14
21st Century Scholar Status			
21st Century Scholar	60	2.3	21.39
Non 21st Century Scholar	252	2.4	19.56
Socioeconomic Status			
Free or Reduced Lunch	184	2.3	17.77
Non Free or Reduced Lunch	128	2.6	23.00
Race/Ethnicity			
White	48	2.7	22.60
Black	179	2.2	18.35
Hispanic or Latino	54	2.6	19.38
Asian	16	3.0	27.50
Other	15	2.8	23.73
Enrollment Status			
Full-Time Students	237	2.5	23.96
Part-Time Students	75	2.0	7.11
All Students	**312**	**2.4**	**19.91**

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules