

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Ben Davis High School

First-year college results for students who graduated from high school during the previous academic year 2018 :

47%

of students enrolled in college

2018 Cohort

24%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

77%

of students did not need remediation

32%

of students completed all coursework attempted

59%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2017 Cohort

28%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: Ben Davis High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	261	223	85%
Core 40	504	167	33%
General	107	16	15%
High School Graduation Waiver Status			
Graduated with Waiver	180	40	22%
Graduated without Waiver	692	366	53%
Advanced Placement Status			
Took and Passed an AP Test	79	66	84%
Took but Did Not Pass an AP Test	191	147	77%
Did Not Take an AP Test	602	193	32%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	474	304	64%
Did Not Earn Dual Credit from an Indiana Public College	398	102	26%
21st Century Scholar Status			
21st Century Scholar	222	166	75%
Non 21st Century Scholar	650	240	37%
Socioeconomic Status			
Free or Reduced Lunch	595	263	44%
Non Free or Reduced Lunch	277	143	52%
Race/Ethnicity			
White	303	136	45%
Black	317	152	48%
Hispanic or Latino	192	91	47%
Asian	7	***	***
Other	53	***	***
All Students	872	406	47%

2018 High School Graduates: Ben Davis High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	308	35.3%
Indiana Private College (non-profit)	51	5.8%
Indiana Private College (for-profit)	5	0.6%
Out-of-State Public College	23	2.6%
Out-of-State Private College (non-profit)	17	1.9%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	466	53.4%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	9.1%
Indiana State University	32	10.4%
University of Southern Indiana	7	2.3%
Indiana University-Bloomington	36	11.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	79	25.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	5	1.6%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	26	8.4%
Ivy Tech Community College	83	26.9%
Vincennes University	11	3.6%

2018 High School Graduates: Ben Davis High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	213	69.2%
Associate Degree (two-year)	87	28.2%
Award of at least 1 but less than 2 academic years	6	1.9%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	13%
Business and Communication	57	19%
Education	28	9%
Health	49	16%
Science, Technology, Engineering, and Math (STEM)	71	23%
Social and Behavioral Sciences and Human Services	25	8%
Trades	16	5%
Undecided	22	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	248	81%
Part-Time Students	60	19%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	11%	25	76%
English/Language Arts Only	15	5%	***	***
Both Math and English/Language Art	6	2%	***	***
No Remediation	254	82%	--	--

2018 High School Graduates: Ben Davis High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	171	14	8%	***	***
Core 40	124	31	25%	23	74%
General	13	9	69%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	11	50%	5	45%
Graduated without Waiver	286	43	15%	32	74%
Advanced Placement Status					
Took and Passed an AP Test	49	2	4%	***	***
Took but Did Not Pass an AP Test	120	13	11%	***	***
Did Not Take an AP Test	139	39	28%	23	59%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	237	27	11%	21	78%
Did Not Earn Dual Credit from an Indiana Public College	71	27	38%	16	59%
21st Century Scholar Status					
21st Century Scholar	136	21	15%	17	81%
Non 21st Century Scholar	172	33	19%	20	61%
Socioeconomic Status					
Free or Reduced Lunch	202	44	22%	29	66%
Non Free or Reduced Lunch	106	10	9%	8	80%
Race/Ethnicity					
White	102	9	9%	***	***
Black	113	34	30%	21	62%
Hispanic or Latino	75	9	12%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	308	54	18%	37	69%

2018 High School Graduates: Ben Davis High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	171	2.6	24.42
Core 40	124	1.7	13.37
General	13	1.4	3.31
High School Graduation Waiver Status			
Graduated with Waiver	22	1.0	6.00
Graduated without Waiver	286	2.3	20.09
Advanced Placement Status			
Took and Passed an AP Test	49	3.1	26.58
Took but Did Not Pass an AP Test	120	2.4	21.90
Did Not Take an AP Test	139	1.7	14.00
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	237	2.4	21.48
Did Not Earn Dual Credit from an Indiana Public College	71	1.8	11.06
21st Century Scholar Status			
21st Century Scholar	136	2.2	20.57
Non 21st Century Scholar	172	2.3	17.90
Socioeconomic Status			
Free or Reduced Lunch	202	2.2	18.50
Non Free or Reduced Lunch	106	2.3	20.19
Race/Ethnicity			
White	102	2.4	20.96
Black	113	2.1	18.21
Hispanic or Latino	75	2.3	18.08
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	248	2.3	22.28
Part-Time Students	60	1.8	5.87
All Students	308	2.2	19.08

2018 High School Graduates: Ben Davis High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules