

2020

COLLEGE READINESS SCORECARD

for Vanderburgh County

First-year college results for students who graduated from high school during the previous academic year 2018 :

68%

of students enrolled in college

2018 Cohort

47%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

86%

of students did not need remediation

54%

of students completed all coursework attempted

75%

of students persisted to the second year

10%

of students enrolled in a two-year public college completed on time

2017 Cohort

45%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: Vanderburgh County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	660	621	94%
Core 40	723	467	65%
General	314	72	23%
High School Graduation Waiver Status			
Graduated with Waiver	133	28	21%
Graduated without Waiver	1,564	1,132	72%
Advanced Placement Status			
Took and Passed an AP Test	376	346	92%
Took but Did Not Pass an AP Test	256	227	89%
Did Not Take an AP Test	1,065	587	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,023	830	81%
Did Not Earn Dual Credit from an Indiana Public College	674	330	49%
21st Century Scholar Status			
21st Century Scholar	138	119	86%
Non 21st Century Scholar	1,559	1,041	67%
Socioeconomic Status			
Free or Reduced Lunch	627	334	53%
Non Free or Reduced Lunch	1,070	826	77%
Race/Ethnicity			
White	1,298	929	72%
Black	187	97	52%
Hispanic or Latino	43	17	40%
Asian	38	33	87%
Other	131	84	64%
All Students	1,697	1,160	68%



2018 High School Graduates: Vanderburgh County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	808	47.6%
Indiana Private College (non-profit)	122	7.2%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	161	9.5%
Out-of-State Private College (non-profit)	65	3.8%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	537	31.6%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	2.7%
Indiana State University	22	2.7%
University of Southern Indiana	340	42.1%
Indiana University-Bloomington	117	14.5%
Indiana University-East	1	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	4.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.5%
Purdue University-Fort Wayne	2	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	70	8.7%
Ivy Tech Community College	156	19.3%
Vincennes University	42	5.2%



2018 High School Graduates: Vanderburgh County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	539	66.7%
Associate Degree (two-year)	179	22.2%
Award of at least 1 but less than 2 academic years	16	2.0%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	71	8.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	83	10%
Business and Communication	134	17%
Education	45	6%
Health	129	16%
Science, Technology, Engineering, and Math (STEM)	203	25%
Social and Behavioral Sciences and Human Services	72	9%
Trades	49	6%
Undecided	93	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	647	80%
Part-Time Students	161	20%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	62	8%	45	73%
English/Language Arts Only	32	4%	20	63%
Both Math and English/Language Art	18	2%	13	72%
No Remediation	696	86%	--	--

2018 High School Graduates: Vanderburgh County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	404	6	1%	***	***
Core 40	343	82	24%	62	76%
General	61	24	39%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	10	50%	6	60%
Graduated without Waiver	788	102	13%	72	71%
Advanced Placement Status					
Took and Passed an AP Test	218	3	1%	***	***
Took but Did Not Pass an AP Test	156	4	3%	***	***
Did Not Take an AP Test	434	105	24%	72	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	581	56	10%	47	84%
Did Not Earn Dual Credit from an Indiana Public College	227	56	25%	31	55%
21st Century Scholar Status					
21st Century Scholar	96	15	16%	11	73%
Non 21st Century Scholar	712	97	14%	67	69%
Socioeconomic Status					
Free or Reduced Lunch	258	51	20%	33	65%
Non Free or Reduced Lunch	550	61	11%	45	74%
Race/Ethnicity					
White	650	79	12%	58	73%
Black	66	18	27%	10	56%
Hispanic or Latino	11	3	27%	***	***
Asian	21	1	5%	***	***
Other	60	11	18%	6	55%
All Students	808	112	14%	78	70%

2018 High School Graduates: Vanderburgh County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	404	3.2	27.63
Core 40	343	2.2	18.29
General	61	1.7	7.71
High School Graduation Waiver Status			
Graduated with Waiver	20	1.9	13.30
Graduated without Waiver	788	2.7	22.39
Advanced Placement Status			
Took and Passed an AP Test	218	3.2	27.71
Took but Did Not Pass an AP Test	156	2.9	25.34
Did Not Take an AP Test	434	2.3	18.24
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	581	2.9	24.29
Did Not Earn Dual Credit from an Indiana Public College	227	2.2	16.72
21st Century Scholar Status			
21st Century Scholar	96	2.5	22.76
Non 21st Century Scholar	712	2.7	22.08
Socioeconomic Status			
Free or Reduced Lunch	258	2.3	18.01
Non Free or Reduced Lunch	550	2.8	24.11
Race/Ethnicity			
White	650	2.8	23.30
Black	66	2.0	14.09
Hispanic or Latino	11	3.0	18.91
Asian	21	3.1	27.38
Other	60	2.2	17.47
Enrollment Status			
Full-Time Students	647	2.9	25.29
Part-Time Students	161	1.8	9.60
All Students	808	2.7	22.16



2018 High School Graduates: Vanderburgh County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules