2020	
COLLE	GE READINESS SCORECARD for Putnam County
	ge results for students who graduated from high school vious academic year 2018:
61%	of students enrolled in college 2018 Cohort
39%	of students enrolled in public college and met all early college success benchmarks (outlined below) 2017 Cohort
	85% of students did not need remediation 51% of students completed all coursework attempted
	66% of students persisted to the second year
30%	of students enrolled in a two-year public college completed on time 2017 Cohort
30%	of students enrolled in a four-year public college completed on time 2015 Cohort
https://www.in.gov/cł	ne/2489.htm che.IN.gov





COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

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High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	112	105	94%
Core 40	229	118	52%
General	31	5	16%
High School Graduation Waiver Status			
Graduated with Waiver	13	3	23%
Graduated without Waiver	359	225	63%
Advanced Placement Status			
Took and Passed an AP Test	63	55	87%
Took but Did Not Pass an AP Test	99	79	80%
Did Not Take an AP Test	210	94	45%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	283	190	67%
Did Not Earn Dual Credit from an Indiana Public College	89	38	43%
21st Century Scholar Status			
21st Century Scholar	43	39	91%
Non 21st Century Scholar	329	189	57%
Socioeconomic Status			
Free or Reduced Lunch	133	61	46%
Non Free or Reduced Lunch	239	167	70%
Race/Ethnicity			
White	347	213	61%
Black	5	***	***
Hispanic or Latino	6	***	***
Asian	0		
Other	14	7	50%
All Students	372	228	61%







ligh School Graduate Enrollment by College Type

High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	161	43.3%		
Indiana Private College (non-profit)	47	12.6%		
Indiana Private College (for-profit)	4	1.1%		
Out-of-State Public College	9	2.4%		
Out-of-State Private College (non-profit)	7	1.9%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	144	38.7%		

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by <u>College</u>

	# Enrolled in IN	% of Total Enrolled in
College	Public College	IN Public College
Ball State University	20	12.4%
Indiana State University	33	20.5%
University of Southern Indiana	5	3.1%
Indiana University-Bloomington	15	9.3%
Indiana University-East	1	0.6%
Indiana University-Kokomo	1	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	13.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	13	8.1%
Ivy Tech Community College	41	25.5%
Vincennes University	11	6.8%





Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	109	67.7%
Associate Degree (two-year)	50	31.1%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	17%
Business and Communication	25	16%
Education	14	9%
Health	35	22%
Science, Technology, Engineering, and Math (STEM)	29	18%
Social and Behavioral Sciences and Human Services	15	9%
Trades	8	5%
Undecided	7	4%

Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	141	88%
Part-Time Students	20	12%

ACADEMIC PREPARATION

D Indiana Public College Remediation by <u>Subject</u>					
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits	
Math Only	20	12%	13	65%	
English/Language Arts Only	2	1%	***	***	
Both Math and English/Language Art	3	2%	***	***	
No Remediation	136	84%			







Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	88	19	22%	13	68%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	35	2	6%	***	***
Took but Did Not Pass an AP Test	57	3	5%	***	***
Did Not Take an AP Test	69	20	29%	13	65%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	140	22	16%	***	***
Did Not Earn Dual Credit from an Indiana Public College	21	3	14%	***	***
21st Century Scholar Status					
21st Century Scholar	33	2	6%	***	***
Non 21st Century Scholar	128	23	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	44	7	16%	***	***
Non Free or Reduced Lunch	117	18	15%	***	***
Race/Ethnicity					
White	150	23	15%	16	70%
Black	***	***	***	* * *	***
Hispanic or Latino	***	***	***	* * *	***
Asian	0				
Other	***	***	***	***	***
All Students	161	25	16%	17	68%





STUDENT PERFORMANCE

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshma Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	88	2.4	21.95
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	* * *
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	35	3.0	26.44
Took but Did Not Pass an AP Test	57	2.7	25.25
Did Not Take an AP Test	69	2.5	20.93
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	140	2.7	24.18
Did Not Earn Dual Credit from an Indiana Public College	21	2.3	20.14
21st Century Scholar Status			
21st Century Scholar	33	2.5	24.12
Non 21st Century Scholar	128	2.7	23.54
Socioeconomic Status			
Free or Reduced Lunch	44	2.6	22.89
Non Free or Reduced Lunch	117	2.7	23.94
Race/Ethnicity			
White	150	2.7	23.46
Black	***	***	***
Hispanic or Latino	***	***	***
Asian	0		
Other	***	***	***
Enrollment Status			
Full-Time Students	141	2.8	25.78
Part-Time Students	20	2.1	8.65





Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both

English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

