

2020

COLLEGE READINESS SCORECARD

for Porter County

First-year college results for students who graduated from high school during the previous academic year 2018 :

67%

of students enrolled in college

2018 Cohort

50%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

91%

of students did not need remediation

57%

of students completed all coursework attempted

78%

of students persisted to the second year

8%

of students enrolled in a two-year public college completed on time

2017 Cohort

39%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: Porter County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	799	726	91%
Core 40	1,156	620	54%
General	69	9	13%
High School Graduation Waiver Status			
Graduated with Waiver	105	29	28%
Graduated without Waiver	1,919	1,326	69%
Advanced Placement Status			
Took and Passed an AP Test	359	329	92%
Took but Did Not Pass an AP Test	277	252	91%
Did Not Take an AP Test	1,388	774	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,137	916	81%
Did Not Earn Dual Credit from an Indiana Public College	887	439	49%
21st Century Scholar Status			
21st Century Scholar	116	106	91%
Non 21st Century Scholar	1,908	1,249	65%
Socioeconomic Status			
Free or Reduced Lunch	553	300	54%
Non Free or Reduced Lunch	1,471	1,055	72%
Race/Ethnicity			
White	1,584	1,078	68%
Black	97	50	52%
Hispanic or Latino	238	147	62%
Asian	32	31	97%
Other	73	49	67%
All Students	2,024	1,355	67%



2018 High School Graduates: Porter County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	960	47.4%
Indiana Private College (non-profit)	194	9.6%
Indiana Private College (for-profit)	2	0.1%
Out-of-State Public College	84	4.2%
Out-of-State Private College (non-profit)	110	5.4%
Out-of-State Private College (for-profit)	5	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	669	33.1%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	68	7.1%
Indiana State University	33	3.4%
University of Southern Indiana	8	0.8%
Indiana University-Bloomington	111	11.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	108	11.3%
Indiana University-Purdue University-Indianapolis	45	4.7%
Indiana University-South Bend	13	1.4%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	7	0.7%
Purdue University-Northwest	167	17.4%
Purdue University-Polytechnic Statewide	2	0.2%
Purdue University-West Lafayette	165	17.2%
Ivy Tech Community College	224	23.3%
Vincennes University	9	0.9%



2018 High School Graduates: Porter County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	722	75.2%
Associate Degree (two-year)	217	22.6%
Award of at least 1 but less than 2 academic years	17	1.8%
Award of less than 1 academic year	3	0.3%
Unclassified undergraduate	1	0.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	142	15%
Business and Communication	128	13%
Education	42	4%
Health	151	16%
Science, Technology, Engineering, and Math (STEM)	247	26%
Social and Behavioral Sciences and Human Services	87	9%
Trades	55	6%
Undecided	108	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	825	86%
Part-Time Students	135	14%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	3%	22	73%
English/Language Arts Only	26	3%	***	***
Both Math and English/Language Art	3	0%	***	***
No Remediation	901	94%	--	--

2018 High School Graduates: Porter County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	460	5	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	11	46%	7	64%
Graduated without Waiver	936	48	5%	32	67%
Advanced Placement Status					
Took and Passed an AP Test	201	0	0%	--	--
Took but Did Not Pass an AP Test	163	3	2%	***	***
Did Not Take an AP Test	596	56	9%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	643	25	4%	17	68%
Did Not Earn Dual Credit from an Indiana Public College	317	34	11%	22	65%
21st Century Scholar Status					
21st Century Scholar	82	6	7%	***	***
Non 21st Century Scholar	878	53	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	223	21	9%	15	71%
Non Free or Reduced Lunch	737	38	5%	24	63%
Race/Ethnicity					
White	759	41	5%	27	66%
Black	35	4	11%	***	***
Hispanic or Latino	105	7	7%	***	***
Asian	24	3	13%	***	***
Other	37	4	11%	***	***
All Students	960	59	6%	39	66%



2018 High School Graduates: Porter County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	460	3.2	28.51
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	24	2.2	11.42
Graduated without Waiver	936	2.7	22.93
Advanced Placement Status			
Took and Passed an AP Test	201	3.3	29.07
Took but Did Not Pass an AP Test	163	2.8	25.66
Did Not Take an AP Test	596	2.5	19.65
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	643	2.9	25.05
Did Not Earn Dual Credit from an Indiana Public College	317	2.3	17.76
21st Century Scholar Status			
21st Century Scholar	82	2.5	24.17
Non 21st Century Scholar	878	2.7	22.50
Socioeconomic Status			
Free or Reduced Lunch	223	2.4	19.09
Non Free or Reduced Lunch	737	2.8	23.72
Race/Ethnicity			
White	759	2.8	23.03
Black	35	2.1	15.31
Hispanic or Latino	105	2.4	20.97
Asian	24	3.0	26.06
Other	37	2.8	24.24
Enrollment Status			
Full-Time Students	825	2.8	24.91
Part-Time Students	135	2.2	8.80
All Students	960	2.7	22.64



2018 High School Graduates: Porter County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules