

2020

# COLLEGE READINESS SCORECARD

for Monroe County

First-year college results for students who graduated from high school during the previous academic year 2018 :

73%

**of students enrolled in college**

2018 Cohort

52%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

88%

of students did not need remediation

58%

of students completed all coursework attempted

76%

of students persisted to the second year

9%

of students enrolled in a two-year public college completed on time

2017 Cohort

59%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: Monroe County

**COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION**



**High School Graduates Enrolling in College**

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	483	459	95%
Core 40	372	232	62%
General	121	22	18%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	62	17	27%
Graduated without Waiver	914	696	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	307	281	92%
Took but Did Not Pass an AP Test	170	159	94%
Did Not Take an AP Test	499	273	55%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	673	561	83%
Did Not Earn Dual Credit from an Indiana Public College	303	152	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	122	114	93%
Non 21st Century Scholar	854	599	70%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	254	152	60%
Non Free or Reduced Lunch	722	561	78%
<b>Race/Ethnicity</b>			
White	799	576	72%
Black	34	17	50%
Hispanic or Latino	46	37	80%
Asian	40	39	98%
Other	57	44	77%
<b>All Students</b>	<b>976</b>	<b>713</b>	<b>73%</b>



2018 High School Graduates: Monroe County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	601	61.6%
Indiana Private College (non-profit)	38	3.9%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	31	3.2%
Out-of-State Private College (non-profit)	42	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>263</b>	<b>26.9%</b>

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	4.0%
Indiana State University	25	4.2%
University of Southern Indiana	24	4.0%
Indiana University-Bloomington	243	40.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	39	6.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.3%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	37	6.2%
Ivy Tech Community College	194	32.3%
Vincennes University	11	1.8%



2018 High School Graduates: Monroe County



**Indiana Public College Enrollment by Degree Type**

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	394	65.6%
Associate Degree (two-year)	196	32.6%
Award of at least 1 but less than 2 academic years	8	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	0.5%



**Indiana Public College Enrollment by Program Type**

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	140	23%
Business and Communication	84	14%
Education	41	7%
Health	60	10%
Science, Technology, Engineering, and Math (STEM)	153	25%
Social and Behavioral Sciences and Human Services	77	13%
Trades	23	4%
Undecided	23	4%



**Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	529	88%
Part-Time Students	72	12%

**ACADEMIC PREPARATION**



**Indiana Public College Remediation by Subject**

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	5%	20	67%
English/Language Arts Only	8	1%	***	***
Both Math and English/Language Art	3	0%	***	***
<b>No Remediation</b>	<b>560</b>	<b>93%</b>	<b>--</b>	<b>--</b>

2018 High School Graduates: Monroe County



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	376	7	2%	***	***
Core 40	209	29	14%	18	62%
General	16	5	31%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	14	3	21%	***	***
Graduated without Waiver	587	38	6%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	223	2	1%	***	***
Took but Did Not Pass an AP Test	135	11	8%	***	***
Did Not Take an AP Test	243	28	12%	18	64%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	481	21	4%	18	86%
Did Not Earn Dual Credit from an Indiana Public College	120	20	17%	10	50%
<b>21st Century Scholar Status</b>					
21st Century Scholar	105	7	7%	***	***
Non 21st Century Scholar	496	34	7%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	137	17	12%	11	65%
Non Free or Reduced Lunch	464	24	5%	17	71%
<b>Race/Ethnicity</b>					
White	477	31	6%	21	68%
Black	14	3	21%	***	***
Hispanic or Latino	33	3	9%	***	***
Asian	37	1	3%	***	***
Other	40	3	8%	***	***
<b>All Students</b>	<b>601</b>	<b>41</b>	<b>7%</b>	<b>28</b>	<b>68%</b>



2018 High School Graduates: Monroe County

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	376	3.2	27.83
Core 40	209	2.4	19.27
General	16	1.8	7.53
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	2.2	16.96
Graduated without Waiver	587	2.9	24.49
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	223	3.4	29.21
Took but Did Not Pass an AP Test	135	2.9	25.62
Did Not Take an AP Test	243	2.5	19.09
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	481	3.0	24.98
Did Not Earn Dual Credit from an Indiana Public College	120	2.7	21.64
<b>21st Century Scholar Status</b>			
21st Century Scholar	105	2.8	23.50
Non 21st Century Scholar	496	3.0	24.48
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	137	2.7	21.17
Non Free or Reduced Lunch	464	3.0	25.24
<b>Race/Ethnicity</b>			
White	477	3.0	24.43
Black	14	2.7	24.04
Hispanic or Latino	33	2.7	19.80
Asian	37	3.0	27.91
Other	40	2.7	23.41
<b>Enrollment Status</b>			
Full-Time Students	529	3.0	26.18
Part-Time Students	72	2.3	10.55
<b>All Students</b>	<b>601</b>	<b>2.9</b>	<b>24.31</b>



## 2018 High School Graduates: Monroe County

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

**NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules