

2020

COLLEGE READINESS SCORECARD

for Howard County

First-year college results for students who graduated from high school during the previous academic year 2018 :

57%

of students enrolled in college

2018 Cohort

50%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

90%

of students did not need remediation

57%

of students completed all coursework attempted

72%

of students persisted to the second year

9%

of students enrolled in a two-year public college completed on time

2017 Cohort

45%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: Howard County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	348	315	91%
Core 40	432	200	46%
General	169	29	17%
High School Graduation Waiver Status			
Graduated with Waiver	54	11	20%
Graduated without Waiver	895	533	60%
Advanced Placement Status			
Took and Passed an AP Test	146	125	86%
Took but Did Not Pass an AP Test	218	180	83%
Did Not Take an AP Test	585	239	41%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	641	449	70%
Did Not Earn Dual Credit from an Indiana Public College	308	95	31%
21st Century Scholar Status			
21st Century Scholar	98	83	85%
Non 21st Century Scholar	851	461	54%
Socioeconomic Status			
Free or Reduced Lunch	324	135	42%
Non Free or Reduced Lunch	625	409	65%
Race/Ethnicity			
White	720	431	60%
Black	87	41	47%
Hispanic or Latino	32	17	53%
Asian	44	25	57%
Other	66	30	45%
All Students	949	544	57%



2018 High School Graduates: Howard County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	439	46.3%
Indiana Private College (non-profit)	48	5.1%
Indiana Private College (for-profit)	6	0.6%
Out-of-State Public College	32	3.4%
Out-of-State Private College (non-profit)	18	1.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	405	42.7%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	8.7%
Indiana State University	10	2.3%
University of Southern Indiana	2	0.5%
Indiana University-Bloomington	24	5.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	173	39.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	7.1%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	5	1.1%
Purdue University-Northwest	2	0.5%
Purdue University-Polytechnic Statewide	6	1.4%
Purdue University-West Lafayette	42	9.6%
Ivy Tech Community College	98	22.3%
Vincennes University	6	1.4%



2018 High School Graduates: Howard County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	334	76.1%
Associate Degree (two-year)	90	20.5%
Award of at least 1 but less than 2 academic years	13	3.0%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	90	21%
Business and Communication	55	13%
Education	21	5%
Health	80	18%
Science, Technology, Engineering, and Math (STEM)	107	24%
Social and Behavioral Sciences and Human Services	40	9%
Trades	27	6%
Undecided	19	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	373	85%
Part-Time Students	66	15%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	3%	***	***
English/Language Arts Only	21	5%	17	81%
Both Math and English/Language Art	5	1%	***	***
No Remediation	398	91%	--	--

2018 High School Graduates: Howard County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	241	5	2%	***	***
Core 40	175	29	17%	21	72%
General	23	7	30%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	432	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	80	1	1%	***	***
Took but Did Not Pass an AP Test	150	7	5%	***	***
Did Not Take an AP Test	209	33	16%	23	70%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	362	20	6%	13	65%
Did Not Earn Dual Credit from an Indiana Public College	77	21	27%	17	81%
21st Century Scholar Status					
21st Century Scholar	73	3	4%	***	***
Non 21st Century Scholar	366	38	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	114	19	17%	15	79%
Non Free or Reduced Lunch	325	22	7%	15	68%
Race/Ethnicity					
White	354	33	9%	26	79%
Black	32	4	13%	***	***
Hispanic or Latino	16	1	6%	***	***
Asian	14	0	0%	--	--
Other	23	3	13%	***	***
All Students	439	41	9%	30	73%

2018 High School Graduates: Howard County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	241	3.1	27.63
Core 40	175	1.9	15.91
General	23	2.3	12.22
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	432	***	***
Advanced Placement Status			
Took and Passed an AP Test	80	3.3	29.46
Took but Did Not Pass an AP Test	150	2.7	24.33
Did Not Take an AP Test	209	2.2	17.79
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	362	2.7	23.59
Did Not Earn Dual Credit from an Indiana Public College	77	2.0	15.38
21st Century Scholar Status			
21st Century Scholar	73	2.5	23.73
Non 21st Century Scholar	366	2.6	21.84
Socioeconomic Status			
Free or Reduced Lunch	114	2.2	18.96
Non Free or Reduced Lunch	325	2.7	23.27
Race/Ethnicity			
White	354	2.7	22.82
Black	32	2.0	18.25
Hispanic or Latino	16	2.5	21.13
Asian	14	2.9	26.71
Other	23	2.0	15.26
Enrollment Status			
Full-Time Students	373	2.7	24.50
Part-Time Students	66	2.0	8.88
All Students	439	2.6	22.15



2018 High School Graduates: Howard County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules