

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Hendricks County

First-year college results for students who graduated from high school during the previous academic year 2018 :

70%

of students enrolled in college

2018 Cohort

48%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

88%

of students did not need remediation

55%

of students completed all coursework attempted

77%

of students persisted to the second year

9%

of students enrolled in a two-year public college completed on time

2017 Cohort

46%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: Hendricks County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,156	1,060	92%
Core 40	883	391	44%
General	60	14	23%
High School Graduation Waiver Status			
Graduated with Waiver	66	27	41%
Graduated without Waiver	2,033	1,438	71%
Advanced Placement Status			
Took and Passed an AP Test	670	615	92%
Took but Did Not Pass an AP Test	274	240	88%
Did Not Take an AP Test	1,155	610	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,528	1,219	80%
Did Not Earn Dual Credit from an Indiana Public College	571	246	43%
21st Century Scholar Status			
21st Century Scholar	191	174	91%
Non 21st Century Scholar	1,908	1,291	68%
Socioeconomic Status			
Free or Reduced Lunch	454	252	56%
Non Free or Reduced Lunch	1,645	1,213	74%
Race/Ethnicity			
White	1,678	1,167	70%
Black	152	108	71%
Hispanic or Latino	114	72	63%
Asian	69	56	81%
Other	86	62	72%
All Students	2,099	1,465	70%



2018 High School Graduates: Hendricks County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,057	50.4%
Indiana Private College (non-profit)	231	11.0%
Indiana Private College (for-profit)	10	0.5%
Out-of-State Public College	80	3.8%
Out-of-State Private College (non-profit)	83	4.0%
Out-of-State Private College (for-profit)	4	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	634	30.2%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	99	9.4%
Indiana State University	92	8.7%
University of Southern Indiana	49	4.6%
Indiana University-Bloomington	133	12.6%
Indiana University-East	1	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	283	26.8%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	2	0.2%
Purdue University-Fort Wayne	3	0.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	182	17.2%
Ivy Tech Community College	190	18.0%
Vincennes University	22	2.1%



2018 High School Graduates: Hendricks County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	829	78.4%
Associate Degree (two-year)	205	19.4%
Award of at least 1 but less than 2 academic years	11	1.0%
Award of less than 1 academic year	1	0.1%
Unclassified undergraduate	11	1.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	127	12%
Business and Communication	192	18%
Education	68	6%
Health	140	13%
Science, Technology, Engineering, and Math (STEM)	262	25%
Social and Behavioral Sciences and Human Services	117	11%
Trades	52	5%
Undecided	99	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	938	89%
Part-Time Students	119	11%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	55	5%	40	73%
English/Language Arts Only	24	2%	***	***
Both Math and English/Language Art	9	1%	***	***
No Remediation	969	92%	--	--

2018 High School Graduates: Hendricks County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	743	13	2%	***	***
Core 40	303	69	23%	42	61%
General	11	6	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	14	67%	9	64%
Graduated without Waiver	1,036	74	7%	46	62%
Advanced Placement Status					
Took and Passed an AP Test	438	6	1%	***	***
Took but Did Not Pass an AP Test	158	3	2%	***	***
Did Not Take an AP Test	461	79	17%	47	59%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	883	38	4%	28	74%
Did Not Earn Dual Credit from an Indiana Public College	174	50	29%	27	54%
21st Century Scholar Status					
21st Century Scholar	150	12	8%	8	67%
Non 21st Century Scholar	907	76	8%	47	62%
Socioeconomic Status					
Free or Reduced Lunch	201	37	18%	19	51%
Non Free or Reduced Lunch	856	51	6%	36	71%
Race/Ethnicity					
White	843	62	7%	41	66%
Black	74	19	26%	11	58%
Hispanic or Latino	50	1	2%	***	***
Asian	48	2	4%	***	***
Other	42	4	10%	***	***
All Students	1,057	88	8%	55	63%

2018 High School Graduates: Hendricks County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	743	2.9	26.64
Core 40	303	2.1	16.16
General	11	2.0	16.09
High School Graduation Waiver Status			
Graduated with Waiver	21	1.9	14.71
Graduated without Waiver	1,036	2.7	23.70
Advanced Placement Status			
Took and Passed an AP Test	438	3.1	28.37
Took but Did Not Pass an AP Test	158	2.6	24.28
Did Not Take an AP Test	461	2.2	18.66
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	883	2.8	24.86
Did Not Earn Dual Credit from an Indiana Public College	174	2.1	16.73
21st Century Scholar Status			
21st Century Scholar	150	2.4	23.21
Non 21st Century Scholar	907	2.7	23.58
Socioeconomic Status			
Free or Reduced Lunch	201	2.3	19.49
Non Free or Reduced Lunch	856	2.8	24.47
Race/Ethnicity			
White	843	2.7	23.84
Black	74	2.1	17.97
Hispanic or Latino	50	2.8	23.15
Asian	48	2.9	28.83
Other	42	2.6	21.38
Enrollment Status			
Full-Time Students	938	2.7	25.45
Part-Time Students	119	2.0	8.32
All Students	1,057	2.7	23.52



2018 High School Graduates: Hendricks County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules