

2020

COLLEGE READINESS SCORECARD

for Dubois County

First-year college results for students who graduated from high school during the previous academic year 2018 :

72%

of students enrolled in college

2018 Cohort

58%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

82%

of students did not need remediation

71%

of students completed all coursework attempted

86%

of students persisted to the second year

28%

of students enrolled in a two-year public college completed on time

2017 Cohort

68%

of students enrolled in a four-year public college completed on time

2015 Cohort

2018 High School Graduates: Dubois County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	243	233	96%
Core 40	205	122	60%
General	76	20	26%
High School Graduation Waiver Status			
Graduated with Waiver	37	13	35%
Graduated without Waiver	487	362	74%
Advanced Placement Status			
Took and Passed an AP Test	120	115	96%
Took but Did Not Pass an AP Test	74	68	92%
Did Not Take an AP Test	330	192	58%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	394	326	83%
Did Not Earn Dual Credit from an Indiana Public College	130	49	38%
21st Century Scholar Status			
21st Century Scholar	42	37	88%
Non 21st Century Scholar	482	338	70%
Socioeconomic Status			
Free or Reduced Lunch	132	72	55%
Non Free or Reduced Lunch	392	303	77%
Race/Ethnicity			
White	452	329	73%
Black	1	***	***
Hispanic or Latino	55	32	58%
Asian	6	***	***
Other	10	7	70%
All Students	524	375	72%



2018 High School Graduates: Dubois County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	288	55.0%
Indiana Private College (non-profit)	48	9.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	24	4.6%
Out-of-State Private College (non-profit)	13	2.5%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	149	28.4%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	5.2%
Indiana State University	15	5.2%
University of Southern Indiana	66	22.9%
Indiana University-Bloomington	42	14.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	6.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	7	2.4%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	20	6.9%
Ivy Tech Community College	17	5.9%
Vincennes University	87	30.2%



2018 High School Graduates: Dubois County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	173	60.1%
Associate Degree (two-year)	96	33.3%
Award of at least 1 but less than 2 academic years	5	1.7%
Award of less than 1 academic year	4	1.4%
Unclassified undergraduate	10	3.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	21%
Business and Communication	63	22%
Education	16	6%
Health	34	12%
Science, Technology, Engineering, and Math (STEM)	57	20%
Social and Behavioral Sciences and Human Services	18	6%
Trades	25	9%
Undecided	15	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	257	89%
Part-Time Students	31	11%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	8%	18	82%
English/Language Arts Only	13	5%	12	92%
Both Math and English/Language Art	28	10%	27	96%
No Remediation	225	78%	--	--

2018 High School Graduates: Dubois County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	167	8	5%	***	***
Core 40	103	43	42%	39	91%
General	18	12	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	8	80%	***	***
Graduated without Waiver	278	55	20%	***	***
Advanced Placement Status					
Took and Passed an AP Test	80	2	3%	***	***
Took but Did Not Pass an AP Test	53	7	13%	***	***
Did Not Take an AP Test	155	54	35%	48	89%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	248	40	16%	35	88%
Did Not Earn Dual Credit from an Indiana Public College	40	23	58%	22	96%
21st Century Scholar Status					
21st Century Scholar	32	6	19%	***	***
Non 21st Century Scholar	256	57	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	61	25	41%	23	92%
Non Free or Reduced Lunch	227	38	17%	34	89%
Race/Ethnicity					
White	249	49	20%	44	90%
Black	***	***	***	***	***
Hispanic or Latino	26	10	38%	10	100%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	288	63	22%	57	90%

2018 High School Graduates: Dubois County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	167	3.4	29.16
Core 40	103	2.4	22.71
General	18	2.4	14.61
High School Graduation Waiver Status			
Graduated with Waiver	10	2.1	13.50
Graduated without Waiver	278	3.0	26.39
Advanced Placement Status			
Took and Passed an AP Test	80	3.3	28.66
Took but Did Not Pass an AP Test	53	3.3	28.68
Did Not Take an AP Test	155	2.7	23.61
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	248	3.1	26.62
Did Not Earn Dual Credit from an Indiana Public College	40	2.4	21.78
21st Century Scholar Status			
21st Century Scholar	32	3.0	27.70
Non 21st Century Scholar	256	3.0	25.73
Socioeconomic Status			
Free or Reduced Lunch	61	2.7	24.04
Non Free or Reduced Lunch	227	3.1	26.46
Race/Ethnicity			
White	249	3.1	26.49
Black	***	***	***
Hispanic or Latino	26	2.3	20.69
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	257	3.1	27.25
Part-Time Students	31	2.3	15.16
All Students	288	3.0	25.95



2018 High School Graduates: Dubois County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules